



ACCESS TO SUCCESS

ACCESS OFFICE HOURS **SPRING SEMESTER**

Room C1-117

Mon-Thurs 10 AM to 5 PM
Fri CLOSED

Contact ACCESS:
access_mc@wvm.edu
408-855-5192

MARCH 2011

In the following pages:

- Financial Aid Deadlines & FAFSA Workshops
- Writing Skills Test (WST) Workshop
- Blood Drive
- Wanted: More Instructors and More Nurses
- Avoid Phony Sweepstakes
- Prisoner's Benefits
- Buying Generic Brands
- Career/Transfer Center University Rep Visits
- ASB "March in March" 2011
- Nutrition Workshop: Eat Right with Color
- How to Prepare Your Scholarship Essay
- Scholarship Opportunities
- How to Save a Wet Cell Phone
- Free Legal Advice On-Campus
- Calendar

DEADLINE: MARCH 10!! **MISSION COLLEGE SCHOLARSHIPS**

ACCESS STUDENTS: **DON'T PROCRASTINATE!!**

Last year, nearly 50 Mission College scholarships went to ACCESS students! Download your application NOW and get started writing your Scholarship Essay! ACCESS staff will offer assistance with the application form, with advising

you, and with proof-reading your scholarship essay. If you haven't applied yet, DO IT NOW!!

ACCESS Counseling for Spring Semester

Michele Hittleman is available to counsel ACCESS students on Mondays, Tuesdays and alternate Thursdays during the Spring Semester. Appointments are available from 10:00am to 12:30pm and from 1:00pm to 4:30pm. Phone Jackie (855-5192) or stop by the office to make an appointment!

Tutoring

Several peer tutors are available to tutor a variety of college subjects. If you need tutoring for your college courses, stop by the ACCESS Office and complete a Tutee Application. We will do our best to connect you with a student tutor in your subject area.

Need to Sell or Buy Textbooks?

The ASB is sponsoring textbook listing information in the Campus Center. Used textbook listings are in the binders across from the Campus Center Information Desk. If you have books to sell, post them according to classes listed on the inside of the binders. Please remove your book title after the book has been sold.

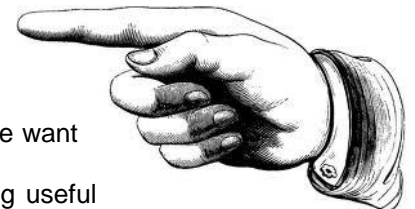
WE WANT YOU ...

... to Contribute to ACCESS TO SUCCESS!

Would you like to contribute to **ACCESS to SUCCESS**, our ACCESS newsletter? We want this newsletter to have student input.

You are the main source for informing ACCESS of your needs, as well as providing useful information to your peers. We encourage you to submit an article, interesting "tidbit", recipe, helpful study strategies, constructive information on a favorite class/professor, information on books you are selling, your interest in establishing a study group, suggestions for an activity, suggestions on improving aspects of the ACCESS program, etc. You are limited only by your imagination!!

Please submit your contributions via email to jackie.capurro@wvmccd.cc.ca.us.



2011-12 Financial Aid File Now!

Priority Filing and Cal Grant Deadline is March 2nd, 2011

Mission College Scholarship Deadline ~~Feb 10, 2011~~
Scholarship Deadline Extended to March 10, 2011!!!

FAFSA 1-on-1 Workshops will be available for assistance
Check our web site for dates, times and locations.

www.financialaid.missioncollege.edu



For Tips To Help You Apply For Student Aid:

- Information is posted in the Financial Aid Office window

We look forward to assisting you in the Mission College
Financial Aid Office – 1st Floor of the Main Building
(Room E1-401)

NOW is the time for all Mission College students to apply for financial aid and for the Mission College scholarships for the 2011-12 academic year.

Students should file their 2011-12 FAFSA by March 2, 2011, for priority consideration and to be considered for Cal Grants, but may still apply after that date for other forms of financial aid.

The Mission College Scholarship deadline has been extended until March 10, 2011.

Applications are available on the MC Financial Aid web page:

www.financialaid.missioncollege.edu

FAFSA ONE-ON-ONE WORKSHOPS

Come by the Financial Aid Office to sign up for one of the following times:

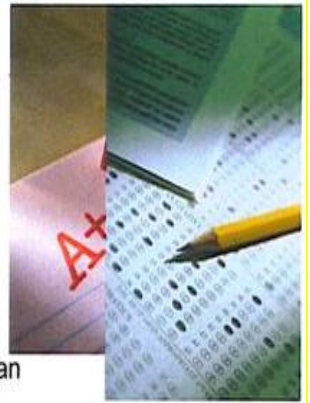
TUE	MAR 1	4:00 – 5:00 PM	E2-502	ENGLISH & VIETNAMESE
FRI	MAR 4	12:00 – 1:00 PM	E2-502	VIETNAMESE

Attention English 1A and 1B Students!

- Are you planning to transfer to a CSU?
- Are you transferring to SJSU?

If YES, you MUST attend this workshop.

All CSU campuses require students to take writing assessment for graduation. Students transferring to San Jose State University (SJSU) must take the WST by the end of the first semester. We highly encourage students who are currently enrolled in English 1A & 1B to attend the workshop for early preparation.



Writing Skills Test (WST) Workshop

Tuesday, March 15, 2011

2:00pm – 4:00pm

MT-15

Please register in EOPS office
at E1-403 or call (408) 855-5055

Presenter: Amy Lehman, LARC, SJSU

**REGISTER
NOW!**

Sponsored by:

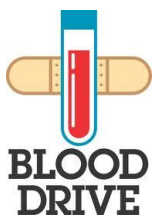


Blood Drive at Mission College

Thursday, March 24, 2011

11:00 a.m. - 5:00 p.m.

in the Main Building, Center Space



Wanted: More Instructors and More Nurses

If you wind up in the hospital today, you'll see plenty of nurses. Looks are deceiving in this instance.

"Because of the recession, some people are becoming complacent that there is not a nursing shortage," said Brenda L. Cleary, a registered nurse and director of the Center to Champion Nursing in America, a collaboration of AARP, the AARP Foundation and the Robert Wood Johnson Foundation. "It's a temporary thing." The recession has temporarily eased the looming nursing shortage as older RNs who expected to hang up their uniforms instead are hanging on until their retirement accounts recover. Others who left or reduced their work hours to raise children came back for full-time salaries and benefits.

"As the economy recovers, nurses who had to delay retirement will retire; nurses who wanted to stay home with their kids are going to," said Mary Lou Brunell, executive director of the Orlando-based Florida Center for Nursing. Their exodus could refuel the nursing crisis.

America's medical institutions already operate in the shadow of a worst-case scenario that projects a shortage of nurses as high as 1 million by 2020, when the boomers will be well into their gray years. The advancing age of instructors with master's and doctoral degrees—average age 53.5—threatens to hamper nursing schools' ability to train enough nurses. Schools also struggle to find enough clinical settings for hands-on practice.

Health care reform could add millions of newly insured Americans to the medical system, which is already highly dependent on nurses. More faculty will be needed to produce new graduates to fill roles as nurse specialists, such as midwives or anesthesiologists.

One clue to nursing schools' inability to keep up can be found in the rising numbers of rejected applications from qualified candidates. Last year, four-year nursing programs turned away 41,385 qualified applications, up from 3,600 in 2002, according to the American Association of Colleges of Nursing. (Because there's no way to track how many aspiring nurses applied to multiple programs, application figures don't reveal actual numbers of applicants accepted or rejected.)

Nursing schools cannot accommodate all applicants for two principal reasons. "One is faculty shortage, the other clinical space capacity," said Brunell. Nursing programs cannot arrange enough faculty-supervised training time at hospitals and clinics for all their prospective nursing students.

"The root of the faculty shortage is an inadequate supply of RNs with graduate degrees prepared for faculty roles, but the salary issue doesn't provide much incentive," Cleary said. Starting nursing salaries are good enough that many registered nurses aren't driven to continue their schooling. For those who do, salaries for practicing nurses with advanced degrees can be \$25,000 to \$30,000 a year higher than academic salaries.

"In some cases, newly graduated nursing students may make more than their faculty teaching them," said Deloras Jones, executive director for the California Institute for Nursing & Health Care in Berkeley.

States are trying to nurture new nurses. In 2005, California launched a five-year, \$90 million initiative that pumped private and public money into nursing education. In August, 2009, the state approved a five-year, \$60 million extension—even as other programs fell to budget cuts. The money supports incentives such as loan forgiveness for nursing students who pledge to teach after earning advanced degrees.

One way to assess how states are coping is by studying the number of working RNs for every 100,000 residents. In 2008, the national average was 836 per 100,000 population, according to the Kaiser Family Foundation. The five states with the fewest RNs were Arizona, 581; New Mexico, 600; Nevada, 613; Utah, 630; and California, 654. The five with the most RNs were South Dakota, 1,245; Massachusetts, 1,226; Rhode Island, 1,081; Minnesota, 1,068; and Maine, 1,067. To see how your state measures up, click on [state healthfacts.org](http://state.healthfacts.org), the Kaiser Family Foundation site that lists state-by-state numbers of RNs per 100,000 residents.

Health reform proposals moving through the House and Senate include money to offset the cost of higher education for nurses and to train more advanced practice registered nurses to serve a growing Medicare population. And the federal stimulus bill dedicated between \$100 million and \$150 million to train nurses and nursing educators, according to Winifred V. Quinn, senior legislative representative for AARP.

By leveraging federal, state and local funding, a small community college in California's agricultural heartland has added a half-dozen tenure-track teachers to its faculty and more than tripled the number of nursing students.

"We at little old College of the Sequoias in the Central Valley ... have made huge contributions to easing the nursing shortage," said Cindy DeLain, dean of nursing. Her school has minimized its dropout rate, while about 90 percent of the recent nursing graduates passed licensing exams. DeLain recalled that in 1996, when she began to teach at the college, there were 105 students in the nursing program; this fall, there are 330.

Despite those successes, DeLain fears the recession that has left 2008 and 2009 graduates without jobs may deter others from nursing "and we could be in a worse situation."

-- Jane E. Allen is a Los Angeles-based freelance journalist who specializes in health and medicine.

News You Can Use

Avoid Phony Sweepstakes

Times are tough, and scammers know it. So some of them are adopting a new business model for an old rip-off, raking in the cash with bogus lotteries and sweepstakes.

As always, the bait in these swindles is the promise of a huge cash windfall or choice merchandise because you have "won" a drawing. But to collect, you're told, you first must pay insurance, taxes or other so-called fees. The money you send is gone forever. The reality is the prize itself never existed.

What has changed is the amount of the upfront fees. Scammers used to ask people for hundreds or thousands of dollars. Fewer than 1 percent actually sent the money.

But in these hard times, scammers realize that not many people have lots of cash lying around. "And they know that more people have gotten wise to scams where you have to pay thousands of dollars," says Roger Nusbaum, a fraud detective at the Tucson, AZ, Police Department.

So they're lowering the "fees," hoping they will get a bigger response. So far, the new strategy seems to be working.

In one recent phony sweepstakes, letters addressed to older Americans claimed that lucky recipients had won a new Toyota Corolla or its cash equivalent of \$15,503. The so-called evidence was laughable: a crude black-and-white photocopy of a supposed transfer of title, lacking any appearance of authenticity that you'd find in a real DMV document.

And yet in just a few weeks before this ruse was shut down by the U.S. Postal Inspection Service, at least 4,000 people nationwide took the bait — about 10 percent of recipients — mailing back a \$39.95 "fee" to claim the nonexistent cars or cash. In the legitimate direct-mail business, "a 5 percent response rate is considered very good," says the agency's Patricia Armstrong. Some people even paid \$20 extra for supposed overnight delivery of their checks.

"Victims are being snookered in by the low dollar amount," says Armstrong. "They may suspect it's a scam, but figure, 'It's only \$40. I spend that on coffee.' But that just makes some bad guys very rich, because so many other people are thinking the same thing."

So here's the real deal:

- Legitimate contests never require you to send in upfront fees. Scam contests always do.
- A "what can I lose?" mind-set puts you on sucker lists that scammers share with one another. Your presence on those lists assures you'll be hit by future come-ons by mail, phone or the Internet.
- Scammers will sometimes send you a fake check with the letter, saying it's part of the prize, with the rest to come later when you pay the fee. You're urged to deposit it right away. The idea is that you'll feel flush and send in the fee. But the check's always worthless, so put it where it belongs — in the trash can.

-- Sid Kirchheimer is the author of [Scam-Proof Your Life](#).

What Happens to a Prisoner's Benefits?

Q. My husband recently went to prison. He has been getting Social Security retirement benefits for several years. Since I never worked, I've been getting half of his benefits. What will happen to our Social Security payments?

A. Your husband's Social Security payments will be suspended. By law, the Social Security Administration will not pay benefits to a person who has been convicted of a crime and is in prison for more than 30 continuous days. On the other hand, you will continue to get your spousal benefits. It is important for you or your husband to inform Social Security that he is in prison. This will avoid his receiving improper payments, which would then have to be paid back.

Stan Hinde is, a former columnist for the Washington Post.

Generics Are as Good as Store-Brand Food Products ... and cost less

Many of us figure store-branded food is second-rate compared with the well-known names. *Consumer Reports* magazine begs to differ. Its trained tasters compared store brands with big brands in 21 food categories and found that the generic tasted as good in 11 categories, better in three and not as tasty in seven.

Nutritionally there was no significant difference. Store brands often cost about 30 percent less, *Consumer Reports* says, in part because you're not paying for the national brands' research, marketing and fancy packaging. Also, some companies simultaneously manufacture the private labels and big-brand names.

Joan Rattner Heilman is a frequent contributor to the AARP Bulletin.



CAREER/TRANSFER CENTER UNIVERSITY REPRESENTATIVE VISITS Spring 2011

MARCH		
Tuesday, March 1 st	CSU East Bay	Advising Appointments 10:00 AM – 1:00 PM
Tuesday, March 15 th	Cogswell Polytechnical College	Table Visit 11:00 AM – 2:00 PM
Wednesday, March 16 th	National University	Table Visit 11:00 AM – 2:00 PM
Wednesday, March 16 th	William Jessup University	Table Visit 11:00 AM – 2:00 PM
APRIL		
Tuesday, April 19 th	San Jose State University	Advising Appointments 10:30 AM – 2:00 PM
MAY		
Monday, May 2 nd	Cogswell Polytechnical College	Table Visit 11:00 AM – 2:00 PM
Tuesday, May 3 rd	CSU East Bay	Advising Appointments 10:00 AM – 1:00 PM
Thursday, May 5 th	National University	Table Visit 10:00 AM – 1:00 PM
Thursday, May 5 th	William Jessup University	Table Visit 10:00 AM – 1:00 PM
Tuesday, May 10 th	Cogswell Polytechnical College	Table Visit 11:00 AM – 2:00 PM

To schedule an appointment, please contact the Transfer Center in Room EI-201. (408) 855-5115

ASB “March in March” 2011: Prioritizing Higher Education

9:30 a.m. – 1:00 p.m.

Sacramento, State Capitol

Please join students from all over the state in the march to the State Capitol in Sacramento to express support for the California Community Colleges! Students, faculty, staff, administrators, and all other supporters will gather on March 14th to make their voices heard. **Let us keep student fees low and KEEP THE DOORS OPEN of our community colleges!**

For more information, contact the ASB Office at 408-855-5406.

“Eat Right With Color”

Presented by Heather Rothenberg

Registered Dietician, MS, Nutrition Department Chairperson



Tuesday, March 8, 2011
12-1 pm, Campus Center Room 219-220



**Students AND Employees are
invited to come and learn!**

Bring your lunch!

Plenty of seats available!

For more information, contact
Mission College
Student Health Services
W1-303 (408) 855-5142

National Nutrition Month* 2011



How to Prepare Your Scholarship Essay

Here are some tips for writing your Mission College scholarship essay. Divide your experiences into five main themes, as described below. After you have written a draft of your essay, email it or bring it to the ACCESS Office. Michele, Charity, or Jackie will check it over for grammar, misspellings, punctuation, and content. **Remember: The deadline to submit your scholarship application and essay to the Financial Aid Office is Thursday, March 10.**

Paragraph 1: **Introduction/Attention Grabber**

- Grab the reader's attention
- Introduce yourself to the committee; provide basic background info about yourself (e.g., As the eldest member in a family of seven.....)
- Explain if you are first generation to college, low income and/or have a disability.
- Talk about how you 'give back' to your community and/or how you hone your skills with additional classes or by helping others, if you do any other volunteer work, etc.

Paragraph 2: **Challenges you've faced and how you overcame them**

- Topic sentence: Tells the reader what the key idea of the paragraph is about.
- Key details (example/s of challenges and specifics about how you overcame them/how it influenced your goals/life).
- Talk about how you got to Mission and, if applicable, how you overcame your obstacles and/or disability.
- Transition at end (introduces next paragraph)

Paragraph 3: **Career Goals**

- Topic sentence: Tells the reader what your career goal is (e.g., work as a teacher in a San Jose High School).
- Key details (be specific about what you want to do and why)
- Talk about your major and transfer goals, especially why you chose your major.
- Transition at end (e.g, in order to reach my goal of working as a high school math teacher, I did "x" (e.g., enrolled at Mission College)

Paragraph 4: **Educational Goals/Background**

- Topic sentence: Tells the reader what your educational goal is (e.g., to earn a B.S. in Mathematics followed by a single-subject credential).
- Key details (be specific about what you want to do and why).
- Transition at end (e.g, in order to reach my goal of working as a high school math teacher, it is necessary that I work and apply for scholarships to cover school expenses).

Paragraph 5: **Ask for the \$\$! / Explain why your case deserves attention**

- Explain why you need the money. What will the scholarship allow you to do?(e.g. buy books, get a laptop for online/computer courses, etc.)
- Tell why you're such a great candidate for this scholarship.
- Show how you'll reciprocate (give back) to your "investor" (the scholarship program). (e.g. by helping other students, setting an example for your children, etc.)
- Thank the committee for considering your application.



Scholarship Opportunities



California-Hawaii Elks Association

Undergraduate Scholarship Program for Students with Disabilities

Contact: California-Hawaii Elks Major Project, Inc, 5450 E. Lamona Avenue, Fresno, CA 93727-2224, Email chea@chea-elks.org. To download a brochure about the Undergraduate Scholarship Program for Students with Disabilities, click <http://www.chea-elks.org/USPSDBrochure.pdf>. Applications are available for download by following this link: <http://www.chea-elks.org/USPSDAPP.pdf>.

Eligibility: This scholarship program is a financial needs based and academic use scholarship. It is intended for undergraduate work at an accredited community college, four year college, or licensed vocational school. The funds cover academic expenses only, which includes tuition, books, lab fees and on-campus room and board. Individuals applying must be a United States citizen and a resident of California or Hawaii; have a physical impairment, neurological impairment, visual impairment, hearing impairment, and/or speech-language disorder; and be a senior in high school, a high school graduate, or have passed the General Educational Development (GED) Examination or the California High School Proficiency Examination (CHSPE).

Award: twenty to thirty scholarships of \$1,000 to \$2,000 each.

Deadline: Applications must be received in the office of the California-Hawaii Elks Major Project with a postmark of no later than March 15th.

Chicana Latina Foundation (CLF) Scholarship

Contact: Email: CLFinfo@chicanalatina.org

Eligibility: The Chicana/Latina Foundation Scholarship Fund assists Latina students in completing their undergraduate and graduate college education. These scholarships are available on a competitive basis to continuing undergraduate and graduate female college students of Latino background. Please check our website <http://www.chicanalatina.org> for a complete list of requirements and to download an application.

Award: CLF will award at least 30 scholarships of \$1,500 each.

Deadline: March 18, 2011. All documents must be postmarked or emailed by this date.

Silicon Valley Power Scholarship Award Program -- \$5000 College Scholarship

Contact: Voula Brown by email at vmargelos@siliconvalleypower.com or give her a call at 408-261-5036. You may use these links to download the [College Scholarship Flyer](#) (PDF: 6.4M) and the [College Scholarship](#) (Doc: 41k).

Eligibility: Be a resident of the City of Santa Clara and a U.S. citizen or permanent resident; Possess a high school diploma; Be enrolled in a community college, college, or technical school that is fully licensed or accredited by an agency recognized by the U.S. Department of Education, by the time the scholarship is awarded or no later than October 1, 2011; Submit an application with cover letter; Meet the application requirements (school transcripts, three letters of recommendations, answers to four essay questions, and an interview); Demonstrate the goal of entering a field related to energy services, public power, or the power industry, including a four year degree in a discipline related to public power and/or energy industry (i.e. engineering, technology, science, mathematics, economics, finance, environmental science, political science, or business administration).

Award: \$5000.00. Up to three scholarships will be awarded at \$5,000.00 each.

Deadline: Completed application packets must be received by 5:00 p.m. on Friday, April 29, 2011. Postmarks and faxes are not acceptable. Application packets can be mailed or brought to: Voula Brown, Program Manager; Silicon Valley Power Scholarship Program; City of Santa Clara; 1500 Warburton Avenue; Santa Clara, CA 95050

Silicon Valley Power Scholarship Award Program -- \$2,000 Technical School Grant

Contact: Voula Brown by email at vmargelos@siliconvalleypower.com or give her a call at 408-261-5036. You may use these links to download the [Technical School Grant Flyer](#) (PDF: 6.2M) and the [Technical School Grant](#) (Doc: 37k).

Eligibility: Be a resident of the City of Santa Clara and a U.S. citizen or permanent resident; Possess a high school diploma or be a high school senior; Be enrolled in a community college, college, or technical school that is fully licensed or accredited by an agency recognized by the U.S. Department of Education, by the time the scholarship is awarded or no later than October 1, 2011; Submit an application with cover letter; Meet the application requirements (school transcripts, one letter of recommendation, paragraph describing why the applicant is interested in developing a skill in the area related to the energy industry, and an interview)

Award: \$2000.00. Up to five technical grants will be awarded at \$2,000.00 each.

Deadline: Completed application packets must be received by 5:00 p.m. on Friday, April 29, 2011. Postmarks and faxes are not acceptable. Application packets can be mailed or brought to: Voula Brown, Program Manager; Silicon Valley Power Technical Grant Program; City of Santa Clara; 1500 Warburton Avenue; Santa Clara, CA 95050

How to Save a Wet Cell Phone

By Reader's Digest Editors

If you've ever dropped your iPhone in the pool, run it through the washing machine, or have it slip out of your hands and into the toilet, you know the meaning of the word "panic." Screw things up and you may lose those photos of your newborn you forgot to download and your entire list of contacts. Plus you're out the price of the phone. (Insurance doesn't cover water damage). The key is to act fast. Here are the most popular methods of saving your cell once it has hit the drink.

1. **It's a truth universally acknowledged that your first step should be to remove the battery.** Immediately. "I know it's tempting, but resist the urge to power up your phone to see if it works—just turning it on can short out the circuits," writes Joel Johnson of PopularMechanics.com. Take out the SIM card, too, which may retain data, like contacts, even if the phone itself is fried.
2. **Your goal is then to try to speed up the drying process without damaging the phone further**—if the phone stays wet for too long it will start to corrode. Skip the hairdryer, as it's too hot for this purpose. A better choice is a can of compressed air, an air compressor set to a low psi or a wet/dry Shop Vac.
3. The next step—or the first, if you don't have a compressed air source—is to **wick any remaining moisture by submerging the phone in a bowl or bag of uncooked white rice and/or silicants** if you have them handy. (That's granular stuff that comes in those tiny packets at the bottom of aspirin bottles, beef jerky, the pockets of new clothing—raid your home to find as much as you can). Here are the details on how to do it according to eHow.com.
4. OK, you've ransacked the house for rice and a can of compressed air to no avail. Don't despair. **You may be able freeze the phone to fix it**, as you'll discover at Instructables.com. Again, make sure the battery is removed before placing the phone on two to three layers of paper towel (to prevent frost damage). Then put the phone in the freezer for about 15-20 minutes. Replace the battery and power up to see if the phone works. If not, remove the battery, stick it back in the freezer for another 5 to 10 minutes and check again. Chances are you'll have a working phone after a couple of tries.
5. Finally, **there are bags known as Bheesties™ that are specifically designed to dry out wet cell phones** and other small personal electronics devices, available at Bheestie.com for \$20 each plus shipping and handling. The problem is that time is of the essence, so if you have an expensive phone and know you're a butterfingers, order one ahead of time and have on hand in case of emergency.



Free Legal Advice

Mr. Rossi, Attorney at Law, is available to advise all Mission College students at no cost. You must have an Student ID Card with an ASB sticker for the current semester. Mr. Rossi can meet students in Campus Center Room 225 from noon to 1:00 pm on Wednesday, March 9, or Tuesday, March 22. For additional information, please call 408-855-5406. Sponsored by your Student Government and the Office of Student Activities.

WACAC College Fair Coming in April

The 23rd Annual College Fair, sponsored by Mission College and WACAC (Western Association for College Admission Counselors), will be held Thursday, April 7, from 10:00 am to Noon and from 6:00 to 8:00 pm, in Mission's Gymnasium.

Learn about SAT and ACT Testing. Talk with Financial Aid advisors. Meet face-to-face with representatives from more than 150 colleges and universities from throughout California, the United States and even foreign countries. More information will be published in next month's newsletter, but mark it on your calendar now.

March

2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
MARCH		1 FAFSA Workshop, 4-5pm, E2-502 (English & Spanish) CSU-EB Rep, 10am-1pm, E1-201	2 <u>DEADLINE</u> for FAFSA Priority Filing and Cal Grant Filing	3	4 FAFSA Workshop, 12-2pm, E2-502 (Vietnamese) <u>DEADLINE</u> to apply for graduation degrees & certificates	5
6	7	8 Nutrition Workshop: <i>Eat Right with Color</i> , noon-1:00pm, CC219-220	9 Free Legal Advice, Mr. Rossi, Esq. noon-1:00pm, CC-225	10 <u>DEADLINE</u> for Mission College Scholarship Applications	11	12
13	14 ASB March in March: Prioritizing Higher Education, 9:30am-1:00pm, Sacramento	15 Writing Skills Test (WST) Workshop, 2-4PM, MT-15 Cogswell Polytechnical College Rep, 11am-2pm, E1-201	16 National University Rep, 11a.-2pm, E1-201 William Jessup University Rep, 11a.-2pm, E1-201	17	18	19
20	21	22 Free Legal Advice, Mr. Rossi, Esq. noon-1:00pm, CC-225	23	24 Blood Drive, 11am-5pm, Center Space	25	26
27	28	29	30	31	APRIL 1	2
Spring Break No Classes						

Further information on Calendar Items can be found elsewhere in this newsletter.