



Mission College
Fact Book 2011



Mission College
3000 Mission College Boulevard
Santa Clara, CA 95054

<http://missioncollege.edu>

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College Mission

Mission College's first priorities are student learning and success. The College serves the ever changing educational and economic development needs of Santa Clara, Silicon Valley, and the larger community, and seeks to develop community leaders who can participate responsibly in a democratic society and become global stewards in a dynamic world economy. To accomplish its mission, the College:

- Provides transfer, degree, and certificate programs in lower division arts and sciences; community, career, and vocational education; and educational opportunities in basic skills and English as a Second Language;
- Systematically assesses, evaluates, and improves student learning, educational programs, and student support services;
- Maintains an organizational culture that engages in continuous learning and uses the results of systematic assessment and evaluation to inform decision making, allocate resources, and improve institutional policies and procedures;
- Provides comprehensive academic and technological resources; and
- Provides a variety of culturally enriching experiences that embrace the diversity of the College community.

College Core Values and Goals

Mission College faculty and staff collaboratively developed eight core values and goal statements which informed its previous master planning process and which remain in effect for the current planning process.

Core Value 1: Culture of the Institution: Create a student-centered institutional culture of professionalism, discovery, inclusion and success.

Goals:

- Encourage a culture of professionalism and mutual respect.
- Integrate and coordinate all programs that promote student access and success.
- Create a climate of discovery that values and embraces both inquiry and creativity.
- Create a campus climate that is welcoming, supportive, and inclusive.
- Maintain a cross-disciplinary culture by locating faculty and staff throughout all buildings to prevent isolation and compartmentalization.

Core Value 2: Teaching and Learning: Shape the academic program to meet community needs, emphasize student learning, and foster instructional excellence.

Goals:

- Systematically review the instructional programs and services. Create a teaching environment that recognizes and responds to diverse learning styles and needs.
- Encourage the formation of innovative teaching and learning strategies.
- Evaluate and align the curriculum with the strategic direction of the College on a regular basis.
- Attract and maintain a high quality and diverse teaching force.
- Evaluate and upgrade the teaching and technology skills of faculty on a regular basis.
- Promote and support a balanced technology-based educational delivery system.
- Provide an educational environment that prepares all students to communicate clearly, think analytically and critically, work collaboratively, and utilize technology effectively.
- Promote lifelong learning, career ladders, and retraining options for students by reviewing degree and certificate requirements.
- Create a comprehensive core curriculum that meets the primary mission of the College.

Core Value 3: Comprehensive Student: Promote academic success and create dynamic, innovative student services programs that address the richness of Mission College’s student population and community.

Goals:

- Provide leadership in matriculation services and standards statewide.
- Provide an option for web-based access to all student services.
- Provide all students with quality customer service through appropriate staff training, staffing and adequate facilities.
- Assist the College in attaining AB1417 accountability goals in the areas of student progress and achievement, persistence, and completion (total number of units, basic skills, and vocational).
- Collaborate with the Office of Instruction to develop strategies that promote student success by creating strong student and institutional partnerships.
- Provide a student activities/governance program that promotes student development and meets the needs of the student population and local community.

Core Value 4: Community Connections: Strengthen Mission College’s function as a community resource to preschool through 12th grade institutions, businesses and industry, and community based organizations.

Goals:

- Conduct community needs assessments on a regular, on-going basis for alignment of the college's goals and programs to meet the needs of the community.
- Review regularly the direction of college programs and align the results of the community needs assessments and socio-economic conditions to the design of the programs.
- Establish outreach and articulation partnerships with preschool through 12th grade and transfer institutions.
- Develop opportunities for students to engage in activities that promote social responsibility.
- Develop and strengthen mutually beneficial corporate partnerships.
- Influence social, public, and educational policy through our legislative agenda and advocacy.
- Strengthen marketing efforts to increase the visibility of the College.
- Provide services to community based organizations.

Core Value 5: High Performance Educational Institutions: Raise institutional standards by developing the potential of the Mission College community and providing the tools necessary to foster innovation, responsiveness, and excellence.

Goals:

- Invest in and embrace the college's human capital through faculty and staff development, career pathways, and the Professional Growth & Development program.
- Develop an infrastructure that supports flexibility in the delivery of programs and services.
- Develop programs that respond to opportunities and community needs.
- Insure that the number of faculty and staff positions is sufficient to support the work of the college.
- Acquire, update and maintain information and learning resources to support faculty, instruction, student academic success, and life-long learning.
- Lead the Silicon Valley in providing alternative and innovative learning opportunities.

Core Value 6: Diversity: Create an institutional climate of full enfranchisement and participation for all students, faculty, and staff.

Goals:

- Increase student success, retention, persistence, and transfer among historically underrepresented students.
- Establish programs and outreach activities to attract a diverse student population.
- Develop and implement programs and services to provide equitable opportunities for all students.
- Eliminate barriers to attracting and maintaining a high quality and diverse faculty and staff.
- Establish an on-going program to review, enhance, and coordinate issues and programs associated with student equity, access, opportunities, and success.
- Promote cross-cultural understanding among and between students, faculty, and staff.
- Provide career advancement opportunities for staff in order to support, attain, and maintain diversity at all levels of the college.

Core Value 7: Planning and Institutional Effectiveness: Integrate planning, budgeting and institutional effectiveness measures to evaluate overall progress in meeting the goals of Mission College.

Goals:

- Enhance the institutional planning processes by integrating educational, financial, physical, and human resources planning to improve programs and services.

- Develop and implement an annual process by which institutional effectiveness measures are identified, linked to specific goals, and used to shape subsequent planning.
- Systematically review all instructional and non-instructional programs to improve institutional effectiveness and to impact future college planning processes.
- Communicate the quality of the College and its programs to the public.

Core Value 8: College: Create high quality, welcoming facilities that promote the programs of Mission College and enhance its ability to be the cultural and technological heart of the Silicon Valley.

Goals:

- Align all facility modifications with the Educational and Facilities Master Plan.
- Construct facilities to support current and proposed academic and student support programs and services.
- Create and implement a landscaping plan that blends all new buildings into a coordinated campus environment.
- Complete bond-funded facilities projects.
- Eliminate all temporary structures.

History

In 1966-67, 12 acres of land were purchased in Santa Clara, north of the Bayshore Freeway between Lawrence Expressway and Coffin Road for the construction of Mission College. The total 164 acre parcel was acquired in 1970. Between 1975 and 1979, a Mission College Interim Campus was located at the Jefferson Intermediate School, Santa Clara. The first phase of construction at the Santa Clara site was completed in 1979, and the College began its 1979-80 academic year with 3,500 students, 8 administrators, and 73 instructors.

In September, 1985, the name of the district was changed to West Valley-Mission Community College District to reflect the status of Mission College. Mission College prides itself in providing an environment conducive to diverse learning approaches. The faculty and staff are committed to assisting students pursuing vocational/technical or baccalaureate goals, and those with a vocational interest or special needs. The campus' unique architecture fosters interaction among students and faculty, thus enhancing the learning environment.

On November 7, 1985, the Governing Board adopted the following Mission Statement for the College District:

The mission of the West Valley-Mission Community College District is to be responsive to the educational needs of an ever-changing community and to provide higher education to all persons who can benefit from such activity. The District recognized its responsibility to maintain academic excellence, nurture individual development and enrich the community. In keeping with this mission, the District will be sensitive to the needs of people and committed to action focused on the future.

Accreditation

Mission College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, (10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234), an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. The College is also approved by the Office of the Chancellor of the California Community Colleges and the Veterans Administration for training veterans and their dependents. "Transferable" units completed at the College are acceptable for credit at the University of California, the California State University and other postsecondary education institutions.

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Definitions and Descriptions

Accreditation – The Accrediting Commission for Community and Junior Colleges, within the Western Association of Schools and Colleges, evaluates and accredits public and private institutions of higher education that offer one or more educational programs of two academic years in length leading to the associate degree and who seek accreditation under ACCJC criteria. Accreditation occurs every six years. For more information: www.accjc.org

BOGG – Board of Governors' Grant. This grant waives enrollment fees for eligible low-income students who submit an application.

CalWORKS – The California Work Opportunity & Responsibility to Kids Program is designed to provide students receiving TANF (public assistance) an opportunity to obtain an education and earn a vocational certificate or degree in a variety of high demand occupational fields. The goal of the program is to assist students to succeed in school, obtain family-supporting employment and become economically self-sufficient.

CCCCO – California Community Colleges Chancellor's Office. The Chancellor's Office is the administrative branch of the California Community College System. The office provides leadership and technical assistance to the states' 109 community colleges.
www.cccco.edu

Census – Census day is the date upon which most course enrollments are calculated for state reporting. Census of a course is the day nearest to one-fifth (20%) of the length of the course.

CPEC – California Postsecondary Education Commission. Commission maintains a database of information on California postsecondary institutions, including enrollment, first-time freshmen, enrollment pathways, faculty and staff data, and degrees and certificates awarded. It also includes data on California's elementary and secondary schools. www.cpec.ca.gov

Data Mart – Chancellor's database of enrollment and demographic data on California community college students and staff.
<http://www.cccco.edu/SystemOffice/Divisions/TechResearchInfo/MIS/DataMartandReports/tabid/282/Default.aspx>

EDD – Employment Development Department, State of California. Maintains statewide database of labor force and employment data, and publishes current unemployment rate.
www.edd.ca.gov

EOPS – Extended Opportunity Program and Services. EOPS is a program that assists full-time, low-income, educationally disadvantaged students.
www.cccco.edu/divisions/ss/eops/eops.htm

FTEF – Full-Time Equivalent Faculty. FTEF is based on the percentage of instructional hours per week considered a full-time assignment for regular instructional employees.

FTES – Full-Time Equivalent Student. FTES is the equivalent of 30 credit units enrolled, or 525 student contact hours per year.

MIS – Management Information Systems, California Community College Chancellor’s Office. MIS is responsible for term and annual data collection for the state’s community colleges and community college districts. It maintains the data element dictionary, handles reporting to federal and state agencies, data warehousing and systems development, and decision support systems. www.cccco.edu/divisions/tris/mis.htm

Retention Rate – The percentage of students retained in course/s out of total enrolled in course/s. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, D, CR or I divided by the number of duplicated course enrollments receiving an official grade of A, B, C, D, F, CR, NC, W, or I.

SCCOE – Santa Clara County Office of Education. The SCCOE maintains a “News and Facts” resource of data about Santa Clara County public elementary and secondary students, including demographics, enrollment, and college-going rates. <http://sccoe.org/newsandfacts/sccpublicschools/>

Silicon Valley – the northern part of the Santa Clara Valley, known for its climate of innovation and high technology.

SJSSCMSA – San Jose-Sunnyvale-Santa Clara Metropolitan Statistical Area. A geographic entity defined by the federal Office of Management and Budget for use by federal statistical agencies, based on the concept of a core area (San Jose) with a large population nucleus, plus adjacent communities (Sunnyvale, Santa Clara) having a high degree of economic and social integration with that core.

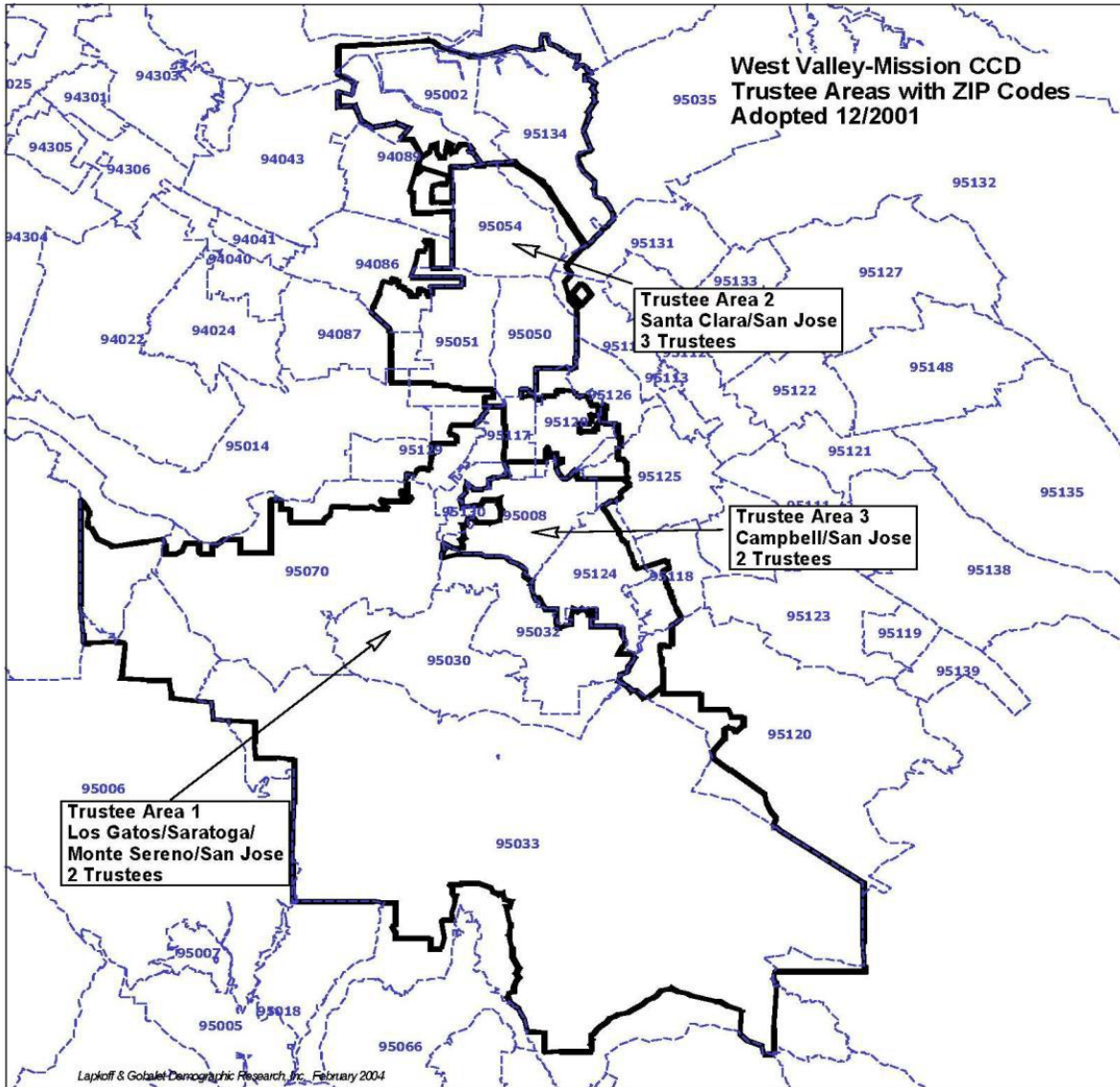
Success Rate – The percentage of students successful in courses out of the total number of students enrolled. The rate is calculated as the sum of duplicated course enrollments receiving an official grade of A, B, C, or CR divided by the number of duplicated course enrollments with an official grade of A, B, C, D, F, CR, NC, W, or I.

WSCH – Weekly Student Contact Hours. WSCH is the number of class hours each course is regularly scheduled to meet during the week, multiplied by the number of students actively enrolled in the course.

Unduplicated Headcount – A count of all students who enrolled in and attended at least one course. A student enrolled in three courses would be an unduplicated headcount of one.

U.S. Census – United States Census Bureau. Decennial survey, community profiles, and forecasts conducted by the United States Census Bureau to enumerate the national population as a whole, as well as by state, city, and metropolitan areas. It includes data on employment, crime, health, housing, and consumer expenditures. www.census.gov

West Valley – Mission Community College District Map

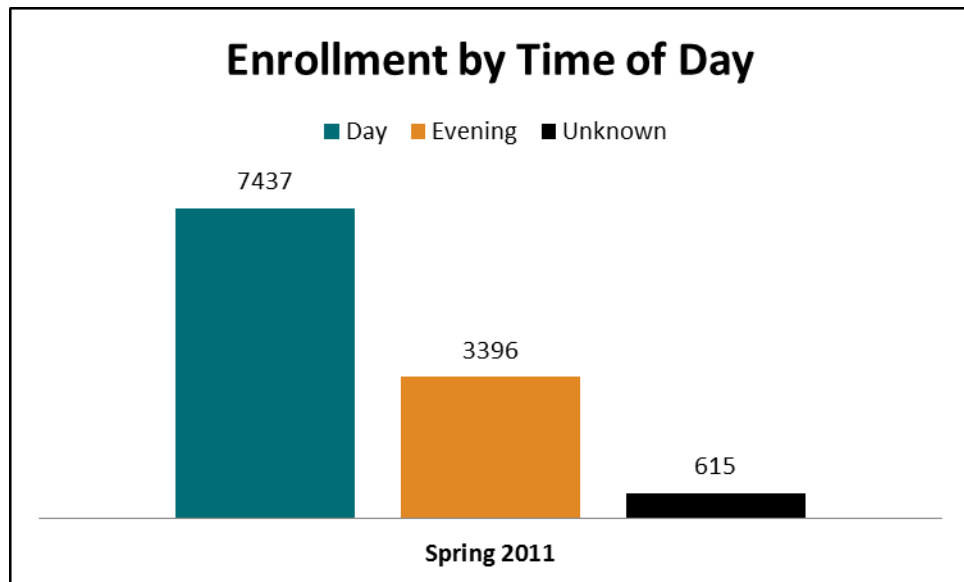
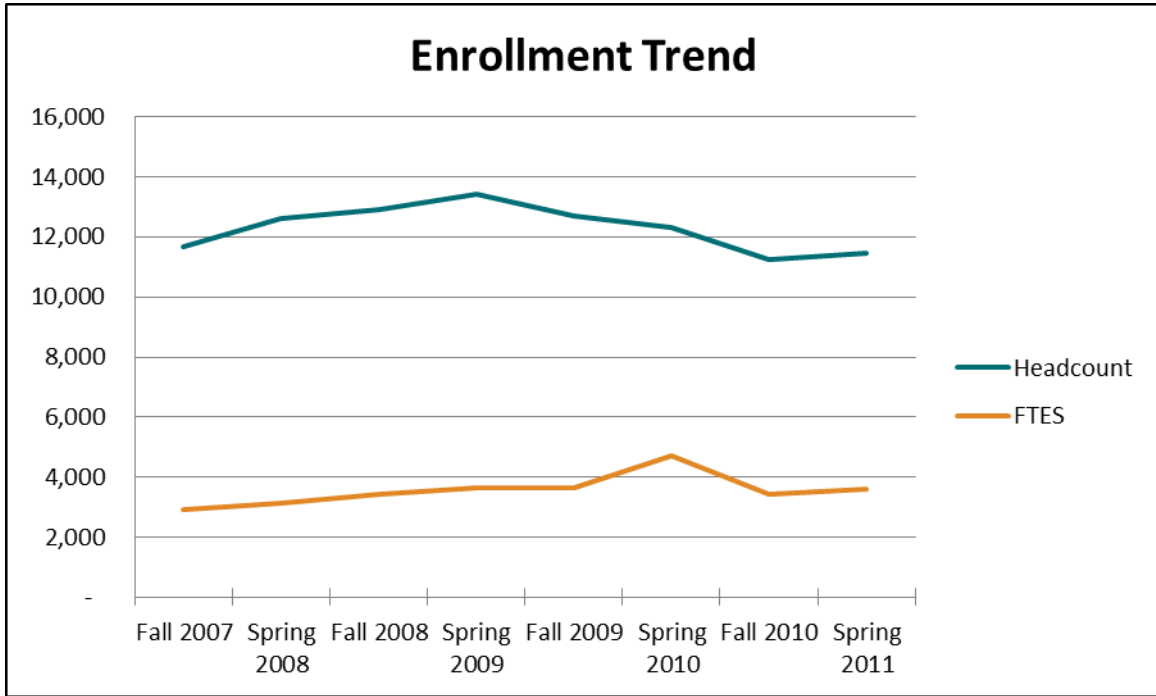


Mission College Map of Campus

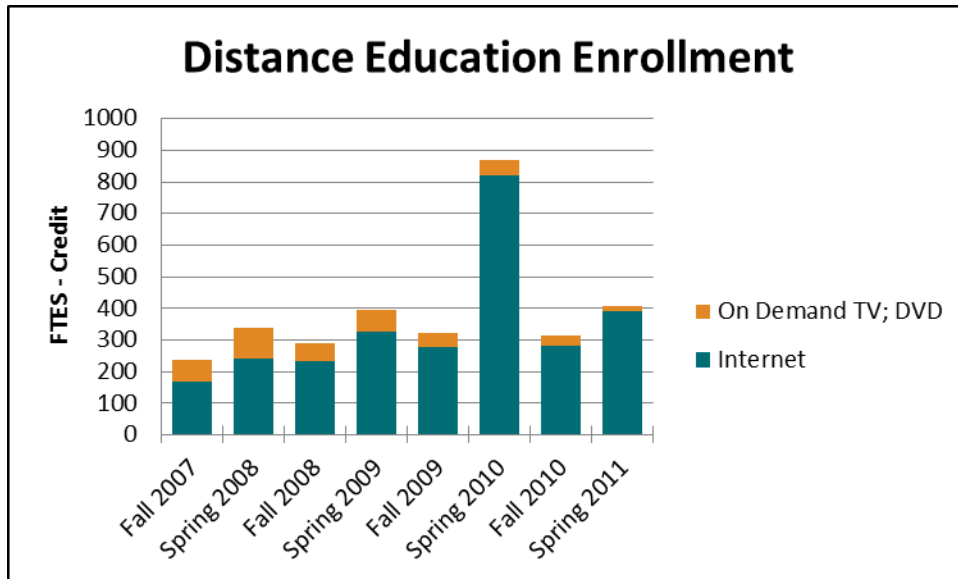


Enrollment Trend									
Undergraduate Credit & Non-Credit									
	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011
Headcount	12,273	11,670	12,631	12,914	13,415	12,680	12,301	11,258	11,448
FTES	3,763	2,925	3,145	3,446	3,664	3,652	4,726	3,451	3,586

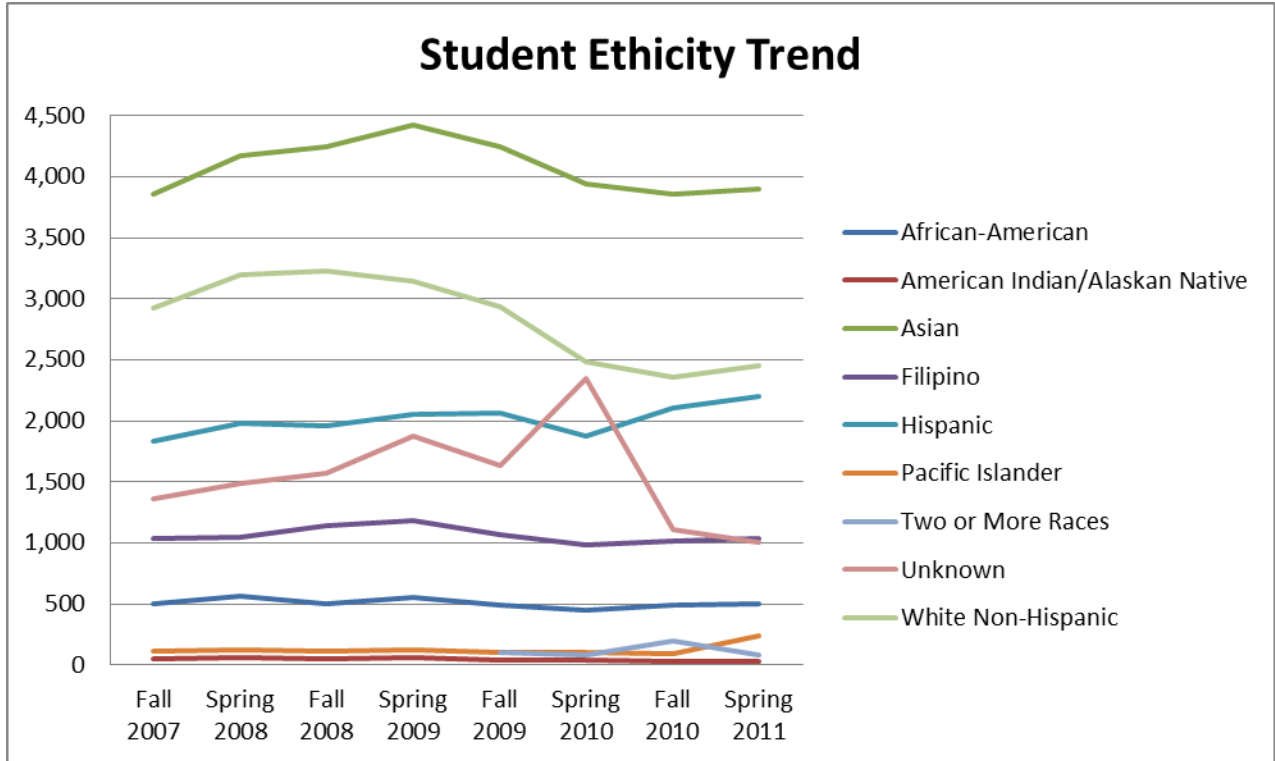
Source: California Community Colleges Chancellor’s Office: DataMart



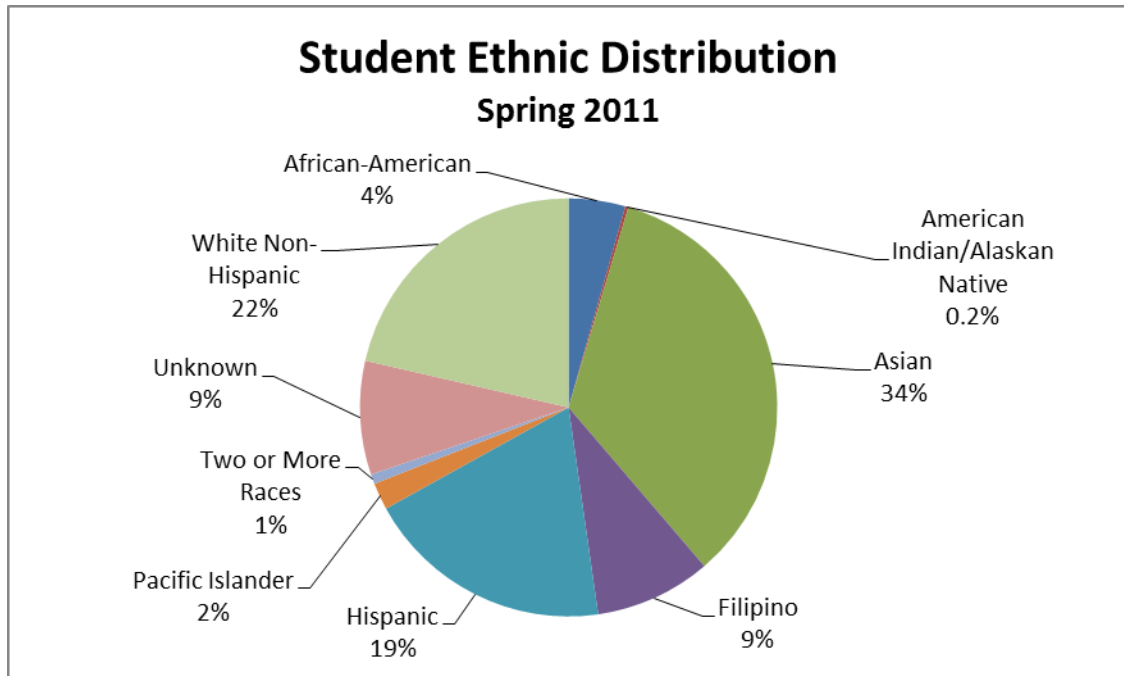
Source: California Community Colleges Chancellor’s Office: DataMart



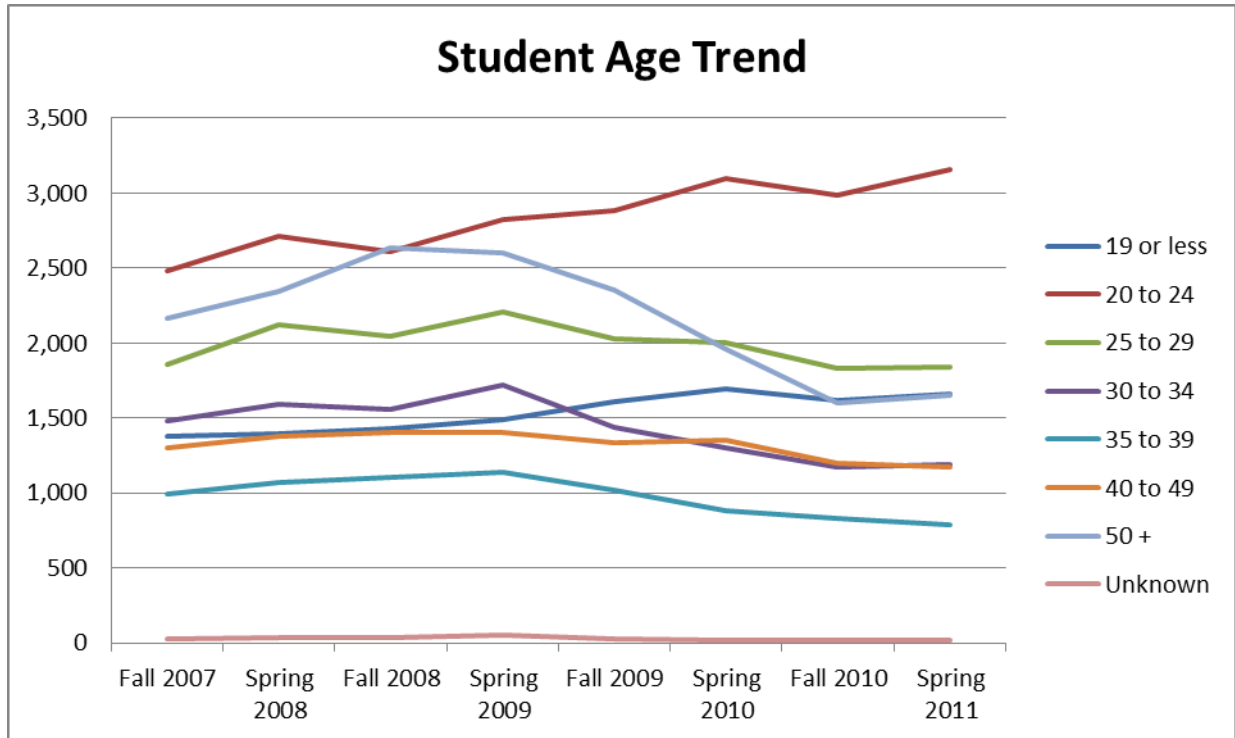
Source: California Community Colleges Chancellor's Office: DataMart



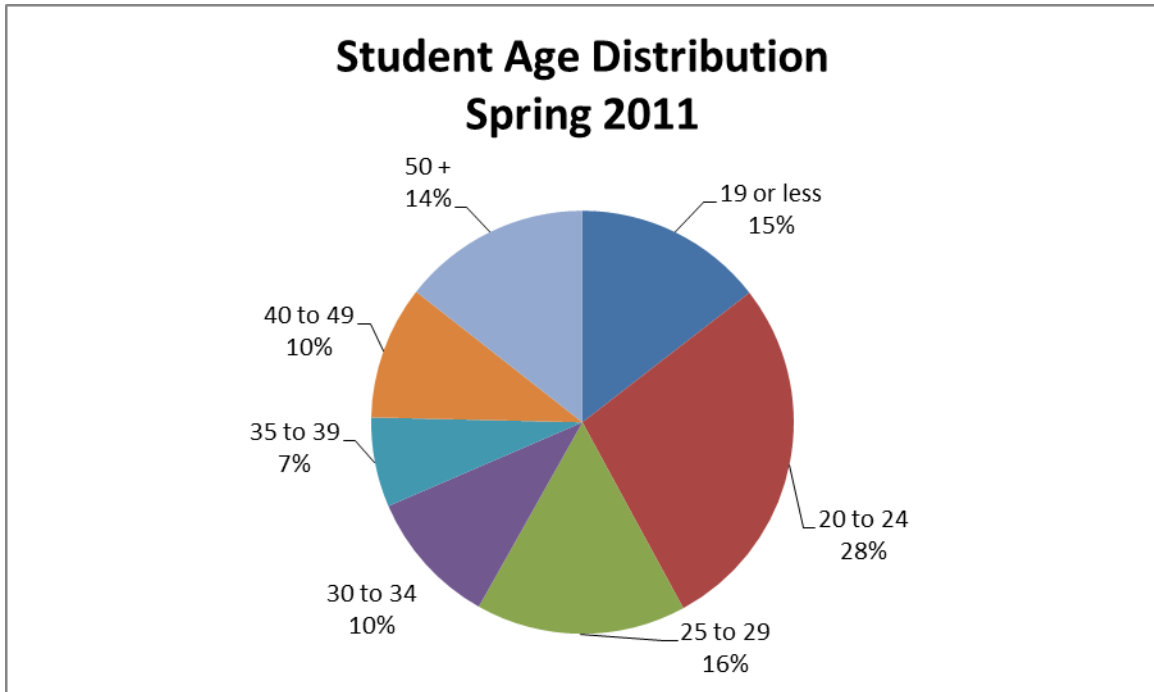
Source: California Community Colleges Chancellor’s Office: DataMart



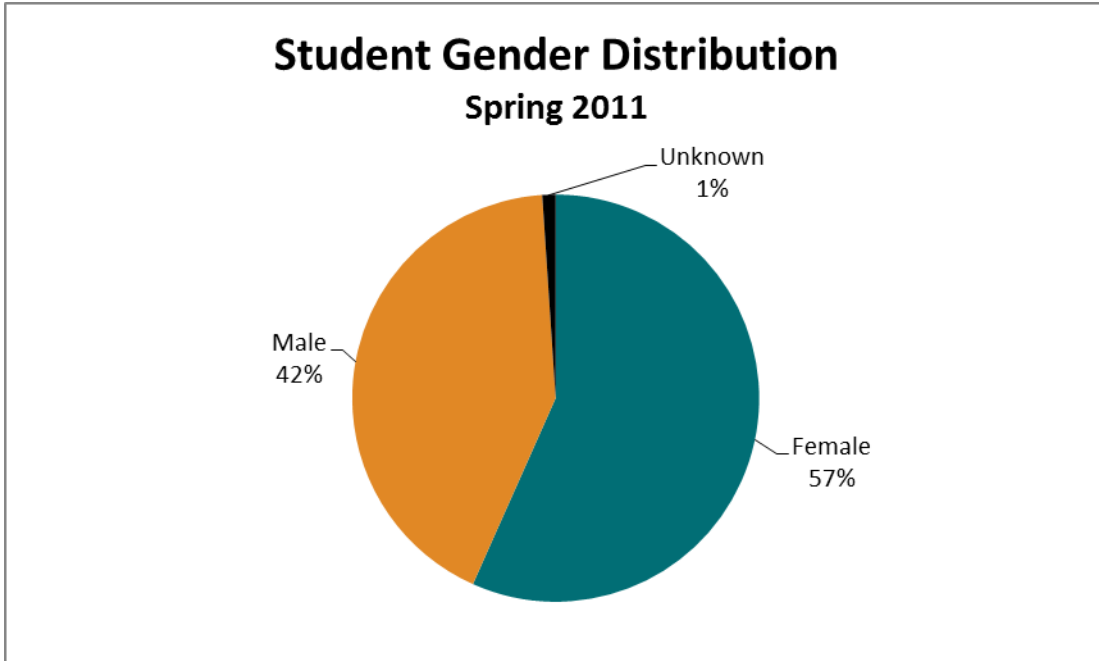
Source: California Community Colleges Chancellor’s Office: DataMart



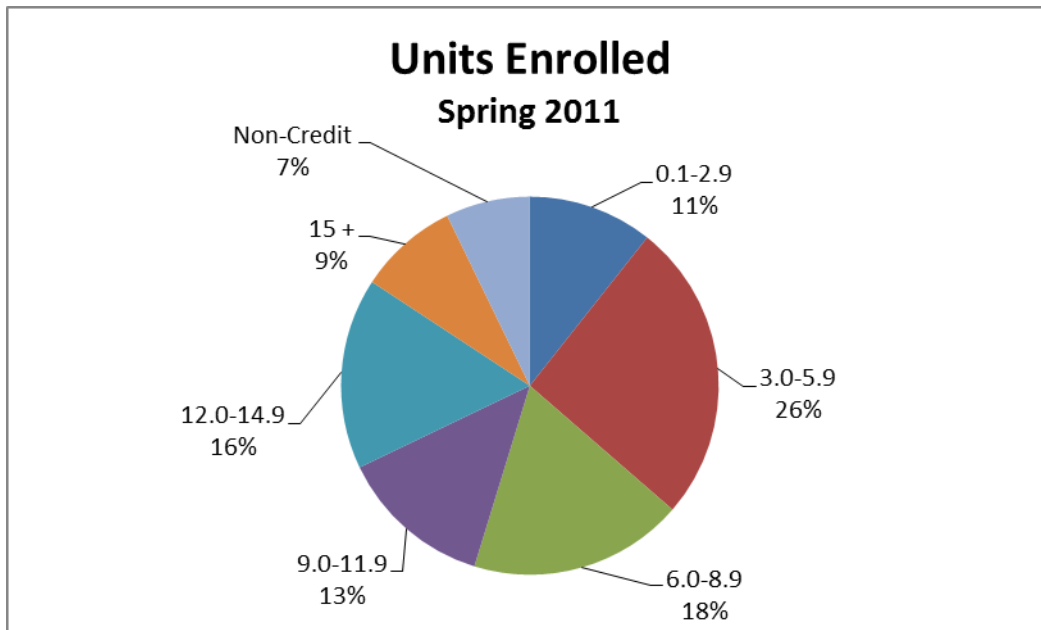
Source: California Community Colleges Chancellor’s Office: DataMart



Source: California Community Colleges Chancellor’s Office: DataMart



Source: California Community Colleges Chancellor's Office: DataMart



Source: California Community Colleges Chancellor's Office: DataMart

Selected Social Factors - San Jose/Sunnyvale/Santa Clara Metropolitan Statistical Area, California, and Nation: 2005 - 2009				
	SJSSC MSA		CA	US
	#	%		
School Enrollment - Population 3 Years and Over Enrolled in School				
Nursery school, preschool	34,247	6.9%	5.8%	6.3%
Kindergarten	25,660	5.2%	4.9%	5.1%
Elementary school (grades 1-8)	184,994	37.3%	39.6%	40.4%
High school (grades 9-12)	95,994	19.3%	22.0%	21.6%
College or graduate school	155,368	31.3%	27.6%	26.6%
Total	496,263	100.0%	100.0%	100.0%
Educational Attainment - Population 25 years and over				
Less than 9th grade	93,404	100.0%	10.4%	6.4%
9th to 12th grade, no diploma	79,145	7.9%	9.1%	9.1%
High school graduate (includes equivalency)	205,496	6.7%	21.9%	29.3%
Some college, no degree	206,623	17.3%	21.2%	20.3%
Associate's degree	89,836	17.4%	7.6%	7.4%
Bachelor's degree	294,923	7.6%	19.1%	17.4%
Graduate or professional degree	217,263	24.9%	10.7%	10.1%
Total	1,186,690	18.3%	100.0%	100.0%
Percent high school graduate or higher	-	85.5%	80.5%	84.6%
Percent bachelor's degree or higher	-	43.2%	29.7%	27.5%
Place of Birth, Citizenship, and Year of Entry				
Native	1,149,472	64.4%	73.2%	87.6%
Born in United States	1,128,927	63.3%	72.1%	86.3%
State if current residence	828,525	46.4%	52.9%	59.0%
Different State	300,402	16.8%	19.2%	27.3%
Born in Puerto Rico, U.S. Island Areas, or born abroad to American parent(s)	20,545	1.2%	1.1%	1.3%
Foreign Born	634,658	35.6%	26.8%	12.4%
Naturalized Citizen	311,487	49.1%	44.1%	42.6%
Not a citizen	323,171	50.9%	55.9%	57.4%
Entered 2000 or later	3,338	16.2%	16.0%	17.2%
Entered before 2000	17,207	83.8%	84.0%	82.8%
Total Population	1,149,472	100.0%	100.0%	100.0%

Source: United States Census Bureau: Community Profiles

Selected Demographic Factors - San Jose/Sunnyvale/Santa Clara Metropolitan Statistical Area, California, and Nation: 2005 - 2009				
	SJSSC MSA		CA	US
	#	%		
Gender				
Male	910,050	51%	50%	49%
Female	874,080	49%	50%	51%
Total	1,784,130	100%	100%	100%
Age				
Under 5 years	137,576	7.7%	7.4%	6.9%
5 to 9 years	117,459	6.6%	6.8%	6.6%
10 to 14 years	117,192	6.6%	7.3%	6.8%
15 to 19 years	113,035	6.3%	7.3%	7.1%
20 to 24 years	112,178	6.3%	7.2%	7.0%
25 to 34 years	281,156	15.8%	14.6%	13.4%
35 to 44 years	291,665	16.3%	14.7%	14.2%
45 to 54 years	256,101	14.4%	13.9%	14.5%
55 to 59 years	95,744	5.4%	5.5%	6.0%
60 to 64 years	73,325	4.1%	4.3%	4.8%
65 to 74 years	97,991	5.5%	5.7%	6.5%
75 to 84 years	65,375	3.7%	3.8%	4.4%
85 years and over	25,333	1.4%	1.5%	1.7%
Median Age	35.4	-	34.6	36.5
Race, alone or in combination with one or more other races				
White	989,053	55.4%	64.3%	76.4%
Black or African american	56,378	3.2%	7.0%	13.2%
American Indian and Alaska Native	203,293	1.1%	1.7%	1.5%
Asian	558,790	31.3%	13.6%	5.0%
Native Hawaiian and Other Pacific Islander	10,641	60.0%	60.0%	30.0%
Some other race	217,561	12.2%	16.7%	6.1%
Total	1,784,130	100.0%	100.0%	100.0%
Hispanic or Latino (of any race)	472,937	26.5%	36.1%	15.1%
Not Hispanic or Latino	1,311,193	73.5%	63.9%	84.9%

Source: United States Census Bureau: Community Profiles

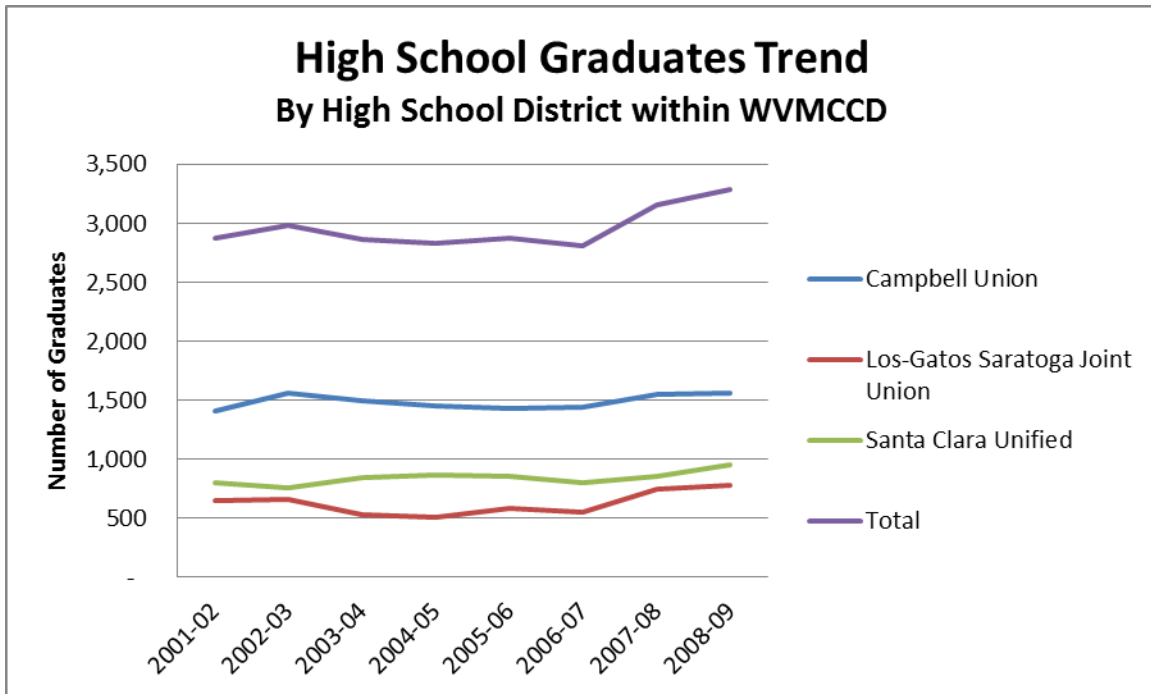
Selected Economic Factors - San Jose/Sunnyvale/Santa Clara Metropolitan Statistical Area, California, and Nation: 2005 - 2009				
	SJSSC MSA		CA	US
	#	%		
Employment Status, Population 16 years and over				
In labor force	930,746	67.0%	64.7%	65.0%
Civilian labor force	929,973	67.0%	64.2%	64.6%
Employed	864,424	62.3%	59.2%	59.9%
Unemployed	65,549	4.7%	5.0%	4.7%
Armed Forces	773	0.1%	0.5%	0.5%
Not in labor force	457,599	33.0%	35.3%	35.0%
Total Population 16 years and over	1,388,345	100.0%	100.0%	100.0%
Occupation Category, Civilian Employed Population 16 and over				
Management, professional, and related occupations	409,662	47.4%	35.9%	34.8%
Service occupations	118,777	13.7%	17.1%	16.9%
Sales and office occupations	191,752	22.2%	25.5%	25.6%
Farming, fishing, and forestry occupations	5,336	0.6%	1.4%	0.7%
Construction, extraction, maintenance, and repair occupations	62,957	7.3%	8.9%	9.5%
Production, transportation, and material moving occupations	75,940	8.8%	11.2%	12.5%
Total	864,424	100.0%	100.0%	100.0%
Industry, Civilian Employed Population 16 years and over				
Agriculture, forestry, fishing and hunting, and mining	7,443	0.9%	2.0%	1.8%
Construction, extraction, maintenance, and repair occupations	53,674	6.2%	7.4%	7.4%
Manufacturing	173,166	20.0%	10.5%	11.2%
Wholesale trade	23,986	2.8%	3.5%	3.2%
Retail trade	83,764	9.7%	11.0%	11.5%
Transportation and warehousing, and utilities	25,459	2.9%	4.7%	5.1%
Information	33,155	3.8%	3.0%	2.4%
Finance and insurance, and real estate and rental and leasing	47,910	5.5%	7.2%	7.1%
Continued on next page...				

Selected Economic Factors - San Jose/Sunnyvale/Santa Clara Metropolitan Statistical Area, California, and Nation: 2005 - 2009				
	SJSSC MSA		CA	US
	#	%		
Industry, Civilian Employed Population 16 years and over				
Professional, scientific, and management, and administrative and waste management services	146,799	17.0%	12.1%	10.3%
Educational services, and health care and social assistance	148,671	17.2%	19.5%	21.5%
Arts, entertainment, and recreation, and accomodation and food services	60,649	7.0%	9.1%	8.8%
Other services, except public administration	36,456	4.2%	5.2%	4.8%
Public administration	23,202	2.7%	4.5%	4.7%
Total	864,424	100.0%	100.0%	100.0%
Household Income and Benefits (in 2009 inflation-adjusted dollars)				
Less than \$10,000	24,452	4.1%	5.3%	7.4%
\$10,000 to \$14,999	19,472	3.2%	5.2%	5.6%
\$15,000 to \$24,999	38,033	6.3%	9.5%	10.8%
\$25,000 to \$34,999	37,590	6.2%	9.2%	10.6%
\$35,000 to \$49,999	57,268	9.5%	12.8%	14.3%
\$50,000 to \$74,999	89,569	14.9%	17.8%	18.7%
\$75,000 to \$99,999	79,332	13.2%	12.8%	12.3%
\$100,000 to \$149,999	117,575	19.5%	14.9%	12.1%
\$150,000 to \$199,999	62,784	10.4%	6.2%	4.2%
\$200,000 or more	76,020	12.6%	6.3%	4.0%
Total number of households	602,095	100.0%	100.0%	100.0%
Median Household Income (dollars)	\$ 85,020	-	\$ 60,392	\$ 51,425
Mean Household Income (dollars)	\$ 110,437	-	\$ 82,948	\$ 70,096
Commuting, workers 16 and over				
Car, truck, or van - drove alone	86,764	76.8%	73.0%	75.9%
Car, truck, or van - carpooled	645,610	10.3%	12.0%	10.5%
Public transportation (excluding taxi)	86,764	3.5%	5.1%	5.0%
Walked	19,189	2.3%	2.8%	2.9%
Other means	24,067	2.9%	2.3%	1.7%
Worked at home	35,590	4.2%	4.8%	4.0%
Total	864,424	100.0%	100.0%	100.0%
Mean travel time to work (minutes)	24.4	-	27.0	25.2

Source: United States Census Bureau: Community Profiles

Demographic Shift - Santa Clara County Public Schools								
	2000-01		2009-10		2010-11		'00-'10 Change	'00-'10 Change
	#	%	#	%	#	%	#	%
American Indian or Alaskan Native	1,681	0.7%	1,079	0.4%	1,060	0.4%	-621	-36.9%
Asian	55,267	21.8%	70,194	26.4%	71,170	26.7%	15,903	28.8%
Pacific Islander	2,007	0.8%	2,086	0.8%	1,759	0.7%	-248	-12.4%
Filipino	13,361	5.3%	12,319	4.6%	12,330	4.6%	-1,031	-7.7%
Hispanic or Latino	84,959	33.4%	97,098	36.6%	101,631	38.2%	16,672	19.6%
African American	9,199	3.6%	7,460	2.8%	7,191	2.7%	-2,008	-21.8%
White	86,165	33.9%	60,824	23.0%	61,607	23.1%	-24,558	-28.5%
Unknown	1,365	0.5%	9,719	3.7%	4,188	1.6%	2,823	206.8%
Two or More Races	-	-	4,764	1.8%	5,331	2.0%	-	-
Total	254,004	100.0%	265,543	100.0%	266,267	100.0%	12,263	4.8%

Source: California Department of Education: DataQuest

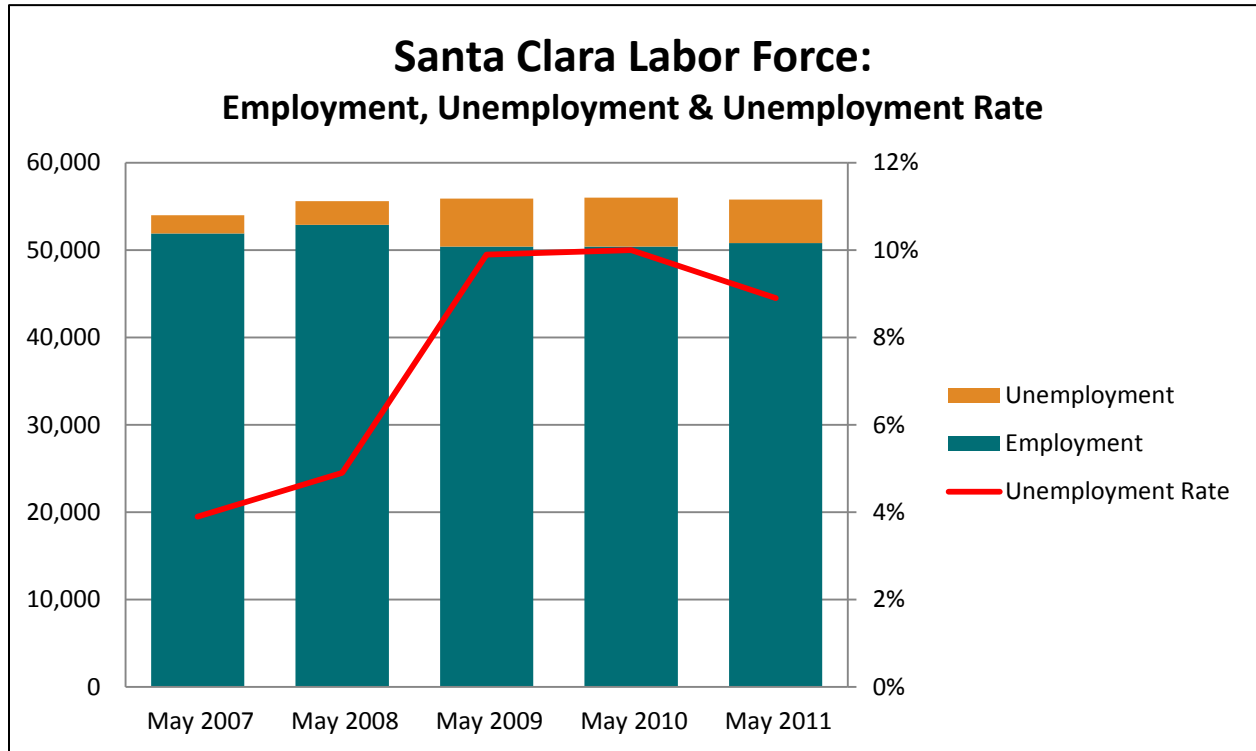


Source: California Department of Education: DataQuest

High School Success Rates, Santa Clara County 2009-2010					
	Graduates		Graduates with UC/CSU Required Courses		4-year Dropout Rate
Hispanic or Latino	5,099	30.3%	1,256	24.6%	21.0%
American Indian or Alaska Native	86	0.5%	22	25.6%	21.9%
Asian	4,712	28.0%	3,338	70.8%	4.3%
Pacific Islander	127	0.8%	38	29.9%	10.4%
Filipino	941	5.6%	375	39.9%	6.7%
African American	522	3.1%	166	31.8%	15.8%
White	4,984	29.6%	2,844	57.1%	6.1%
Two or More Races	279	1.7%	159	57.0%	9.4%
Not Reported	83	0.5%	31	37.3%	21.4%
Total	16,833	100.0%	8,229	48.9%	11.9%

Source: California Department of Education: DataQuest

The 4-year derived dropout rate is an estimate of the percent of students who would drop out in a four year period based on data collected for a single year.



Source: California Department of Employment Development

2008-2018 Occupations with the Most Job Openings San Jose-Sunnyvale-Santa Clara Metropolitan Statistical Area (Santa Clara and San Benito Counties)				
	Occupational Title	Total Job Openings [1]	Median Hourly Wage [2]	Education and Training Levels
1	Computer Software Engineers, Applications	7,370	\$56.39	Bachelor's Degree
2	Computer Software Engineers, Systems Software	6,400	\$60.56	Bachelor's Degree
3	General and Operations Managers	4,810	\$65.28	Bachelor's Degree + Experience
4	Elementary School Teachers, Except Special Education	3,930	[3]	Bachelor's Degree
5	Registered Nurses	3,750	\$56.38	Associate Degree
6	Network Systems and Data Communications Analysts	3,740	\$50.78	Bachelor's Degree
7	Accountants and Auditors	3,680	\$37.78	Bachelor's Degree
8	Computer Hardware Engineers	2,950	\$57.79	Bachelor's Degree
9	Computer Systems Analysts	2,460	\$44.61	Bachelor's Degree
10	Computer Support Specialists	2,340	\$31.03	Associate Degree
11	Secondary School Teachers, Except Special and Vocational Education	2,140	[3]	Bachelor's Degree
12	Marketing Managers	2,060	\$71.83	Bachelor's Degree + Experience
13	Market Research Analysts	2,050	\$50.56	Master's Degree
14	Sales Engineers	2,020	\$55.93	Bachelor's Degree
15	Management Analysts	1,990	\$47.19	Bachelor's Degree + Experience
16	Computer and Information Systems Managers	1,940	\$76.64	Bachelor's Degree + Experience
17	Sales Managers	1,930	\$63.00	Bachelor's Degree + Experience
18	Industrial Engineers	1,860	\$46.74	Bachelor's Degree
19	Electronics Engineers, Except Computer	1,770	\$53.08	Bachelor's Degree
20	Engineering Managers	1,750	\$76.22	Bachelor's Degree + Experience
21	Medical Scientists, Except Epidemiologists	1,520	\$47.19	Doctoral Degree
22	Network and Computer Systems Administrators	1,520	\$47.11	Bachelor's Degree
[1]	Total job openings are the sum of new jobs and replacement needs. Some occupations may have no growth (new jobs), however they have a substantial number of job openings due to the need for replacements. Replacement needs estimate of the number of job openings created when workers retire or permanently leave an occupation and need to be replaced.			
[2]	Median Hourly and Annual Wages are the estimated 50th percentile of the distribution of wages; 50 percent of workers in an occupation earn wages below, and 50 percent earn wages above the median wage. The wages are from the 2010-1st quarter and do not include self-employed or unpaid family workers.			
[3]	In occupations where workers do not work full-time all year-round, it is not possible to calculate an hourly wage.			
Source: California Employment Development Department Labor Market Information				

Accountability Reporting for the Community Colleges (ARCC) 2011 College-Level Indicators Summary						
	Indicator	Mission College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	57.3	43.9	30.3	57.3	A6
B	Percent of Students Who Earned at Least 30 Units	76.7	70.2	57.8	80.0	B1
C	Persistence Rate	68.8	73.1	59.6	80.1	C6
D	Annual Successful Course Completion Rate for Credit Vocational Courses	72.9	73.8	59.7	89.8	D1
E	Annual Successful Course Completion Rates for Credit Basic Skills Courses	64.4	63.0	49.6	72.8	E1
F	Improvement Rate for Credit Basic Skills Courses	54.1	57.3	42.5	67.0	F5
G	Improvement Rate for Credit ESL Courses	40.3	43.0	0.0	67.2	G1
Source: California Community Colleges Chancellor's Office: ARCC						

2011 ARCC Peer Groups for Mission College		
Peer Group Number	Indicator	Peer Group Colleges
A6	Student Progress and Achievement Rate	Canada; Compton; L.A. City; C.A. Trade-Tech; Merced; Mission; Rio Hondo; Santa Ana; Southwest L.A.
B1	Percent of Students Who Earned at Least 30 Units	Alameda; Allan Hancock; Barstow ; Berkeley City College; Cerro Coso; Columbia; Contra Costa; Cuyamaca; Evergreen Valley; Gavilan; Hartnell; Irvine Valley; L.A. Mission; Laney; Las Positas; Lassen; Los Medanos; Mendocino; Merritt; Mission; Monterey; Napa Valley; Ohlone; Oxnard; San Diego City; San Diego Miramar; San Jose City; Santiago Canyon; Siskiyous; Skyline; Southw est L.A.; West L.A
C6	Persistence Rate	Canada; Canyons; De Anza; Diablo Valley; Evergreen Valley; Foothill; Gavilan; Irvine Valley; Las Positas; Marin; Mission; Moorpark; Ohlone; Saddleback; San Jose City; San Mateo; West Valley
D1	Annual Successful Course Completion Rate for Credit Vocational Courses	Allan Hancock; Barstow ; Berkeley City College; Canada; Cerro Coso; Coastline; Columbia; Contra Costa; Cuyamaca; Feather River; Gavilan; Irvine Valley; L.A. City; Lake Tahoe; Laney; Marin; Mendocino; Merced; Merritt; Mission; Monterey; Napa Valley; Saddleback; Santa Rosa; Southwest L.A.; West L.A.; West Valley
E1	Annual Successful Course Completion Rates for Credit Basic Skills Courses	Allan Hancock; Cabrillo; Canada; Chabot; Citrus; Coastline; Contra Costa; Cosumnes River; Cuesta; Cuyamaca; Cypress; Evergreen Valley; Gavilan; Golden West; Grossmont; Hartnell; Irvine Valley; Las Positas; Los Medanos; Marin; Mira Costa; Mission; Monterey; Moorpark; Napa Valley; Ohlone; Oxnard; San Diego Miramar; San Jose City; San Mateo; Santiago Canyon; Shasta; Skyline; Solano; Ventura; West Valley
F5	Improvement Rate for Credit Basic Skills Courses	Canada; Cerro Coso; East L.A.; Foothill; Hartnell; Irvine Valley; L.A. Trade-Tech; Marin; Mendocino; Mission; Monterey; Rio Hondo; San Mateo; Santa Rosa; Santiago Canyon; Skyline; West Valley
G1	Improvement Rate for Credit ESL Courses	Allan Hancock; Barstow ; Berkeley City College; Canada; Cerro Coso; Coastline; Columbia; Contra Costa; Cuyamaca; Feather River; Gavilan; Irvine Valley; Lake Tahoe; Laney; Lassen; Marin; Mendocino; Merritt; Mission; Monterey; Napa Valley; Palo Verde; Siskiyous; Taft; West Valley

Source: California Community Colleges Chancellor's Office: ARCC

Success Rates			
	Total Enrollments	Retained	Retention Rate
Spring 2011	29,461	20,042	68%
Spring 2010	30,306	20,578	68%
Spring 2009	28,905	19,352	67%

Success Rates by Ethnicity Spring 2011	
African American	52.89%
American Indian/ Alaskan Native	51.35%
Asian	73.62%
Filipino	68.33%
Hispanic	60.67%
Multi-Ethnicity	58.01%
Pacific Islander	52.08%
Unknown	67.47%
White Non-Hispanic	69.18%

Success Rates by Gender Spring 2011	
Female	69.25%
Male	65.47%
Unknown	62.17%

Success Rates by Age Spring 2011	
1 - < 18	76.89%
18 & 19	63.40%
20 to 24	63.51%
25 to 29	69.13%
30 to 34	72.06%
35 to 39	73.47%
40 to 49	73.56%
50 +	73.12%
Unknown	60.00%

Source: California Community Colleges Chancellor's Office: DataMart

Retention Rates			
	Total Enrollments	Retained	Retention Rate
Spring 2011	29,461	25,171	85%
Spring 2010	30,306	25,723	85%
Spring 2009	28,905	24,636	85%

Retention Rates by Ethnicity Spring 2011	
African American	79.75%
American Indian/ Alaskan Native	86.49%
Asian	87.68%
Filipino	84.00%
Hispanic	82.84%
Multi-Ethnicity	82.55%
Pacific Islander	82.08%
Unknown	85.17%
White Non-Hispanic	84.30%

Retention Rates by Gender Spring 2011	
Female	85.21%
Male	84.72%
Unknown	81.74%

Retention Rates by Age Spring 2011	
1 - < 18	92.44%
18 & 19	85.31%
20 to 24	83.36%
25 to 29	83.79%
30 to 34	85.32%
35 to 39	86.76%
40 to 49	87.28%
50 +	88.11%
Unknown	90.00%

Source: California Community Colleges Chancellor’s Office: DataMart

Mission College Enrollment Transfers to UC/CSU Systems						
	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	5-Year Total
University of California, Davis	11	11	10	6	11	49
University of California, Berkeley	12	14	5	11	5	47
University of California, Santa Cruz	3	6	4	7	2	22
University of California, Los Angeles	2	5	4	0	9	20
University of California, San Diego	3	3	2	3	6	17
University of California, Irvine	3	3	3	3	2	14
University of California, Riverside	1	0	1	2	1	5
University of California, Santa Barbara	0	2	1	0	0	3
University of California, Merced	0	0	1	1	0	2
UC System Total	35	44	31	33	36	179
San José State University	161	166	212	205	106	850
California State University, East Bay	32	42	24	35	52	185
San Francisco State University	13	7	12	10	12	54
California State University, Sacramento	5	5	4	7	3	24
California State University, Chico	4	4	0	5	0	13
California State University, Stanislaus	3	1	2	7	0	13
California State University, Monterey Bay	4	1	3	1	2	11
San Diego State University	2	4	5	0	0	11
California State University, Fresno	1	3	3	0	3	10
California State Polytechnic University, Pomona	2	2	2	1	2	9
California State University, Los Angeles	0	1	3	2	1	7
California State University, Northridge	2	1	3	0	1	7
California Polytechnic State University, San Luis Obispo	1	1	0	0	3	5
California State University, Long Beach	1	0	1	3	0	5
Humboldt State University	0	2	2	1	0	5
California State University, Bakersfield	0	2	1	1	0	4
California State University, Fullerton	2	1	1	0	0	4
Sonoma State University	0	0	2	0	1	3
California State University, Channel Islands	0	0	0	0	1	1
California State University, Dominguez Hills	0	1	0	0	0	1
California State University, San Bernardino	0	0	0	0	1	1
California State University, San Marcos	0	0	0	1	0	1
California Maritime Academy	0	0	0	0	0	0
CSU System Total	233	244	280	279	188	1224
Overall Total	268	288	311	312	224	1403
Source: California Postsecondary Education Commission (CPEC)						
The numbers in this table include all students who transferred from Mission College to the each University of California or California State University Institution identified above during each academic year.						
Large & Medium pathways (20-100+ students transferring per year on average over this period) are indicated with a yellow background.						

Mission College Athletics	
Men's Teams	Women's Teams
Soccer	Soccer
Tennis	Tennis
Baseball	Softball
	Basketball
	Badminton

For more information about Mission College Athletics, please see the Athletics webpage at:
<http://missioncollege.edu/depts/athletics/index.html>