

COUNSELING CONNECTIONS



MISSION COLLEGE Counseling/Matriculation

Summer 2002 Volume 14, Number 4

EDUCATION REALLY PAYS

Below is the average annual earnings by education level for persons 18 years old and older in 1999.

Level of Education	Ave per year
Less than HS Diploma	\$16,121
HS Diploma	\$24,572
Some college no degree	\$26,958
AA/AS Degree	\$32,152
Bachelors Degree	\$52,883
Masters Degree	\$55,641
Doctorate Degree	\$86,833
Professional Degree	\$100,987

*Information from US Census Bureau March 2000 Table:
www.census.gov/population/www/socdemo/education/p20-536.html*

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Distinguished Alumna Wins Prestigious Award

Laura Sencion-Mendoza received Mission College's Distinguished Alumni Award during the Commencement exercises on May 24. Nominees had to have completed at least 30 units at Mission College and demonstrated one or more of the following characteristics:

- * Contribution to one's chosen profession
- * Success in one's field
- * Recognition in the public eye
- * Continuing interest in Mission College
- * Community involvement



Ms. Mendoza received an Associate of Arts degree from Mission College in 1985. While at Mission, she was president of the ASB and was instrumental in establishing the Campus Center fee, resulting in a substantial contribution from the ASB for the construction of the Campus Center. She earned her Bachelors degree in Political Science from UCLA and is studying for her Masters degree in Public Administration. She works as a Student Affairs Officer in the Transfer Student Center at UCLA and has been helping transfer students like herself succeed ever since she came to work at the university.

Born in Santa Maria, California, Laura Sencion-Mendoza moved to the Bay Area shortly thereafter. In January of 1981, Laura, her mother and brother left for Mexico to care for a sick aunt. However her mother's health, which had not been good, went from bad to worse, and she died in May of 1981 while still in Mexico. After her death, the family returned to the United States and Laura finished high school in Chicago before returning to California in 1982.

Her father worked in the clothing business as a tailor but wanted a better life for his daughter through higher education. However Laura, a typical

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Get Ready, Get Set, Go!

Two Pharmacy Programs Start This Summer

By Kathy Ricossa

The Office of Community Education at Mission College is offering two pharmacy programs beginning this summer. The first is a three week Pharmacy Clerk Program which will begin in July with a second offering in August. This exciting program will prepare the student to enter into the pharmaceutical world. You will learn about the pharmacy profession and will be job ready at the end of the course.

To add to this excitement, you can take the next step of the career ladder to become a Pharmacy Technician. The 21 week Pharmacy Technician Program will begin in September. If you are interested, please contact Rebecca Paniagua for more information at (408)855-5217.

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USING THE LIBRARY IN SUMMER

By Judie Smith

The Mission College Library does not go on vacation during summer school, although the hours change. During summer school, June 4 – July 25, the Library will be open Monday through Thursday from noon to 6:00 p.m. The Library will close from July 26 until August 19. A librarian will be available to help you with your research questions from 1:00 p.m. to 6:00 p.m. Read the tips below to make the most of the resources and services available in your college library.

Student ID Cards

Your student ID card is your library card. Come to the Library Check Out Desk to have your personal information entered into the Library's computer system. Your card enables you to borrow library materials and to access databases from off campus.

Access the Library Catalog and Databases from Home

The Library subscribes to many databases allowing you to find full-text general interest magazine and newspaper articles, use an online encyclopedia or find information on famous people, literary works and much more. All of the databases are available in the Library where you can consult a librarian for assistance. To use the databases from off-campus, you must be a registered student and have your information entered into the Library's computer system. Using your Internet browser, enter the URL <http://lib.wvmccd.cc.ca.us>. Look for the box labeled "Periodicals and Other Electronic Resources." Click "From MC Campus." At this point you can select from the list of library databases. The library catalog and electronic resources are available from any computer on campus by using the URL <http://lib> Search tips for using the databases are available both in the Library and online. Using the Library's web site, you can renew your books or request a book from West Valley College.

Textbooks

Check the Library Catalog at <http://lib.wvmccd.cc.ca.us> to see if your textbook is available. Required textbooks are available for most classes. No current textbooks can be removed from the Library.

Small Group Study Rooms

If you need to work on a project with your classmates, you can use a small group study room in the Library.

New Books

Look over the new books on display in the Library. You'll find some great summer reading.

Handouts

Check out the Library handouts display rack. Handouts are available to help you find information on many subjects, correctly cite sources for your research papers and help you use the various databases.

When school starts again in the fall, the Library will resume normal operating hours. The Library will be open Monday through Thursday from 9:00 a.m. to 9:00 p.m., Fridays 9:00 a.m. to 6:00 p.m. and Saturdays from 10:00 a.m. to 5:00 p.m.

Winners of Spring Speech Tournament

By Betty Ensminger

CONGRATULATIONS to the over 60 students who participated in the Spring Speech Tournament. Thanks also to the many staff members who judged and helped with the tournament. The results are as follows:

Tuesday April 30, 2002 Results:

Informative Speaking

First: Stuart Bodwin
Second: Sandra Guja
Third: Gloria Shandony

Finalists:

Vanessa Hoang
Starr Jones
Kristen Gomez
Megan Kerekes
Jason Raquinio
Le Truong
Blanca Favela
Mustafa Tekdemir
Oai Ly
Daman Gadri
Behrouz Farrokhi
Mark Anthony S. Cruz



Persuasive Speaking

First: Duane Spade
Second: Cyril Macasero
Haiyen Chu
Third: Margaret Lara
Sovandary Len

Finalists:

Lan Nguyen
Kelly Le
Juan Martinez
Cuong Nguyen
Ana Artadi
Kim Putman
Khanh Tran
Lynn Vo
Sau Mur



Wednesday May 1 2002 Results:

Informative Speaking

First: Kathryn Madriaga
Second : Anuradha Kini
John Prado
Third: Chris Roylance
Jacqueline Torres

Finalists:

Marisa Hernandez
Khanh Tran
Lynn Vo
Wisty Cabero
Hsin Chang
Cuong Nguyen
Kelly Le
Joey Le Moore



Persuasive Speaking

First: Jose Perez
Second: Jeffrey Ybut
Raymund Soria
Third: Rodney Thomas

Finalists:

Monica Barbara
Leslie Mines
Angeles S. Velasco
Roberto Espitia
Peter Tran
Anne Otero
Chloe Little
Michael Roman
Louise Quach
Jose Fernandez



New Courses in Global Studies for Fall 2002

By Joan Powers

The Global Studies program is offering two new courses for Fall 2002.

Globl 001 – Global Perspectives is going online! Amy Grams, 1999 Associate Faculty of the Year, will be the instructor for this course. Amy has had five years of experience teaching distance education and finds the online mode very positive as “students appreciate the availability and flexibility of online courses” and because she uses the Internet as a major source of information. This course will deal with a number of different issues in the attempt to introduce the student to a new way of looking at the world we live in. How do belief systems differ and how does that affect what is happening today? Why do people do what they do? Why do governments act the way they do? What are some of the reasons we see so much conflict around the world? For answers to these questions, register for Globl 001, (Section 10985.)

Globl 004 – The Developing World is being offered for the first time in Fall 2002. This course will look at development and underdevelopment along historical, political, economic, technological, social and environmental lines – pertinent to understanding undercurrents of unrest in three-fifths of today’s world. Materials and information gathered by the instructor, Joan Powers, on her sabbatical in Peru and Brazil as well as during her recent travels to Vietnam, India, South Africa, and Cuba will be incorporated into the class. This course is being offered on Tuesdays from 12pm-3pm in W2-201 (Section 14028)

Globl 002 – Global Issues, although not new, is certainly timely. For students interested in examining the causes and possible solutions to major issues concerning us all, this is the course to take. Issues such as war and terrorism, food security, climate change, the global economy and much more are addressed. Dynamic instructors, Steve Hirose (daytime #10986) and Chris Cox (evening #10987), bring their expertise to the classroom employing timely videos, Internet sources and information to explore these issues in depth.

Given the complexity of our world and the need for all of us to better understand unfolding events, registering for these courses is encouraged as you try to make sense of it all.

UC Merced to Open Its Doors in Fall 2004

Encarnación Ruíz has been named UC Merced’s founding Director of Admissions. As admissions director, his goal will be to recruit the first students to the new campus and develop a full-service admissions office. UC Merced is scheduled to open in Fall 2004 to serve 1,000 students and is expected to grow to 25,000 students over the coming decades.

Ruíz assumed his new position March 1 after many years as Director of the Office of Relations with Schools in Fresno.

New Credential Programs at UC Riverside

UC Riverside offers a new Credential Program for undergraduates. Students who enter college knowing they want to become elementary school teachers can get a head start on their careers by taking part in the new Blended Program of Undergraduate Teacher Preparation at UC Riverside. The program provides students with the opportunity to blend subject matter and teacher preparation course work while they complete other baccalaureate degree requirements. Approved by the California Commission on Teacher Credentialing, it is the only multiple subject blended teaching program in the UC system.

Undergraduate students receive education career advice and early field experiences, and participate in education courses designed to explore teaching and California’s K-12 content standards. Upon graduation, they continue in the credential program for two additional quarters as fully employed intern teachers. Qualified candidates may also integrate a Masters of Education into their program plan, though some additional courses are required.

The Blended Program includes partnerships with community colleges. A Blended Program for students who wish to teach secondary math is in development for Fall 2002. For more information, contact Susan G. Braddock at (909) 787-2743.

In love with Photoshop

A Classroom Reverie

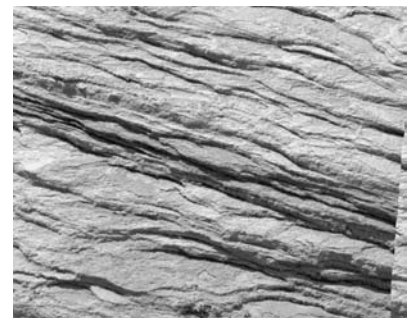
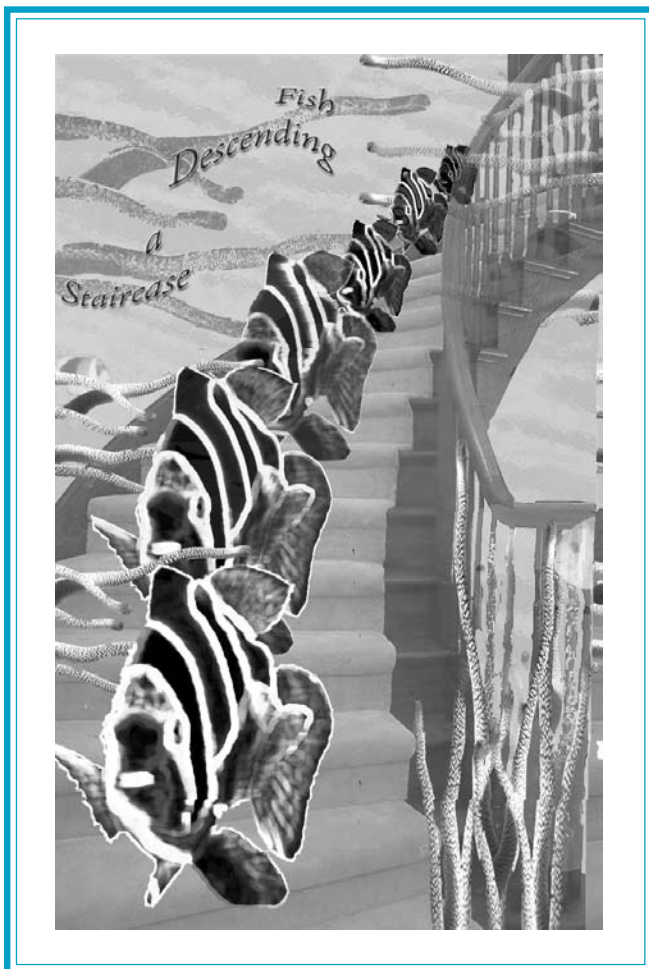
by Joni Johnson

A friend has been taking a course in Photoshop at Mission College this spring. It is Graphic Arts 64 with Jim DeLongchamp. She is in love. And while Jim is very attractive, it's the program that has her floating. She is taking the course for fun. Students in the course run the gamut from people like her who just want to improve their skills or move Aunt Harriet's head onto the body of Marilyn Monroe to the serious Graphic Arts and Graphic Design students who are taking this course to prepare them for work in their chosen fields. There is room for any level of expertise.

The course has homework and she often spends some serious hours at the computer. But it truly is a labor of love. She had no idea what this program could do. It has far exceeded her imagination, and it is taught in a way that makes it all doable and reasonably easy.

She has discovered how to take people in and out of photos, brighten a dingy scene, change colors, colorize black and white prints and restore old and seriously damaged pictures, to name just a few of Photoshop's options. She highly recommends this course to all.

Below is an example of what can be done in the name of art using items from the pictures on the right.



Laura Sencion-Mendoza

From Page 1

teenager, wanted to continue working to make money. After about ten interviews and no job, one of her interviewers told her that she didn't have much experience and recommended that she go to college to increase her chances in the work world. She was then 19 years old and her father, seizing on this opportunity, offered to buy her a car if she went to school. At first, her plan was to go to Mission College for one semester, get the car, and then go to work.

“Counselors Chris Jimenez and Dan Matarangas encouraged me to transfer, especially to UCLA.”

The first semester at Mission, however, did not bring Laura the good grades she had expected. She decided that she couldn't leave Mission with bad grades so she continued her studies. She signed up for EOPS and with their help and support, began to be more active.

She met other students who suggested that she get involved in student government. At first she wasn't sure, but they encouraged her to run for ASB president. It was at this point that she decided to go for her Associate degree. Still feeling the loss of her mother, she made Mission her new home. She worked in Admissions, EOPS, and was student body president for two years. She hung out with the ASB Government group, friends and staff. It felt like home.

“Counselors Chris Jimenez (retiring this year) and Dan Matarangas (currently Vice President of Student Services) encouraged me to transfer, especially to UCLA. Richard Hayden, a political science teacher there at the time, (one time California state senator, interim president of Mission and now retired), was the person who pushed me over the edge in my commitment to transfer. He felt I was really good at politics and government and encouraged me to go to UCLA and major in Political Science. I wasn't sure what I really wanted to do. I didn't really think of myself as university material, especially the caliber of UCLA.”

“When I first got to UCLA in 1986, I didn't really like it. My friends and family felt far away. But the one thing that kept me at UCLA was the fact that there wasn't much help there for new transfer students. I felt that I could make a difference. So one of my friends and I developed “The Transfer Student Association” in 1987. That gave me a new home. I lived there, worked there, went to school there. And I felt that some of the needs that I had when I went there were beginning to be

addressed. Since I wasn't so much of a public speaker at that point, I let my friend do the PR and I did the behind the scenes work.

“In 1989, I thought I finished my degree but didn't pick it up. Then, in 1998, I became an academic advisor, and decided that I wanted to go to graduate school. So I went to get my transcript and found out I was one class short in my major. I finished the required class and actually got my degree in 1999 instead of 1989. I was lucky the requirements hadn't changed, or I would have been in hot water. That really taught me a lesson!”

“My advice to students who are just starting their education is that there is nothing to stop you except yourself. Every time anyone says you can't do something, challenge it. Anything is possible if you want it enough. Always take advantage of the resources that the school has to offer and more. Every time you walk on the campus look around and if something looks interesting explore it—workshops, conferences, transfer days—anything! Because, in reality, it is your school.”

“If I had my education to do over again at Mission, I would have been more assertive...”

“And for those who are graduating soon, you've reached one level in your educational achievement. It is time to keep going. Transfer to a university. Take advantage of that university experience the way you did at Mission. Further your education. Reach for it. There are resources there to help you. I used to feel that I wasn't university material- that I wasn't smart enough—but I was. Be confident that you can succeed. Lastly, don't forget to give back to Mission, your alma mater and don't forget the community that you came from.”

“If I had my education to do over again at Mission, I would have been more assertive at using all the services Mission has to offer. I would plan with counselors the courses that I needed to take. And I would plan more where I wanted to be in five or ten years. My only regret is that I haven't been able to give back to the community that nurtured me in the 80s.”

“But, I must admit, I met my husband in LA and now have a beautiful little girl, so I really don't regret a thing.”