

# RETAIL FLORISTRY • SOCIAL SCIENCE

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

## 045 • IKEBANA/JAPANESE STYLE FLOWER ARRANGING 0.5 unit

Total Lab 27 hours

Students will obtain an overview and appreciation of the historical basis and fundamental principles that direct the oriental style of flower arranging (Sogetsu Ikebana). The course emphasizes the creative use of materials and encourages students to experiment and explore a variety of design concepts. Each semester different aspects and design principles will be emphasized. No previous floral experience is necessary. *May be repeated two times. Materials Fee. Pass/No Pass Option.*

## 057 • INTRODUCTION TO FLOWER ARRANGING 1.0 unit

Total Lecture 18 hours

This introductory course is designed for the student who has no floral experience and who is interested in obtaining an overview of the fundamental design concepts used in floral arranging. Material covered is intended to assist the students develop an appreciation for flowers and other materials used in creating arrangements. Flowers and design elements emphasized vary from fall to spring to summer depending on availability and events being celebrated. *May be repeated two times. Pass/No Pass Option.*

## 061 • EUROPEAN DESIGN TECHNIQUES 0.5 unit

Total Lecture 9 hours, Total Lab 27 hours

This course is a hands-on design techniques class. Tufting, plating, leafwork, pave and other design techniques are studied. European and contemporary hand-tied bouquets and bundling techniques are introduced. *May be repeated one time. Materials Fee. Pass/No Pass Option.*

## 066 • DESIGNS WITHOUT FLOWERS/FLOWER PRESERVATION 0.5 unit

Total Lecture 9 hours

In this course students discover their ability to incorporate in floral designs paper, rocks, plastic, metal, pods, branches and moss using their textures to make a complete statement. Techniques used to preserve flowers using the press, glycerin, air dry, and picture frames. *May be repeated one time. Pass/No Pass Option.*

## 091 • DIRECTED STUDIES 0.5-2.0 units

Total Arranged Lab 24 - 96 hours

Advisory: It is suggested that students take a minimum of 3 retail floristry courses before enrolling, Eligibility for ENGL 001A and READ 053.

This course can be taken to fulfill the units of work experience needed for the Certificate in Retail Floristry. Students work on campus in the floral shop preparing and selling arrangements, operating the shop, and working on special events. *Pass/No Pass Option.*

## 301 • OCCUPATIONAL COOPERATIVE WORK EXPERIENCE EDUCATION (RETAIL FLORISTRY (WRKEX)) 1.0 unit

Total 75.0 hours

Prerequisite: Must have a declared major and corresponding job and coursework.

Enrollment in a minimum of 7 units which can include Work Experience

Acceptable for credit: California State University

Cooperative Work Experience Education involves the supervised employment of students in positions which are commensurate with their selected field of study, thereby extending the learning experiences of the classroom to the field. The program provides students with the opportunity to increase their understanding of the world of work and to assist students in learning about their chosen field of work. Units of credit are awarded on the basis of number of hours of employment per week and the successful completion of learning objectives. Please speak to Retail Floristry Department for more details. *May be taken for a total of 16 units. Pass/No Pass Option.*

## SOCIAL SCIENCE (SOCSC)

DIVISION: Liberal Studies

DEPARTMENT: Social Science

DEAN: Tim Karas

DIVISION CHAIR: Keith Johnson

DEPT CHAIR: Jeff Cormier

PHONE: 408-855-5483

COUNSELING: 408-855-5030

The Social Science major offers a broad, multi-disciplined program of study, enabling people to pursue a career and their interest in human affairs systematically and without the usual constraints imposed by the single-discipline major.

For those planning to transfer to a 4-year institution, the program is designed to give students the opportunity to earn an Associate Degree while completing the required transfer general education classes. In addition, for students planning to major in one of the social and behavioral sciences, the degree can provide a strong foundation in your major, usually filling the required lower-division courses in a particular major.

For those not planning to transfer to another institution, the major does not lock a student into a specific career or profession, but instead allows a student several career options.

The major requires a minimum of 18 units taken from the categories listed below, in addition to the college's general education requirements.

Student Learning Outcomes

Graduates from the Social Science program will possess an increased understanding of the world's social, political, economic and natural systems and an appreciation of the diversity of human culture which in turn will enable them to better work in the global economy, live in a multicultural society and make intelligent decision as global citizens.

Through the subject matter and activities presented in each course, graduates from the Social Science program will be able to:

Analyze major global challenges superseding the diverse traditions, values and practices in existence

Identify varying worldviews on the same issues and occurrences

Differentiate multiple perspectives affecting behaviors and decisions

Explain how/why the environmental well-being of the world demands personal and collective responsibility at both the local and global levels

Describe core civic values which generate socially responsible behavior at both local and global levels

Explain the interconnectedness of global decisions and events

Analyze the interdependence among people, groups, societies, governments, and nations in finding solutions to current global problems and conflicts

Student ability to analyze, synthesize and evaluate current world events, conditions and issues will be assessed through quizzes and exams, participation in discussions and activities, and term papers and/or projects.

Departments:

- Anthropology
- Economics
- Geography
- Global Studies
- History
- Philosophy
- Political Science
- Psychology
- Sociology

Career Options:

- Civil Rights
- Community Development
- Community Advisor
- Community Relations
- Computer Programmer
- Corrections Officer
- Counselor
- Criminal Justice Administration
- Editor
- Educational Administrator
- Employment Resources
- Environmental Analyst
- Financial Analyst
- Housing

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

- Insurance
- Labor Relations
- Lobbyist
- Office
- Personnel Recruiter
- Planning
- Probation Officer
- Public Relations Officer
- Public Service Professional
- Research Analyst
- Sales Representative
- Social Program Administrator
- Social Worker
- Special Education

Some career choices may require courses beyond the Associate Degree.

Highlights:

- Experienced instructors and convenient classes.
- Fill your General Education Requirements.
- Hone your writing and analytical skills.
- Deepen your understanding of American society and the global community.

### Social Science - Associate in Arts

Select five courses from the following:	Units
ANTHR 003 .....Introduction to Cultural Anthropology .....	3.0
ECON 001A.....Principles of Macroeconomics.....	3.0
GEOG 002.....Introduction to Cultural Geography.....	3.0
HIST 004A.....History of Western Civilization .....	3.0
HIST 017A.....United States History.....	3.0
POLIT 001 .....American Government.....	3.0
PSYCH 001 .....General Psychology .....	3.0
SOC 001.....Introduction to Sociology .....	3.0
Plus one course from the following:	Units
ANTHR 001 .....Physical Anthropology .....	3.0
ANTHR 003 .....Introduction to Cultural Anthropology .....	3.0
ECON 001AB .....Principles of Macro/Microeconomics.....	3.0 each
GEOG 002.....Introduction to Cultural Geography.....	3.0
HIST 004AB.....History of Western Civilization .....	3.0 each
HIST 006 .....History of the Middle East.....	3.0
HIST 017AB.....United States History.....	3.0 each
HIST 018 .....Introduction to Latin American History.....	3.0
HIST 020 .....History & Geography of California .....	3.0
POLIT 001 .....American Government.....	3.0
POLIT 002 .....Comparative Government .....	3.0
POLIT 004 .....International Relations.....	3.0
POLIT 006 .....Politics of Race, Class and Gender.....	3.0
POLIT 010 .....Introduction to Law and the Legal System .....	3.0
PSYCH 001 .....General Psychology .....	3.0
PSYCH 012 .....Human Growth & Development.....	3.0
PSYCH 025 .....Introduction to Abnormal Psychology .....	3.0
PSYCH 030 .....Psychology of Addiction and Substance Abuse....	3.0
PSYCH 033 .....Psychology of Personal Growth .....	3.0
PSYCH 040 .....Environmental Psychology .....	3.0
SOC 001.....Introduction to Sociology .....	3.0
SOC 002.....Social Problems.....	3.0
SOC 021.....Sociology of Minorities in the United States.....	3.0
SOC 024.....Social Aspect of Aging .....	3.0
SOC 040.....Marriage and Family.....	3.0
SOC 045.....Sociology of Human Sexuality.....	3.0
SOC 046.....Marriage Customs and Sexual Behaviors .....	3.0
SOCSC/GLOBL 1 Global Perspectives.....	3.0
SOCSC/GLOBL 2 Global Issues .....	3.0
091,092,093.....Directed Studies in Economics, History, Political .....Science, Psychology or Sociology.....	3.0 max.
<b>Total Program A.A. Requirements .....</b>	<b>18.0</b>

(See appropriate department for information on specific courses)

## SOCIAL SCIENCE (SOCSC)

### 001 • GLOBAL PERSPECTIVES 3.0 units

Total Lecture 54 hours

Acceptable for credit: University of California, California State University

This course introduces the student to the study of global systems and their interdependence. The class discusses the origins and growth of cultural values and technological, political, economic and environmental systems. The students compare and contrast basic world views inherent in these systems as they impact themselves and others as global citizens. This course is also listed as GLOBL 001. *This course may also be offered via distance learning. Pass/No Pass Option.*

### 001A • STATE OF THE WORLD 3.0 units

Total Lecture 54 hours

Advisory: Eligibility for ENGL 001A and READ 053

Acceptable for credit: University of California, California State University

This course presents the current condition of the world today. It focuses on global issues in regards to the environment, the world economy, political systems, and societies. It also examines responses to these conditions. *This course may also be offered via distance learning. Pass/No Pass Option.*

### 002 • GLOBAL ISSUES 3.0 units

Total Lecture 54 hours

Acceptable for credit: University of California, California State University

This course presents an interdisciplinary approach to studying the origins, current dilemmas, and future trends of major issues confronting the global community, such as energy and resource depletion, food and population, war and terrorism, nuclear arms, human rights, economic interdependence and international inequality. This course is also listed as GLOBL 002. *This course may also be offered via distance learning. Pass/No Pass Option.*

### 003 • INTRODUCTION TO PEACE STUDIES 3.0 units

Total Lecture 54 hours

Advisory: SOCSC 001 or SOCSC 002

Acceptable for credit: University of California, California State University

Peace Studies introduces the concept of peace to students as something other than the absence of war. Various factors associated with the presence or absence of peace are explored in an attempt to identify the meaning of peace and, ultimately, to determine whether it is possible to attain lasting peace. *This course may also be offered via distance learning Pass/No Pass Option.*

### 004 • THE DEVELOPING WORLD 3.0 units

Total Lecture 54 hours

Advisory: SOCSC 001 or SOCSC 002

Acceptable for credit: University of California, California State University

This course presents an interdisciplinary approach to studying the various aspects of development among third world nations. It includes a historical analysis of the underdeveloped regions of the world, as well as a current analysis of issues such as the development of infrastructure, political stability and instability, the development, acquisition and use of new technologies, resolving ethnic conflicts, managing environmental problems and establishing new roles in a global economy. *This course may also be offered via distance learning. Pass/No Pass Option.*

### 005 • GLOBAL FOCUS 3.0 units

Total Lecture 54 hours

Advisory: SOCSC 001, SOCSC 002 and 1-year study of foreign

language of target country

Acceptable for credit: University of California, California State University

Students in this class will study, compare, and contrast the values, beliefs, behaviors, systems and cultures of the US with those of at least one other country. The in-country part of the course concentrates on discovering and defining what it means to be "American." Students will then undergo intensive immersion in a foreign culture to learn about similarities and differences in perspectives, values, beliefs, systems, and behaviors. In so doing, students will develop a better understanding of who they are as well as of the interdependence and interrelatedness of the world's many cultures. *Pass/No Pass Option.*

# SOCIAL SCIENCE • SOCIOLOGY

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

## 006 • THE GLOBAL ECONOMY

3.0 units

Total Lecture 54 hours

Acceptable for credit: University of California, California State University

This course examines the core concepts and prominent forces of international economics and the relationships of nations and their economic policies. Opinions and viewpoints from a range of individuals in the private and public sector from around the globe will be presented to expand insight into the increasing economic interdependence of nations. This course may also be offered via distance learning. Pass/No Pass Option.

## 022 • RESEARCH METHODS IN SOCIAL SCIENCES

3.0 units

Total Lecture 54 hours

Advisory: Eligibility for MATH 000C

Acceptable for credit: University of California, California State University

Students will use and evaluate the scientific method in Social Science Research. This course will provide an overview and practical applications of research methodology, including literature search, development of hypotheses, and research design. Students will examine the differences between quantitative and qualitative methods and will design a research project. Issues covered will include interviewing, participant observation, field observation, field experiments, ethics of social sciences research, and historical comparative method. The use of statistics in the analysis of data and the use of computer applications in research methods will be included. This course may also be offered via distance learning. Grade Only.

## 066A • FAMILY SERVICES A

3.0 units

Total Lecture 54 hours

Advisory: MATH 902

Corequisite: WRKEX 202A

Acceptable for credit: California State University

This course provides students with skills as family workers to help families achieve self-reliance, balance work and personal life, develop communication skills within family relationships, and build cultural competency with family and coworkers. Students will develop skills in family assessment and in helping families to set and reach goals. This course emphasizes the role of social service workers, social workers, and others who work with families. Students will be required to do field work, in which they gain experience by working under supervision with professionals in these professions. This course may also be offered by via distance learning. Grade Only.

## SOCIOLOGY (SOC)

DIVISION: Liberal Studies  
DEPARTMENT: Sociology  
DEAN: Tim Karas  
DIVISION CHAIR: Keith Johnson  
DEPT CHAIR: Jeff Cormier  
PHONE: 408-855-5483  
COUNSELING: 408-855-5030

Mission College offers basic lower division courses in Sociology. Sociology provides a foundation for understanding many aspects of the social sciences, and assists students in comprehending other behavioral sciences.

Sociology offers a basic understanding of how people relate to one another, the types of relationships people form, and various aspects and difficulties of such relationships.

Student Learning Outcomes:

The Department of Sociology is designed to further the goals of Mission College to provide students a learning experience which will meet their lifelong educational needs and enhance their abilities to live and work in a diverse society.

The specific learning outcomes and objectives of the Department is to provide students with the ability to:

- Understand and utilize the basic principles and points of view of sociology, which will allow the students to gain insight into the behavior of people functioning in social groups.
- Understand and better function within social institutions.
- Gain insight into formal and informal social groups.
- Gain insight into the formal and informal rules of social behavior.
- Understand social customs and social interactions within specific groups, and in specific social situations, such as:
  - Marriage
  - Families
  - Sexual relationships
  - Minority and racial relationships
  - Acculturation of immigrant and sub-dominant groups
  - Religious institutions and belief groups
  - Problematic behaviors, such as injustice and criminal behavior
  - Changes in social situations that come with aging
- Understand global perspectives that affect the United States society
- Have an opportunity to experience community service in the format of "social field work."
- Attaining educational goals of:
  - Pursuing general education
  - Transferring to four-year schools
  - Completing career goals in vocational programs

Career Options:

- Sociologist
- Instructor
- Probation Officer
- Demography Analyst
- Advocate for endangered children
- Advocate for disabled adults
- Advocate for disadvantaged elderly
- Social Worker
- Foster Care Worker
- Urban Planner
- Employment Counselor

Some career options may require work beyond two years of college work.