

READING

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

READING (READ)

DIVISION: Language Arts
DEPARTMENT: Reading
DEAN: Tim Karas
DIVISION CHAIR: Myo Myint
DEPT CHAIR: Dianne Dorian
PHONE: 408-855-5312
COUNSELING: 408-855-5030
Highlights:

- An exemplary teaching staff dedicated to assisting students in improving reading skills.
- A comprehensive reading program including courses designed to meet the needs of a variety of students.
- A Reading Lab containing both computerized and print material to meet the needs of students of all reading abilities. The Staff of skilled dedicated people will help you reach your individual reading goals in comprehension, vocabulary skills, and speed reading.
- Online reading classes which meet the needs of students who have e-mail access and wish to work independently.

Student Learning Outcomes:

Upon completion of the reading course of study, students will have achieved proficiency in reading by being able to demonstrate the following learning outcomes:

- 1 Students will apply vocabulary-building strategies to improve their analysis of college level readings.
- 2 Students will demonstrate a literal comprehension of college level readings, through identification and analysis of main ideas, supporting details and rhetorical patterns of organization and development.
- 3 Students will be able to critically analyze and evaluate college-level reading material; make inferences; determine a writer's purpose and tone; and apply rhetorical reading strategies.
- 4 Students will be able to monitor positive and negative comprehension signals and apply appropriate strategies to correct incomplete comprehension.
- 5 Students will be able to demonstrate a range of reading rates according to reading purpose: prose at 500 wpm or above, with 70% comprehension; study reading at 250 wpm with 90%-100% comprehension.
- 6 Students will perceive themselves as competent college level readers.

Students will demonstrate their progress and mastery through oral and written tests, quizzes and projects.

READING (READ)

040 • TUTORING READING IN ELEMENTARY SCHOOL 3.0 units

Total Lecture 36 hours, Total Lab 54 hours
Prerequisite: Eligibility for READ 053
Acceptable for credit: California State University

This course provides students an introduction to teaching in the elementary grades with the emphasis on teaching reading acquisition. Content includes lectures and field experience in which students tutor and observe in elementary school classrooms. Students will observe classroom activities and apply concepts and techniques covered in lecture.

053 • SPEED AND CRITICAL READING 3.0 units

Total Lecture 54 hours
Prerequisite: READ 961 or qualifying score on placement test
Acceptable for credit: California State University

Designed for students who are already reading at a college freshman level of competency. This course will enable students to reach their optimal reading speeds and to improve their comprehension of collegiate and technical materials, as well as to increase their enjoyment of recreational reading. *This course may also be offered by telecourse. Grade Only.*

063 • VOCABULARY DEVELOPMENT 3.0 units

Total Lecture 54 hours
Acceptable for credit: California State University

This course provides methods of expanding vocabulary through oral and written practice, and through reading. Content will emphasize analogies, word formation, grammatical derivation, words in context and formulation of definitions. *Grade Only.*

073 • READING AND ANALYZING TECHNICAL MATERIALS 3.0 units

Total Lecture 54 hours
Prerequisite: READ 961 or qualifying score into READ 053 on placement test
Acceptable for credit: California State University

This course is for students who wish to improve workplace and technical reading skills. Students will read articles from technical journals as well as reports, proposals and other documents from industry. Emphasis will be on comprehension, vocabulary development and integration of reading skills with other communication skills needed in the workplace. This course is included in the Certificate Program in Technical Communication. *Pass/No Pass Option.*

947 • READING ASSISTANCE (NON-ASSOCIATE DEGREE COURSE) No Credit

This open entry/open exit course will assist students in developing their ability to apply the following reading skills: word structural analysis, auditory and visual discrimination; vocabulary development; literal comprehension; critical thinking; study skills; and reading rate improvement. Individual programs of study will be prescribed based on student needs from co-curricular reading courses, diagnostic testing, and/or conference with instructor. No Grade/No Credit.

960 • READING FUNDAMENTALS (NON-ASSOCIATE DEGREE COURSE) 3.0 units

Total Lecture 45.0 hours, Total Lab 27.0 hours
Advisory: A qualifying score on the Reading Placement Test
Concurrent enrollment in READ 975S or READ 947 is recommended for students who need additional time to work on their skills.

This course is for the student who wishes to develop fundamental reading skills. Instruction in word attack (phonics), vocabulary development and comprehension will be emphasized. This course includes a lab component. *Pass/No Pass Only.*

961 • EFFECTIVE READING (NON-ASSOCIATE DEGREE COURSE) 3.0 units

Total Lecture 54 hours
Prerequisite: READ 960, or ESL 970RW, ESL 970G and ESL 970 LS, or qualifying score on placement test.
Advisory: READ 975S is a recommended co-requisite for students needing extra help with READ 961.

This developmental course is designed for students who wish to correct or improve basic reading habits and skills including: expanding vocabulary, improving comprehension and attaining an efficient reading rate. The content and objectives of this course will vary somewhat to meet the student's individual needs. Some study skills may be included. *This course may also be offered via distance learning. Pass/No Pass Option.*

962 • CAREER SPELLING (NON-ASSOCIATE DEGREE COURSE) 3.0 units

Total Lecture 54 hours
Advisory: READ 960

This course is designed to assist students with spelling improvement. Common spelling generalizations and patterns are studied as well as their common exceptions. Students with extreme difficulties in hearing vowel and consonant differences should enroll in READ 960. *Pass/No Pass Option.*

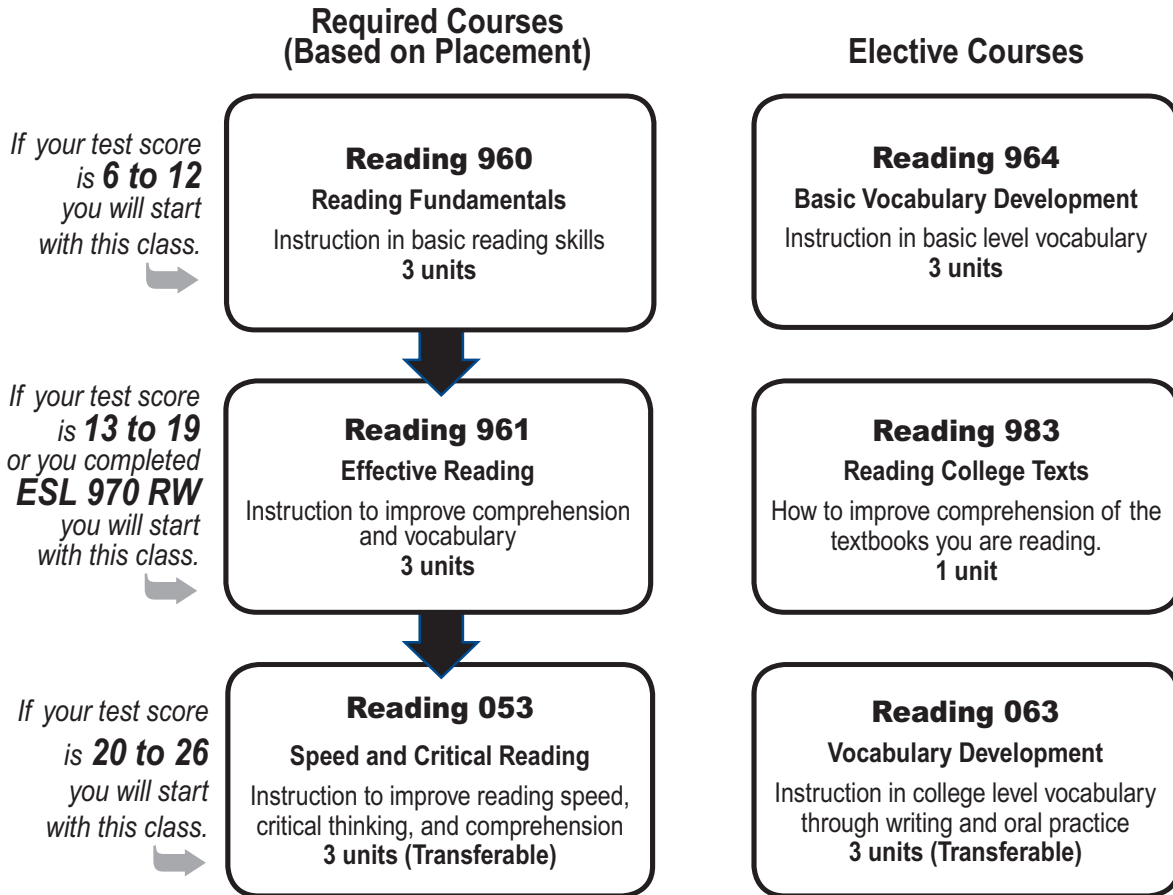
964 • BASIC VOCABULARY IMPROVEMENT (NON-ASSOCIATE DEGREE COURSE) 3.0 units

Total Lecture 54 hours
This course provides methods of increasing vocabulary for those students who have a need to improve communication skills. Content will include vocabulary commonly found in college lectures, in the workplace and in current periodicals as well as techniques for learning new vocabulary. Some study of idiomatic English and dictionary usage will be included. *Pass/No Pass Option.*

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Reading Department Class Sequence

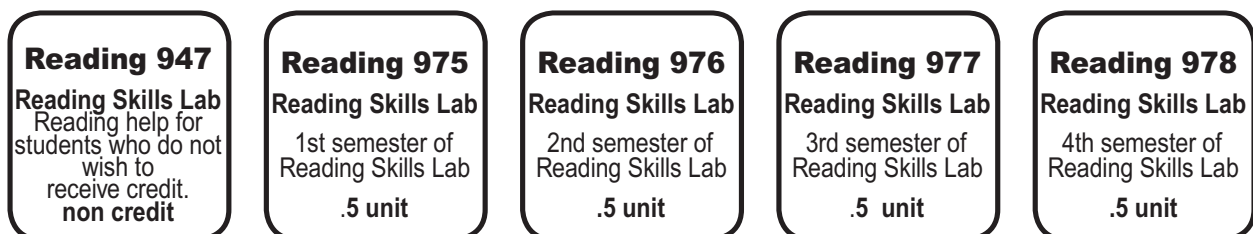
Which classes to take and in what order



A reading placement test is given as part of the academic skills assessment. This test will indicate to students whether course work in reading is recommended. Students who do not meet proficiency are encouraged to take a reading class early in their college career so that skills learned here can help with study in other courses.

Mission College has a reading requirement for graduation. **Students who graduate from Mission must demonstrate reading proficiency or successfully complete Reading 053.**

Additional aid is offered through an elective **Reading Skills Lab**.
 These **Reading Skills Lab** courses can be taken at any time during your studies.



READING • REGISTERED NURSING (LVN TO RN) PROGRAM

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964A • BASIC VOCABULARY IMPROVEMENT (NON-ASSOCIATE DEGREE COURSE)

2.0 units

Total Lecture 36 hours

This course provides methods of increasing oral and written vocabulary for students who have a need to improve communication skills. Content will include vocabulary commonly found in college lectures, in the workplace and in current periodicals as well as techniques for learning new vocabulary. Some study of idiomatic English will be included. This is a shortened version of Reading 164. *Pass/No Pass Option.*

975, 976, 977, 978 • READING SKILLS (NON-ASSOCIATE DEGREE COURSE)

0.5 units each

Total Lab 27 hours

The Reading Skills Lab will provide individualized instruction for any student, either instructor-referred or self-referred, in the following basic skills: comprehension; word structure analysis; vocabulary development; auditory and visual discrimination; study skills; reading rate improvement. Auto-instructional materials, written as well as audiovisual, will be individually assigned, based on diagnostic testing and a conference with the instructor. *Pass/No Pass Only. May be taken for a total of 3 units.*

975S • READING SKILLS

0.5 unit

Total Lab 27 hours

Advisory: Concurrent enrollment in READ 053, READ 063, and/or READ 073

This open-entry/open-exit lab provides individualized instruction for students who need support in READ 053, 063, 073. It is also available for students who wish to improve general reading skills. Skills taught include: comprehension; vocabulary development; study skills; reading rate improvement, and development of critical thinking skills. Instructional materials are individually assigned based on student need and a conference with the instructor. *This course may be taken for a total of 3 times. Pass/No Pass Only.*

983 • READING CLASSROOM TEXTS

1.0 unit

Total Lecture 18 hours

This course is designed to assist students who are concurrently enrolled in another specified college-level course. Students read texts from the specific college-level course they are concurrently enrolled in. Emphasis is on reading comprehension and retention, vocabulary development, and integration of reading skills in reading discipline-specific texts. *Pass/No Pass Option.*

REGISTERED NURSING

LVN to RN Program (LVN/RN)

DIVISION: Applied Science
DEPARTMENT: Health Occupations
DEAN: Danny Nguyen
DIVISION CHAIR: Janice Morgan
DIRECTOR: Cynthia Harrison, RN, BSN, MS
PHONE: 408-855-5016
COUNSELING: 408-855-5030

Student Learning Outcomes

Upon completion of the LVN to RN nursing program the graduating student will competently perform in the following areas:

Communication Skills

- Establish a therapeutic environment that promotes communication across the life span for vulnerable and diverse populations
 - Demonstrate effective therapeutic communication in nurse/client relationships in a variety of healthcare settings
 - Demonstrate effective therapeutic communication with other interdisciplinary healthcare professionals in the practice of nursing
 - Demonstrate effective teaching strategies for vulnerable and diverse populations
- #### Critical Thinking, Critical Reasoning, and Critical Elements
- Formulate individualized nursing care plans and teaching plans for assigned patients/clients including assessing health status, implementing therapeutic interventions, and evaluating the outcomes of care
 - Integrate and demonstrate clinical decision making and critical thinking skills to provide effective nursing care for individuals throughout the developmental stages across the life span
 - Provide comprehensive direct nursing care to patients/clients using Neuman system theory, evidence based practice, the nursing process, and the principles of asepsis, caring, and safety while taking into consideration the physiological, psychosocial, cultural, developmental, and spiritual aspects of care

Information Competency and Informatics

- Evaluate and integrate appropriate scientific resources and technology to plan and deliver patient/client care
- Document patient/client care as per facility policy
- Evaluate and integrate evidence based information from traditional and electronic resources for health promotion activities

Diversity

- Integrate the principles of diversity outlined as psychosocial, cultural, and spiritual influences in caring for patients/clients across the life span in a variety of health care environments
- Prioritize nursing interventions to coincide with changing patient/client conditions, cultural considerations, and vulnerable population needs

Professionalism, Leadership, and Civic Responsibility

- Demonstrate professional nursing behaviors which integrate accountability, responsibility, and self direction in the areas of life long learning, self evaluation of learning goals, multidisciplinary collaboration, and effective communication
- Demonstrate professional nursing practice while integrating the nursing program's overriding critical elements and Neuman Systems theory which adhere to the, Nursing Practice Act, the Nursing Social Policy Statement, the Code of Ethics, and state and federal regulation pertaining to registered nurses
- Demonstrate the principles of advocacy in nursing practice which includes but is not limited to prioritizing patient care, anticipating and intervening with ethical and legal issues in a variety of health care setting and with diverse and vulnerable populations
- Demonstrate leadership principles in nursing practice which includes planning, managing, collaborating, delegating, and supervising the delivery of health care