

POLITICAL SCIENCE

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

POLITICAL SCIENCE (POLIT)

DIVISION: Social Sciences
DEPARTMENT: Political Science
DEPT CHAIR: Dr. Alan Chandler
PHONE: 408-855-5258
COUNSELING: 408-855-5030

Taking Political Science classes at Mission is an ideal and fascinating part of acquiring a broad liberal education and, in career terms, the degree is highly versatile pointing the way in many vocational directions. The study of political science involves not only the examination of the structure of government and political systems but the examination of the interaction of individuals and institutions within those systems. These courses offer valuable insight into these events on the local, state, national, and international levels and they also encourage involvement of the citizenry.

Student Learning Outcomes:

As one of the departments in the Division of Social Sciences, the Department of Political Science strives to further the primary goals of the College's Mission Statement. Thus completion of its courses will assist students in meeting their career, transfer and lifelong educational and intellectual needs as members of a diverse and changing society.

In addition to these general objectives, the specifically designed outcomes of the Political Science program will enable students to

- Identify the institutions, players and processes in both American national and state government, and the democratic skills needed to navigate and actively participate in government and its decision making process.
- Analyze the exercise of power in formal governmental institutions and non-governmental institutions, from interest groups to human rights organizations to corporate board rooms.
- Differentiate and classify political systems, their historical context development, and the social and economic systems with which they interact.
- Explain and assess the ideas of the salient political thinkers, and how those ideas might apply in contemporary practice.
- Trace how public policy gets formulated, legislated, implemented and evaluated and assess how democratic and accessible the process is.
- Compare the U.S. political system to those elsewhere in the world in nations in Europe, Asia, Africa, Latin America, and the Middle East.
- Explain and critique the political relations among nations, and the transnational relations increasingly practiced by peoples, organizations, and local institutions across national boundaries.

Students will demonstrate their progress and mastery through written and oral quizzes, exams, individual and/or group projects, and reports.

Career Options:

- Public Relations Specialist
- Public Opinion Surveyor
- Researcher/Research Analyst
- Government Worker
- Occupational Analyst
- Public Information Officer
- Political Economist
- Foreign Service Officer
- Attorney
- Campaign Aide
- City Planner
- Lobbyist
- Military Officer
- Paralegal
- Teacher
- Administrator
- Budget Analyst
- Elected Official
- Journalist
- Legislative Aide
- Personnel Manager
- Political Scientist
- City Manager
- Businessperson

Some career options may require more than two years of college study.

Highlights:

- Transferable courses in both American and international politics.
- Experienced, professional, widely traveled instructors.
- Opportunity for political internships.
- Discussions with leading experts and officials.
- Fill General Education requirements for transfer or degree.
- Develop crisp reasoning and analytical skills.

Pre-Law Education:

Although no specific course of study is required for admission to Law School, Political Science is an excellent major or minor if you are looking to a legal career. It equips you with the intellectual tools needed for the study and practice of law.

Political Science courses will develop your ability to express concepts clearly, the capacity to read concentrated materials with precision, and the power to reason, weigh facts, and solve problems.

Because overall GPA is important in applying for admission to a law school, a pre-law student should consider a major as an alternative to law school or one which can be used in conjunction with a law degree. Law Schools are looking for individuals who have a high level of writing competence, good analytical skills, intellectual discipline, breadth in humanities, sciences and social science, and a general understanding of the business and political world. Most law schools require a baccalaureate degree. The Law School Admission Test (LSAT) is required. A pre-law student needs to plan a course of study in cooperation with a counselor in the Counseling Center.

Schedule Matrix:

COURSE	FALL	SPRING	SUMMER	WEEKEND
POLIT 001	D,E	D,E	D,E	X
POLIT 002	E			
POLIT 004		E		
POLIT 007	D			
POLIT 010	E			

D= DAY CLASSES; E= EVENING CLASSES; X= WEEKEND

POLITICAL SCIENCE (POLIT)

001 • AMERICAN GOVERNMENT

3.0 units

Total Lecture 54.4 hours

Acceptable for credit: University of California, California State University

This course is an introduction to the structure and functions of the American national government, with consideration of state and local governments. The emphasis is on development of democratic institutions through historical and contemporary studies. This course helps satisfy the state requirement in U.S. History, Constitution, and state and local government. This course may also be offered via distance learning. Pass/No Pass Option.

002 • COMPARATIVE GOVERNMENT

3.0 units

Total Lecture 54.4 hours

Acceptable for credit: University of California, California State University

This course explores the government and politics of some of the major nations in the world as well as developing nations. Political structures, functions, processes and policies are compared with each other and with the U.S. Government. Particular consideration of contemporary world problems with an emphasis on developing comparative analytical skills and abilities. Pass/No Pass Option.

004 • INTERNATIONAL RELATIONS (Formerly POLIT 005)

3.0 units

Total Lecture 54.4 hours

Acceptable for credit: University of California, California State University

This course introduces the beginning student to world politics. The class is designed to provide students with both a framework and the analytical skills to better understand the causes and effects of world events and the broader dynamics of the relations among nations. Emphasis will varyingly be placed on theories of international relations, state and non-state players, the historical struggle for power between the countries of the East and West and the North and South, the causes and prevention of war, international law and organizations, international economics, including control of the world's resources and multinational corporations, and the foreign policy process both in the United States and abroad. Pass/No Pass Option.

006 • POLITICS OF RACE, CLASS AND GENDER

3.0 units

Total Lecture 54.4 hours

Acceptable for credit: University of California, California State University

This course is an introduction to the role race, economic class and gender have and currently play in American politics. The class will survey the political history, goals, strategies, perspectives, barriers and successes of women, the poor and selected minorities within the context of American politics. Various groups will be considered including African-Americans, Asian-Americans, Hispanics, Native Americans, Gays and Lesbians, the homeless, migrant farm workers, and immigrants. Pass/No Pass Option.

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007 • INTERNATIONAL FILMS

3.0 units

Total Lecture 54.4 hours

Acceptable for credit: University of California, California State University

This film course represents a humanistic and interdisciplinary approach to studying the major and evolving concepts vital to the international community: sovereignty, nationalism, balance of power, dominance, and deterrence. International films explore the impact of abstract clashes of interests and ideologies on individuals and their communities, and emphasize specifically how resolutions are complicated by culture conflicts. This course is cross-listed as HUMAN 7. *Pass/No Pass Option.*

010 • INTRODUCTION TO LAW AND THE LEGAL SYSTEM 3.0 units

Total Lecture 54.4 hours

Acceptable for credit: University of California, California State University

An introduction to law and the American legal system. Focus will be on establishing a basic understanding of the legal system including those institutions, public and private, that enact, interpret, and implement the law. Attention will also be given to the role law plays in society and its interaction with the political, social and economic spheres. Topics to be considered will variously include the nature and sources of law, the judicial system, including courts and procedure, judges and juries, litigants and attorneys, and the penal system. The major branches of law and methods of alternative dispute resolution are also surveyed. *Pass/No Pass Option.*

PSYCHIATRIC TECHNICIAN (PT)

DIVISION: Applied Science
DEPARTMENT: Health Occupations
DEPT CHAIR: Marsha Oliver
PHONE: 408-855-5374
INFO: 408-855-5375
COUNSELING: Dr. Carol Beck
PHONE: 408-855-5035

Acceptance criteria, program eligibility and selection process are subject to change. Current information can be located on the Health Occupations website.

All students accepted into the Psychiatric Technician (PT) program must be 18 years of age and provide evidence of the following:

- High school diploma/GED
- Current CPR certification
- Current physical exam that includes disease specific immunity, negative TB status, and current tetanus booster
- Negative urine screening and required fingerprinting or background check

Information regarding these requirements will be provided at the orientation.

Accredited by the California Board of Vocational Nursing and Psychiatric Technician (BVNPT), the three-semester PT program provides student-centered instruction and meets all board requirements. Classroom instruction is concurrent with clinical practice. All courses must be taken in sequence and completed with a grade of 75% or higher to remain in the program. Successful program completion qualifies graduates to take the California State Psychiatric Technician Licensing examination.

Completion of the PT program does not guarantee licensure.

Student Learning Outcomes:

Upon completion of the Psychiatric Technician program, the student will:

1. Demonstrate the use of theoretical concepts and clinical skills during the performance of patient care to prepare for employment as Licensed Psychiatric Technician.
2. Identify deviations from normal anatomy, physiology, and diagnostic findings with diseases and disorders, and safely and effectively demonstrate theoretical concepts and skills basic to the practice of nursing in the delivery of patient care.
3. Apply the nursing process while providing thorough, effective, and safe health care based on individual patient needs (i.e., physical, emotional, cultural/spiritual, and age-related, etc.).
4. Demonstrate therapeutic communications skills needed when caring for patients from a diverse population.
5. Demonstrate accurate dosage calculations and safely administer medications by identifying drug standards, sources, dosages, and therapeutic and non-therapeutic effects.
6. Identify etiology of growth and development across the lifespan and basic genetic principles, and demonstrate understanding of chromosomal mutations, etiologies, prevalence, and methods of detection of developmental disabilities, mental retardation, and child psychiatric disturbances.
7. Safely and effectively, demonstrate theoretical concepts and skills basic to the practice of nursing in the delivery of patient care, including safely and accurately applying the nursing process in the provision of direct nursing care of a client with developmental disabilities and mental illness.
8. Describe the predominant characteristics of normal and abnormal behavior; analyze a plan of care, nursing problem list, nursing goals, appropriate nursing interventions, and evaluation of client outcomes for the client with developmental disabilities, and mental health problems.
9. Compare and contrast group activities utilized in the psychiatric clinical setting and successfully facilitate a client group including formation, implementation and evaluation of the group process.
10. Identify characteristics of professional behavior, leadership, and management, and define the roles and responsibilities of the Licensed PT.
11. Define the major components of the California Psychiatric Technician Law, the PT's scope of practice, and the importance of understanding the effects of current issues and trends on clinical practice.
12. Successfully complete all requirements for eligibility to apply for the PT licensure examination.

Students will be assessed through examinations, quizzes, case studies, skill demonstration, oral presentation, discussion, and clinical evaluation.