

READING • REGISTERED NURSING (LVN TO RN) PROGRAM

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

964A • BASIC VOCABULARY IMPROVEMENT (NON-ASSOCIATE DEGREE COURSE)

2.0 units

Total Lecture 36 hours

This course provides methods of increasing oral and written vocabulary for students who have a need to improve communication skills. Content will include vocabulary commonly found in college lectures, in the workplace and in current periodicals as well as techniques for learning new vocabulary. Some study of idiomatic English will be included. This is a shortened version of Reading 164. *Pass/No Pass Option.*

975, 976, 977, 978 • READING SKILLS (NON-ASSOCIATE DEGREE COURSE)

0.5 units each

Total Lab 27 hours

The Reading Skills Lab will provide individualized instruction for any student, either instructor-referred or self-referred, in the following basic skills: comprehension; word structure analysis; vocabulary development; auditory and visual discrimination; study skills; reading rate improvement. Auto-instructional materials, written as well as audiovisual, will be individually assigned, based on diagnostic testing and a conference with the instructor. *Pass/No Pass Only. May be taken for a total of 3 units.*

975S • READING SKILLS

0.5 unit

Total Lab 27 hours

Advisory: Concurrent enrollment in READ 053, READ 063, and/or READ 073

This open-entry/open-exit lab provides individualized instruction for students who need support in READ 053, 063, 073. It is also available for students who wish to improve general reading skills. Skills taught include: comprehension; vocabulary development; study skills; reading rate improvement, and development of critical thinking skills. Instructional materials are individually assigned based on student need and a conference with the instructor. *This course may be taken for a total of 3 times. Pass/No Pass Only.*

983 • READING CLASSROOM TEXTS

1.0 unit

Total Lecture 18 hours

This course is designed to assist students who are concurrently enrolled in another specified college-level course. Students read texts from the specific college-level course they are concurrently enrolled in. Emphasis is on reading comprehension and retention, vocabulary development, and integration of reading skills in reading discipline-specific texts. *Pass/No Pass Option.*

REGISTERED NURSING

LVN to RN Program (LVN/RN)

DIVISION: Applied Science
DEPARTMENT: Health Occupations
DEAN: Danny Nguyen
DIVISION CHAIR: Janice Morgan
DIRECTOR: Cynthia Harrison, RN, BSN, MS
PHONE: 408-855-5016
COUNSELING: 408-855-5030

Student Learning Outcomes

Upon completion of the LVN to RN nursing program the graduating student will competently perform in the following areas:

Communication Skills

- Establish a therapeutic environment that promotes communication across the life span for vulnerable and diverse populations
 - Demonstrate effective therapeutic communication in nurse/client relationships in a variety of healthcare settings
 - Demonstrate effective therapeutic communication with other interdisciplinary healthcare professionals in the practice of nursing
 - Demonstrate effective teaching strategies for vulnerable and diverse populations
- #### Critical Thinking, Critical Reasoning, and Critical Elements
- Formulate individualized nursing care plans and teaching plans for assigned patients/clients including assessing health status, implementing therapeutic interventions, and evaluating the outcomes of care
 - Integrate and demonstrate clinical decision making and critical thinking skills to provide effective nursing care for individuals throughout the developmental stages across the life span
 - Provide comprehensive direct nursing care to patients/clients using Neuman system theory, evidence based practice, the nursing process, and the principles of asepsis, caring, and safety while taking into consideration the physiological, psychosocial, cultural, developmental, and spiritual aspects of care

Information Competency and Informatics

- Evaluate and integrate appropriate scientific resources and technology to plan and deliver patient/client care
- Document patient/client care as per facility policy
- Evaluate and integrate evidence based information from traditional and electronic resources for health promotion activities

Diversity

- Integrate the principles of diversity outlined as psychosocial, cultural, and spiritual influences in caring for patients/clients across the life span in a variety of health care environments
- Prioritize nursing interventions to coincide with changing patient/client conditions, cultural considerations, and vulnerable population needs

Professionalism, Leadership, and Civic Responsibility

- Demonstrate professional nursing behaviors which integrate accountability, responsibility, and self direction in the areas of life long learning, self evaluation of learning goals, multidisciplinary collaboration, and effective communication
- Demonstrate professional nursing practice while integrating the nursing program's overriding critical elements and Neuman Systems theory which adhere to the, Nursing Practice Act, the Nursing Social Policy Statement, the Code of Ethics, and state and federal regulation pertaining to registered nurses
- Demonstrate the principles of advocacy in nursing practice which includes but is not limited to prioritizing patient care, anticipating and intervening with ethical and legal issues in a variety of health care setting and with diverse and vulnerable populations
- Demonstrate leadership principles in nursing practice which includes planning, managing, collaborating, delegating, and supervising the delivery of health care

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Gerontology/geriatrics

- Integrate theoretical knowledge of pathophysiology, pharmacology, developmental stages, and the principles of gerontology/geriatrics in the practice of nursing

A.A./A.S. Degree (LVN to RN)

The Associate Degree (LVN-RN) Nursing curriculum is designed to prepare students to take the National Council Licensure Examination-Registered Nursing (NCLEX-RN). Upon successful completion of the examination, the graduate will become a Registered Nurse (RN). Some employment opportunities for RNs following the acquisition of the RN license include acute care hospitals, clinics, home-care, and community centers.

The Registered Nursing (LVN-RN) Program admits a limited number of students each year. Satisfaction of the prerequisite requirements only qualifies the applicants for consideration for admission to the nursing program. There is a selection process procedure, which assists in the selection of qualified applicants. The program specific application and information regarding the selection process is available at www.missioncollege.org/depts/health/lvn-rn

After completion of the Role Transition course, the Registered Nursing (LVN-RN) Program consists of two additional semesters. Classroom instruction is offered concurrently with clinical experience. The curriculum has been organized under the standards mandated by the State of California Board of Registered Nursing (BRN).

The Associate Degree Nursing program is approved through the California,

Board of Registered Nursing:

P.O. Box 944210

Sacramento, CA 94244-2100

Phone: (916) 322-3350

Prerequisite Admission Requirements:

1. Registered Nursing (LVN-RN) Program Prerequisites

- Proof of active LVN license (copy)
- Minimum cumulative GPA of 2.5 for all college coursework
- Satisfactory score on the Test of Essential Academic Skills (TEAS)
- Completion of the LVN to RN Course prerequisites listed in #2 below:

2. Registered Nursing (LVN-RN) Program Course Prerequisites:

- Applicants must have a minimum GPA of 2.5 with no grade less than a "C" for each of the following courses:

- Human Anatomy BIOSC 047
- Human Physiology BIOSC 048
- Microbiology BIOSC 004
- English Composition ENGL 001A

*Additional BRN course requirements: These courses must be taken prior to the last semester of the Registered Nursing (LVN-RN) Program. These courses are necessary to be eligible to complete the Associate in Science Degree and take the NCLEX-RN licensing examination.

- General Psychology PSYCH 001
- Public Speaking COMM 001
- Intermediate Algebra Math C or MATH 010

*Additional Mission College G.E. requirements: The following courses are necessary for the Associate Degree and must also be completed prior to graduation.

- HIST 017A or 017B or POLIT 001
- Basic Information Competency-LIB 010
- Art and Humanities - 3 unit course
- It is highly recommended that students complete all course work prior to entry into the Registered Nursing (LVN-RN) Program.

Program Requirements

After students have been admitted, the following requirements must be met:

- A Physical Exam documented on the Mission College Health Appraisal form, which considers the student free from communicable disease and ability to function in a hospital setting. Evidence of physical and emotional fitness upon admission and throughout the program is expected and is subject to the medical opinion of the college physician.

- Rubeola, Mumps, Rubella, Varicella, and Hepatitis B surface antigen titers

- 2-step Tuberculosis (TB) test with an annual TB Surveillance Survey. If TB test is positive, chest X ray within the past 5 years is required with the annual TB Surveillance Survey

- Current Cardiopulmonary Resuscitation (CPR) card for American Heart Association Health Care Provider.

- Background Investigation/Check. Our affiliating clinical facilities mandate that a background investigation/check and urine screening must be completed prior to student clinical experience. This background investigation/check will include the following: criminal history record search, SSN trace, Medicare/Medicaid fraud, and Nationwide Sex Offender Registry. Once accepted into the Registered Nursing (LVN-RN) Program, students will be given instructions for completing the background investigation. Students are responsible for the cost of their background investigation and urine screening.

- Continued enrollment in the Nursing Program is contingent upon the student maintaining a 75% or higher grade in all Nursing courses.

Please note: If a Mission College Nursing Student is denied access to clinical site by the clinical agency based on information obtained during the background check or urine screening, the student will be unable to continue in the Registered Nursing (LVN-RN) Program..

- Denial of Licensure. The California Board of Registered Nursing may deny licensure as outlined in the Business and Professional Code, Section 480, on the basis of:

- Conviction of crime substantially related to the practice of nursing
- Any act involving dishonesty, fraud, or deceit with intent to substantially benefit self or another or to substantially injure another
- Any act which is grounds for revocation of license
- Making a false statement on the application for license
- Breach of examination security

For further information refer to BRN website at www.rn.ca.gov.

Registered Nursing (LVN-RN) Program Curriculum

Role Transition courses

Units

LVNRN 021Role Transition LVN to RN.....2.0

LVNRN 021ARole Transition Clinical 1.0

Semester 1 Units

LVNRN 031Community Mental Health Nursing2.0

LVNRN 032Intermediate Medical-Surgical Nursing Theory 3.0

LVNRN 033Introduction to Clinical Judgment 1.0

LVNRN 034Intermediate Clinical Practicum4.0

Semester 2 Units

LVNRN 041Advanced Maternal-Child Nursing2.0

LVNRN 041AAdvanced Maternal-Child Nursing Clinical2.0

LVNRN 042Advanced Medical-Surgical/Leadership Nursing . 3.0

LVNRN 044Advanced Clinical Practicum5.0

LVNRN 050Leadership and Ethics 1.0

Total Nursing Units 24.0

LVN to RN Thirty-Unit Option

Thirty Unit Option LVNs are evaluated on an individual basis in accordance with BRN standards and are placed after all qualified LVNs seeking the ADN degree. Thirty unit option LVNs are required to make an appointment with the program director prior to submitting an application.

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REGISTERED NURSING (LVN RN)

021 • ROLE TRANSITION LVN TO RN

2.0 units

Total Lecture 36 hours

Prerequisite: Acceptance into the LVN to RN program

Acceptable for credit: California State University

This course is designed to prepare the licensed vocational nurse for entry into an associate degree nursing (ADN) program. The course includes topics such as nursing process, role change, research skills, teaching-learning principles and development of the teaching role. The course content will focus on competencies expected of the graduate ADN such as critical thinking skills, review of medical-surgical nursing, pharmacology and medication calculations to prepare the student for success in an ADN program. *Grade Only.*

021A • ROLE TRANSITION CLINICAL

1.0 unit

Total Lab 54 hours

Prerequisite: Acceptance into the LVN to RN program

Corequisite: LVN RN 021

Acceptable for credit: California State University

This course involves directed clinical experiences in acute hospitals and agencies that provide services for perioperative and medical/surgical clients. Through the use of the nursing process, the student will provide care, teaching, support and rehabilitation to perioperative and medical/surgical clients. Emphasis will be upon the role of the registered nurse caring for clients with acute and chronic problems. *Materials Fee. Pass/No Pass Only.*

031 • COMMUNITY MENTAL HEALTH NURSING

2.0 units

Total Lecture 36 hours

Prerequisite: ENGL 001A, LVN RN 021, LVN RN 021A,

Corequisite: LVN RN 031A, LVN RN 032, LVN RN 032A, LVN RN 033

Acceptable for credit: California State University

This course is designed to present mental health principles to assist the RN nursing student in developing an increased understanding of human behavior in the areas of anxiety disorders, psychiatric disorders, chemical dependency, personality disorders, domestic violence and sexual assault issues. Instruction regarding the application of therapeutic communication skills, psychopharmacological concepts and mental status assessment skills is also emphasized with the discussion of the above issues. This course is designed to provide theoretical and clinical approaches in providing nursing care to individuals of varying ages, with complex health care needs in the community setting. *Grade Only.*

032 • INTERMEDIATE MEDICAL-SURGICAL NURSING THEORY

3.0 units

Total Lecture 54 hours

Prerequisite: LVN RN 021, LVN RN 021A

Corequisite: LVN RN 031, LVN RN 031A, LVN RN 033, LVN RN 032A

Acceptable for credit: California State University

This course provides the student with the opportunity to synthesize and correlate nursing knowledge and skills necessary in the provision of care to multiple patients who have complex, multi-system illnesses. The focus is for the students to learn to predict patient needs and priorities, and evaluate outcomes of care. The nursing care of adult and geriatric clients with acute and chronic illnesses is addressed, in addition to integrating and practicing associated psycho-motor skills. *Grade Only.*

033 • INTRODUCTION TO CLINICAL JUDGMENT

1.0 unit

Total Lab 54 hours

Prerequisite: LVN RN 021, LVN RN 021A and Completion of ENGL 1A

Corequisite: LVN RN 032A, LVN RN 032, LVN RN 031A, LVN RN 031

Acceptable for credit: California State University

This course allows the registered nursing student to integrate the concepts of critical thinking, critical reasoning, nursing theory, and nursing skills in a laboratory setting which simulates the clinical experience. This course integrates nursing theory and clinical learning experiences through the use of case studies, clinical narratives, participation in clinical simulation scenarios with computerized manikins, and class discussion. This simulated clinical experience enhances the student's nursing theory course classroom learning. The emphasis will be upon the role of the registered nurse caring for acute medical-surgical and geriatric patients with acute and chronic problems in the nursing simulation lab. Emphasis is placed on developing competence in critical thinking and in leadership skills. *Pass/No Pass Option.*

034 • INTERMEDIATE CLINICAL PRACTICUM

4.0 unit

Total Lab 216 hours

Prerequisite: ENGL 001A, LVN RN 021 and LVN RN 021A

Corequisite: LVN RN 031, LVN RN 032 and LVN RN 033

Acceptable for credit: California State University

This course provides the nursing student with directed clinical experiences for adult and geriatric patients/clients in acute care hospitals and a variety of community healthcare agencies. The nursing student will provide comprehensive, holistic patient/client care and teaching to assist the individuals who have acute or chronic illness in the medical-surgical and mental health/psychiatric settings to meet their health needs while incorporating the standards of professional practice and the Neuman Systems Model. *Pass/No Pass Option.*

041 • ADVANCED MATERNAL - CHILD NURSING

2.0 units

Total Lecture 36 hours

Prerequisite: ENGL 001A, LVN RN 031, LVN RN 031A, LVN RN 032, LVN RN 032A,

LVN RN 033

Corequisite: LVN RN 041A, LVN RN 042, LVN RN 042A, LVN RN 050

Acceptable for credit: California State University

This course focuses on the nursing process as it relates to the child-bearing, and child-rearing family. The nurse's roles of provider, manager of care and member of the profession are explored in meeting the needs of patients in labor and delivery, mother-baby and pediatrics. This course focuses on assessing, developing, implementing and evaluating a plan of care that respects the individual's cultural and ethnic child-bearing and child-rearing beliefs that have an impact on the hospitalized child and family. Simulated practice of nursing skills in a nursing simulation laboratory is required. *This course may also be offered via distance learning. Grade Only.*

042 • ADVANCED MEDICAL SURGICAL/LEADERSHIP NURSING

3.0 units

Total Lecture 54 hours

Prerequisite: ENGL 001A, LVN RN 031, LVN RN 031A, LVN RN 032, LVN RN 032A,

LVN RN 033

Corequisite: LVN RN 041, LVN RN 041A, LVN RN 042A, LVN RN 050

Acceptable for credit: California State University

This course focuses on advanced application of the nursing process in the care of critically ill adult and geriatric patients. The students have an opportunity to integrate and apply previously learned skills and knowledge from all areas of nursing practice. Content includes leadership theory and application, delegation, priorities, and time management. *This course may also be offered via distance learning. Grade Only.*

044 • ADVANCED CLINICAL PRACTICUM

5.0 units

Total Lab 270

Prerequisite: LVN RN 021, LVN RN 021A, LVN RN 032, LVN RN 031, LVN RN 033, and

LVN RN 034

Corequisite: LVN RN 041, LVN RN 042 and LVN RN 050

Acceptable for credit: California State University

This course provides the nursing student with directed clinical experiences for maternal-child and pediatric patient/clients as well as adult and geriatric patients/clients in acute care hospitals and a variety of community healthcare agencies. The nursing student will provide comprehensive, holistic patient/client care and teaching to assist the individuals who have acute or chronic illness in the medical-surgical setting as well as provide maternal-child nursing care for patients in labor and delivery, mother-baby, and pediatrics settings to meet their health needs while incorporating the standards of professional practice and the Neuman Systems Model. *Pass/No Pass Option.*

050 • LEADERSHIP AND ETHICS

1.0 unit

Total Lecture 18 hours

Advisory: Eligibility for ENGL 001A and READ 053

Prerequisite: ENGL 001A, LVN RN 031, LVN RN 032, LVN RN 033, LVN RN 034

Corequisite: LVN RN 041, LVN RN 042, LVN RN 044

Acceptable for credit: California State University

This course introduces principles of leadership and supervision as they apply to the registered nurse. The focus is on the role of the registered nurse as a member of the health care team and supervisor of vocational nurses and unlicensed health care team caregivers. Students address basic ethical concepts, principles, justification, and reasoning and apply them to ethical issues and cases involving professionalism, confidentiality, veracity, paternalism, and informed consent in the context of nursing situations. *Grade Only.*