

INTERDISCIPLINARY STUDIES • LEARNING SERVICES

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

INTERDISCIPLINARY STUDIES (IS)

010A • TUTOR TRAINING

1.0 unit

Total Lecture 16.0 hours

Advisory: Eligibility for ENGL 108A and READ 053

Acceptable for credit: California State University

This is a self-paced course to provide students with techniques and strategies for effective academic peer tutoring in a community college setting. This course also emphasizes skills in communication, problem solving, structuring learning experience and handling challenging situations. *May be repeated one time. Pass/No Pass Only.*

947 • SUPERVISED TUTORING (NON-ASSOCIATE DEGREE COURSE)

No credit

Total Lab 54.4 hours

Corequisite: Enrollment in the course for which a student receives tutoring

This 0 unit, open entry/open exit course provides learning assistance in the form of tutoring. Students will be assigned to tutoring by an instructor or counselor based on an identified learning need and will register in the tutoring course. Under direction of a certificated supervisor in the tutorial lab, students will receive tutorial assistance from tutors in areas of identified academic need and in appropriate study skills to develop their ability to learn independently and become more successful students. A variety of other delivery systems may also be prescribed which include workshops, texts, audiovisual materials, computer software, and self-paced modules.

949 • COLLEGE STUDY SKILLS

1.0 unit

Total Lecture 16.0 hours

Advisory: Eligibility for ENGL 108A and READ 053.

This course is designed to help students analyze their study skills needs and to help students learn and apply needed study skills techniques. Techniques and strategies to be explored include time management, notetaking, preparation for and taking of examinations, textbook study strategies, distance learning study strategies, developing academic vocabulary, principles of research for writing college papers, and using campus support systems effectively. Second-language learners may also explore academic strategies for non-native English speakers. The emphasis is on mastering and applying the skills needed to analyze the demands of courses to facilitate successful studying and independent learning. *May be repeated three times. This course may be offered via distance learning. Pass/No Pass Option.*

950 • ACADEMIC ACHIEVEMENT

No credit

Total Lab 27.2 hours

Corequisite: Students must be enrolled in a Mission College or Community Education course.

This open entry/open exit course is designed for students who need to build academic skills from co-curricular courses in order to be successful. The course instructor meets individually with students to determine areas of need and develop a study plan for each student. The purpose of the course is to enhance skills in one or more areas, including learning strategies, writing, reading, oral/aural skills, logic and computational skills for science and engineering, and/or study skills. *May be repeated six times.*

960 • ACADEMIC STRATEGIES

0.5 - 1.0 units

Total Lab 27.2 - 54.4 hours

This open entry/open exit course consists of faculty-student individualized instruction and is designed for students who want to build a variety of academic skills in one course. Through individualized assessment, the instructor and student determine which skill areas to focus on. The instructor designs a personalized curriculum for the student to build academic skills in areas of need. Possible skill areas include learning strategies, writing, reading, oral/aural skills, logic and computational skills for science and engineering, and study skills. Students meet regularly with the course instructor and complete lab hours in the learning assistance center. *May be repeated three times. Pass/No Pass Option.*

LEARNING SERVICES (LS)

DIVISION: Student Development

COORDINATOR: Helen Ostrander

PHONE: 408-855-5085

TTY: 408-727-9243

<http://www.missioncollege.org/depts/disc/>

The Disability Instructional Support Center (DISC) offers support classes under Learning Services for students with disabilities, such as vision, deafness, orthopedic, health impairments, speech/communication, and/or learning disabilities. The program provides support not only to the student, but also to the college. Contact the DISC office at (408)855-5085 or TTY (408) 727-9243 for additional information.

Student Learning Outcomes

Upon completion of the Learning Services courses, students with disabilities will:

- Describe the compensating strategies that relate to their disability
- Demonstrate the use of the appropriate assistive technology that applies to their needs

Students will be assessed through written tests, quizzes, projects, and demonstrations.

Schedule Matrix:

COURSE	FALL	SPRING	SUMMER	WEEKEND
LS 901	D,E	D,E	D	
LS 902	D,E	D,E	D	
LS 940	D			
LS 941	D	D		
LS 942	D	D		
LS 943	D	D		
LS 944	D	D		
LS 950	D	D	D	
LS 951	D	D	D	
WHP 001A	D	D		
WHP 001B	D	D		
WHP 001F	D	D		

(SEE WHP LISTINGS)

D= DAY CLASSES; E= EVENING CLASSES

LEARNING SERVICES (LS)

099E • ADA LAW AND WORKPLACE ACCOMMODATIONS 1.0 unit

Total Lecture 16.0 hours

This course examines the regulations pertaining to employment of individuals with disabilities. Issues of disclosing a disability and "reasonable accommodations" in the workplace will be explored. Students will develop a comprehensive accommodations plan. *Pass/No Pass Option.*

001A • ADAPTIVE WEIGHT TRAINING

1.0 unit

Acceptable for credit: (University of California - pending), California State University

Total Lab 54.4 hours

Advisory: Eligibility for ENGL 108A and READ 053

This course is designed for the student whose physical situation makes participation in non adaptive Physical Education inadvisable or impossible. It does not serve any single disability category but will provide service to a wide variety of students with disabilities. This course provides a student educational contract with personalized instruction and close participation with DISC. It is designed and accountable under Title V Section 56028. *This course may be taken a total of Unlimited- credit time(s). Pass/No Pass Only.*

001B • ADAPTIVE PHYSICAL EDUCATION

0.5 unit

Total Lab 27.2 hours

Acceptable for credit: (University of California - pending), California State University

This course is designed for the student with physical disabilities. A student educational contract (SEC) is developed to meet each student's needs. Focus is on experiencing overall muscular fitness and body tone using a variety of adapted as well as mainstream fitness equipment. Attention is given toward working on individual needs along with developing a better level of cardiovascular endurance, muscular strength, and flexibility. *May be repeated three times. Pass/No Pass Option.*

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

001F • ADAPTIVE PHYSICAL EDUCATION AEROBICS **1.0 unit**

Total Lab 54.4 hours

Acceptable for credit: (University of California - pending), California State University

This course is designed to introduce and teach skills needed for daily cardiovascular activity for students with disabilities through the use of rhythmic aerobics. Exercises will develop the cardiovascular and muscular systems to enable students to function more efficiently and effectively within their own abilities. Low and non-impact exercises, body mechanics, posture concepts, breathing techniques, agility, back care, and coordination activities will be determined by the student educational contract (SEC). *May be repeated three times. Pass/No Pass Option.*

900 • SPEECH/LANGUAGE DEVELOPMENT: ASSESSMENT (NON-ASSOCIATE DEGREE COURSE) **0.5 unit**

Total Lecture 8.0 hours

This course is designed to assess levels of speech/language ability and to identify those areas of disability requiring specialized instruction. Skills assessed may include speech production, language comprehension, and verbal expression. A Student Education Contract (SEC) will be written to include evaluation results, goals for the improvement of speech/language skills, and recommendations for compensating strategies and techniques. *Pass/No Pass Only.*

901 • ASSESSMENT FOR LEARNING DISABILITIES (NON-ASSOCIATE DEGREE COURSE) **0.5 unit**

Total Lecture 8.0 hours

This course is designed to assess those students who suspect that they may be eligible for support services through the Disability Instructional Support Center (DISC) due to a learning disability. Once their eligibility is determined, a Student Educational Contract (SEC) is developed which addresses the specific needs of the student. *May be repeated two times. Pass/No Pass Only.*

902 • ASSISTIVE TECHNOLOGY ASSESSMENT (NON-ASSOCIATE DEGREE COURSE) **0.5 unit**

Total Lecture 8.0 hours

This course provides a means for evaluating the abilities, limitations and skills of students with disabilities, in conjunction with individual academic or vocational goals, for the purpose of selecting appropriate adaptations for computer access. Assistive technology options include programs and devices such as screen readers, screen enlargement, speech recognition, word prediction, and others. *May be repeated two times. Pass/No Pass Only.*

903 • ASSISTIVE TECHNOLOGY SKILLS (NON-ASSOCIATE DEGREE COURSE) **0.5 unit**

Total Lecture 8.0 hours

Advisory: LS 902

This course is designed for students who have completed LS 902 (Assistive Technology Assessment). This course provides the student with a means to continue learning adaptive software applications after completion of LS 902. *May be repeated two times. Pass/No Pass Only.*

904 • ORIENTATION TO LEARNING SERVICES (Formerly LS 099G) (NON-ASSOCIATE DEGREE COURSE) **No Credit**

Total Lecture 8.0 hours

This course provides students with disabilities with an overview of Mission College and detailed information about the Disability Instructional Support Center (DISC), the services, and courses available through the Center. DISC courses consist of incorporating instruction in compensating strategy techniques within specific content such as spelling, word process, and basic mathematics. Services for mainstream classes are identified and the process for accessing these services is explained.

940 • LEARNING STRATEGIES FOR EXPRESSIVE LANGUAGE (NON-ASSOCIATE DEGREE COURSE) **3.0 units**

Total Lecture 54.4 hours

This course is designed to accommodate the educational needs of students with expressive language disabilities. It stresses the practical application of strategies for students who experience difficulties with written language. The course focuses on simple sentence, paragraph, and essay development using multisensory techniques. *May be repeated two times. Pass/No Pass Option.*

941 • LEARNING STRATEGIES FOR THE DISABLED (NON-ASSOCIATE DEGREE COURSE) **3.0 units**

Total Lecture 54.4 hours

This is an introductory course designed to accommodate the educational needs of students with disabilities. It stresses the practical application of learning strategies. Topics include individual learning styles, test taking skill, textbook reading skills, college resources, and study habits while stressing compensatory skills for individual disabilities. *May be repeated two times. Pass/No Pass Option.*

942 • MATH STRATEGIES FOR THE DISABLED (Formerly LS 937) (NON-ASSOCIATE DEGREE COURSE) **3.0 units**

Total Lecture 54.4 hours

This course is an introduction to mathematical strategies for students with disabilities who have had difficulty mastering the basic concepts of fractions, decimals, and percents. Students will be introduced to techniques that focus on developing compensating strategies for visual processing, short-term memory, long-term memory, and auditory processing disabilities. Manipulative modules, supportive devices, computer software, web sites, as well as drill and practice exercises will be stressed in order to assist in the understanding and mastery of these basic concepts. *May be repeated one time. Pass/No Pass Option.*

943 • ADAPTED COMPUTER BASICS AND WORD PROCESSING (Formerly LS 99B) (NON-ASSOCIATE DEGREE COURSE) **3.0 units**

Total Lecture 54.4 hours

This class is designed to introduce students with perceptual, physical, communication, or learning disabilities to concepts and terminology relevant to the basic operation of computers and word processing applications through the use of assistive technology and/or compensating strategies. Students successfully completing the objectives of this course will possess introductory information regarding computers, basic word processing skills, familiarity with related vocabulary and a functional knowledge of recommended assistive technology options and compensating strategies as related to word processing. *May be repeated three times. Pass/No Pass Option.*

944 • PHONICS & SPELLING STRATEGIES FOR DISABLED STUDENTS (NON-ASSOCIATE DEGREE COURSE) **3.0 units**

Total Lecture 54.4 hours

This course is an introduction to phonics and spelling for students with disabilities who have had difficulty mastering these concepts. Students will be introduced to compensating strategies for visual processing difficulties, short and long-term memory problems, and auditory processing and fluid reasoning difficulties. Specific strategy instruction, in addition to oral and written exercises, will be stressed to assist in the mastery of these basic concepts. *May be repeated one time. Pass/No Pass Option.*

950 • DISABLED STUDENTS LAB (NON-ASSOCIATE DEGREE COURSE) **1.0 unit**

Total Lab 54.4 hours

The course is designed to give students with learning and physical disabilities an opportunity to practice compensatory skills needed for mainstream classes. Emphasis will be on using assistive technology such as screen and text readers, specialized typing, word prediction, and basic skills software programs under the guidance of a disabilities specialist. *May be repeated two times. Pass/No Pass Only.*

951 • DISABLED INSTRUCTIONAL SUPPORT CENTER SKILLS LAB (NON-ASSOCIATE DEGREE COURSE) **1.0 unit**

Total Lab 54.4 hours

This course is designed for students who have taken LS 950 or already have training in assistive technology. This course is designed to give students with learning and physical disabilities an opportunity to train and practice compensatory skills needed for mainstream classes. Emphasis will be on newer versions of assistive technology. *May be repeated three times. Pass/No Pass Only.*