

# ENGLISH AS A SECOND LANGUAGE

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

## ENGLISH AS A SECOND LANGUAGE (ESL)

DIVISION/DEPT: English As A Second Language  
 DEPT CHAIR: Myo Myint  
 PHONE: 408-855-5316  
 COUNSELING: Dr. Phuong Nguyen  
 PHONE: 408-855-5043

### Student Learning Outcomes:

Upon completion of our program, and allowing for minor second language errors that do not interfere with meaning, students will be able to communicate successfully orally and in writing. They will comprehend written and spoken language at the college level and they will demonstrate that ability through the following tasks:

- identify and use the grammatical elements of college-level standard English to write an essay using academic level vocabulary
- read a novel at the adult level and respond orally and in writing to fictional elements such as character, plot and theme
- write an outline for and answer detailed questions about academic lectures and news broadcasts and summarize lectures, literary and non-literary works orally and in writing
- participate in a group discussion using appropriate social and linguistic forms to join an ongoing discussion, add information, disagree, agree and summarize in both academic and professional settings on a variety of concrete and abstract topics
- and produce speech which is intelligible and accurately articulated.

Students will identify with aspects of American culture and values and will become increasingly acculturated to life in the United States. Students will gain confidence in communicating in English.

Students will be assessed through written and oral quizzes and exams and graded in-class writing.

### Modes of Study:

- Semester-Length Courses
- Weekend Courses
- Distance Learning
- Telecourses
- On-Line Courses
- ESL Center
- Institute for International Studies

The Institute for International Studies (IIS) provides English language instruction for international students who want to increase their English proficiency before starting college. (For information, call 408/855-5108.)

- ESL in the Workplace

### Schedule Matrix:

All core ESL courses are offered every semester.

WEEKEND	WEEKEND	SUMMER 2008 COURSES	
FALL 2008	FALL 2009		
FRI ESL 940RV	FRI ESL 940RV FRI ESL 950LS	ESL 910 ESL 920 ESL 950G	ESL 910LC ESL 920LC ESL 940GW
SAT ESL 950LS	SAT ESL 970LS	ESL 960G	ESL 940RV
SAT ESL 970LS	SAT ESL 970AR	ESL 970G	ESL 950LS
SAT ESL 970AR			ESL 960LS ESL 970LS

### ENGLISH AS A SECOND LANGUAGE COURSE OFFERINGS

- It is very important to study both oral and written English so people can understand you when you speak as well as when you write. For this reason, in Levels 950, 960 and 970, students are encouraged to complete all three strands in that series before moving up to the next series. At levels 950, 960 and 970, reading and writing are combined into one 5-unit course, and grammar and listening/speaking are separate 3-unit courses.
- The ESL department has developed these courses to help you become proficient in English so you can compete successfully with native speakers in classes in your major field and at work.
- After taking the 970 level courses, students will move into English 905 without a placement test.

### English As a Second Language - Certificate

Core courses: ..... Units

ESL 970G	Advanced Grammar Review And Editing	3.0
ESL 970LS	Advanced Listening And Speaking	3.0
ESL 970RW	Advanced Reading And Writing	5.0
<b>Total Program Certificate Requirements</b>		<b>11.0</b>

## ENGLISH AS A SECOND LANGUAGE (ESL)

Placement in any ESL class is based on a placement test for new students or a grade of C or better in a previous course for continuing students. Students needing to take a placement test should contact the Testing Center, room E1-101 or phone 408-855-5099.

### 900 • ESL COMPUTER LAB (NON-ASSOCIATE DEGREE COURSE) 0.5 unit

Total Lab 27.2 hours  
 Corequisite: Concurrent enrollment in an English course or an ESL writing course.  
 This lab provides students with the opportunity to use a Macintosh or PC computer to facilitate the writing process. Students will work independently on writing assignments for ESL classes, including paragraph exercises, essays, and business writing tasks. Topics range from introduction to word processing software to various strategies for brainstorming, drafting, revising, editing, proofreading, formatting, and layout. *May be repeated three times. Pass/No Pass Only.*

### 901, 902, 903, 904, 905, 906 • ESL SKILLS DEVELOPMENT LAB (NON-ASSOCIATE DEGREE COURSES) 0.5 unit each

Total Lab 27.2 hours  
 Prerequisite: This course is limited to non-native speakers of English who are taking ESL courses to improve English language skills.  
 This laboratory course facilitates skills development for ESL learners at any level. Students receive individualized assessment and self-paced instruction in English as a second language in such areas as vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills, and American culture. Students are provided the opportunity to develop and improve their skills with print, audiotape, and videotape materials assigned by the ESL classroom or lab instructor. *May be taken for a total of 3 units. Pass/No Pass Only.*

### 901S • ESL SKILLS DEVELOPMENT LAB 0.5 unit

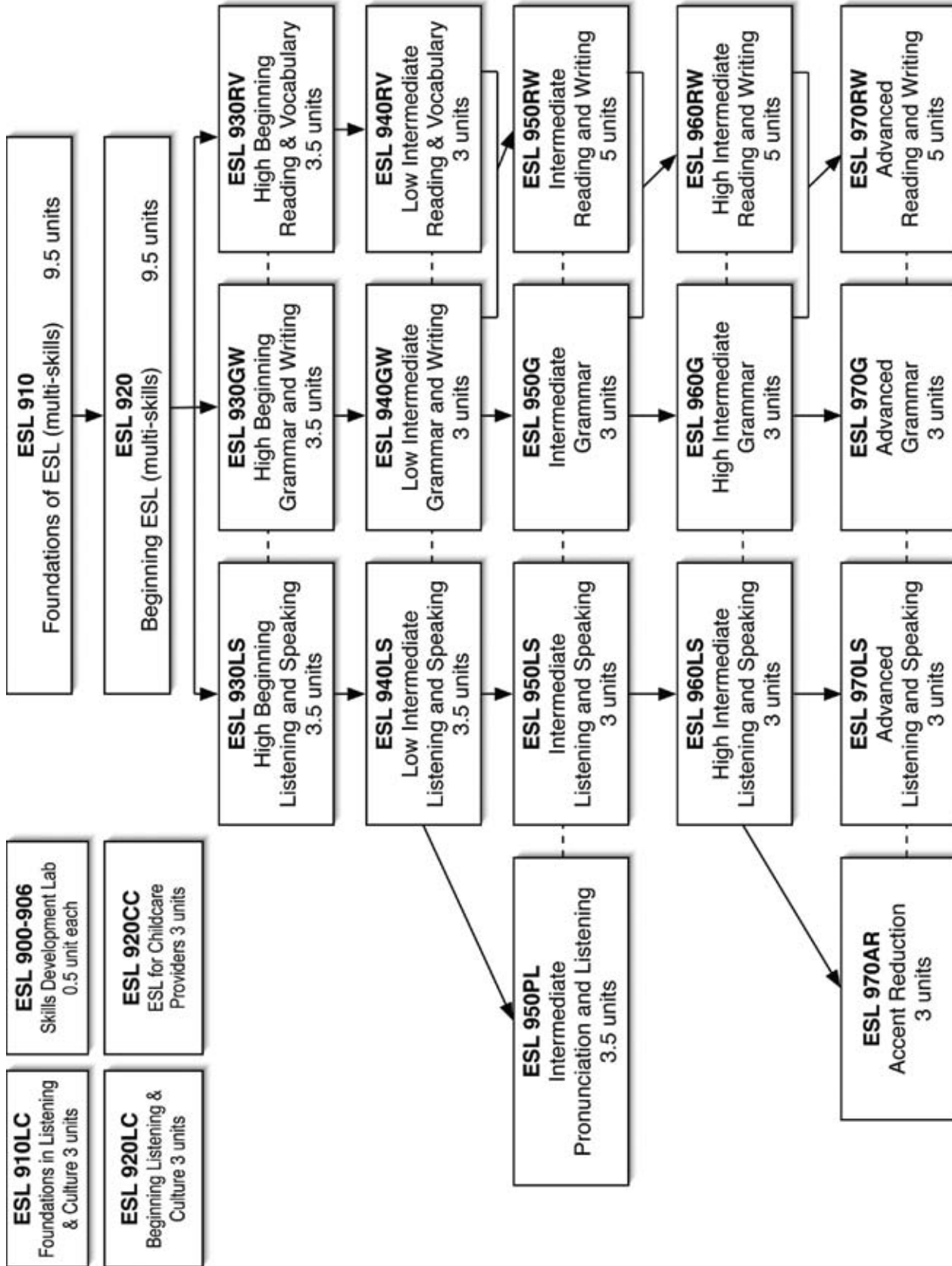
Total Lab 27.2 hours  
 This open-entry/open-exit lab provides English as a Second Language learners at any level with the opportunity to develop their language skills. This lab is for students not currently enrolled in an ESL class. Students receive individualized assessment and self-paced instruction in ESL in such areas as vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills, and American culture. Students may use print, audio, and video materials as well as software and websites recommended by the ESL lab or the classroom instructor. *Pass/No Pass Option.*

### 930S • SKILLS DEVELOPMENT LAB 0.5 unit

Total Lab 27.2 hours  
 This open-entry/open-exit lab provides English as a Second Language students at the 930 level with the opportunity to develop their language skills. Students receive individualized assessment and self-paced instruction in ESL in such areas as vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills, and American culture. Students may use print, audio, and video materials as well as software and websites recommended by the ESL lab or classroom instructor. *This course may be taken for a total of 3 times. Pass/No Pass Only.*

# ENGLISH AS A SECOND LANGUAGE

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Mission College • English as a Second Language Department • 3000 Mission College Blvd. Santa Clara, CA 95054 • www.missioncollege.org/depts/esi • 408-988-2200

# ENGLISH AS A SECOND LANGUAGE

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## 940S • SKILLS DEVELOPMENT LAB

0.5 unit

Total Lab 27.2 hours

Advisory: Concurrent enrollment in ESL 940GW, ESL 940LS, and/or ESL 940RV

This open-entry/open-exit lab provides English as a Second Language students at the 940 level with the opportunity to develop their language skills. Students receive individualized assessment and self-paced instruction in ESL in such areas as vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills, and American culture. Students may use print, audio, and video materials as well as software and websites recommended by the ESL lab or classroom instructor. *This course may be taken for a total of 3 times. Pass/No Pass Only.*

## 950S • SKILLS DEVELOPMENT LAB

0.5 unit

Total Lab 27.2 hours

Advisory: Concurrent enrollment in ESL 950G, ESL 950LS, ESL 950RW and/or ESL 950PL

This open-entry/open-exit lab provides English as a Second Language students at the 950 level with the opportunity to develop their language skills. Students receive individualized assessment and self-paced instruction in ESL in such areas as vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills, and American culture. Students may use print, audio, and video materials as well as software and websites recommended by the ESL lab or classroom instructor. *This course may be taken for a total of 3 times. Pass/No Pass Only.*

## 960S • SKILLS DEVELOPMENT LAB

0.5 unit

Total Lab 27.2 hours

Advisory: Concurrent enrollment in ESL 960G, ESL 960LS, and/or ESL 960RV

This open-entry/open-exit lab provides English as a Second Language students at the 960 level with the opportunity to develop their language skills. Students receive individualized assessment and self-paced instruction in ESL in such areas as vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills, and American culture. Students may use print, audio, and video materials as well as software and websites recommended by the ESL lab or classroom instructor. *This course may be taken for a total of 3 times. Pass/No Pass Only.*

## 970S • SKILLS DEVELOPMENT LAB

0.5 unit

Total Lab 27.2 hours

This open-entry/open-exit lab provides English as a Second Language students at the 970 level with the opportunity to develop their language skills. Students receive individualized assessment and self-paced instruction in ESL in such areas as vocabulary, reading, grammar, writing, spelling, pronunciation, listening, speaking, study skills, and American culture. Students may use print, audio, video materials, and software and websites recommended by the ESL lab or classroom instructor. *This course may be taken for a total of 3 times. Pass/No Pass Only.*

## 910 • FOUNDATIONS IN ESL

(NON-ASSOCIATE DEGREE COURSE)

9.5 units

Total Lecture 161.6 hours, Total Lab 27.2 hours

Prerequisite: Qualifying score on the ESL placement test

This course develops very basic level oral and written communication skills of standard written English. This course provides basic functional practice in reading, writing, listening, speaking, and grammar for very low beginning level ESL students. Oral communication tasks will involve the comprehension and production of basic verbal instructions and requests, communication strategies, monologs, dialogues, pronunciation patterns, and vocabulary usage. Written communication tasks will include completion of grammar exercises and in-class and out-of-class writing assignments of 50 words or less. This course includes 1-1/2 hours of laboratory work to facilitate skill development. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

## 910LC • FOUNDATIONS IN LISTENING AND CULTURE (NON-ASSOCIATE DEGREE COURSE)

3.0 units

Total Lecture 54.4 hours

This is the first semester of a one year independent study course designed to help the student develop basic strategies for communicating in the English language. The focus is on developing basic listening skills, familiarity with basic high frequency vocabulary, and reading and writing simple sentences. Culture clips of American life are introduced. *This course may also be offered via distance learning. Pass/No Pass Option.*

## 920 • BEGINNING ESL

(NON-ASSOCIATE DEGREE COURSE)

9.5 units

Total Lecture 161.6, Total Lab 27.2 hours

Prerequisite: ESL 910 or ESL placement test

This course develops basic level oral and written communication skills of standard written English. This course provides basic functional practice in reading, writing, listening, speaking, and grammar for beginning level ESL students. It also provides preparation for placement into Level 930 ESL classes. Oral communication tasks involve the comprehension and production of basic verbal instructions and requests, communication strategies, monologs, dialogues, pronunciation patterns, and vocabulary usage. Written communication tasks include completion of grammar exercises, and in-class and out-of-class writing assignments of 100 words or less. Students develop dictionary skills using a monolingual English dictionary. This course includes 1-1/2 hours of laboratory work to facilitate skill development. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

## 920CC • ENGLISH AS A SECOND LANGUAGE FOR CHILD CARE (NON-ASSOCIATE DEGREE COURSE)

3.0 units

Total Lecture 54.4 hours

Advisory: ESL 910 or an appropriate score on the ESL Placement Test.

This course develops basic level oral and written communication skills in standard English using content from the child care context. This course provides practice in listening, speaking, reading, and writing. Students study and practice basic grammatical components of English phrases and sentences frequently used for child care. Students practice vocabulary necessary for communication between children, parents, and child care providers. This course is intended for parents, grandparents, child care providers, and preschool teachers who are learning English as a Second Language. *Pass/No Pass Option.*

## 920LC • BEGINNING LISTENING AND CULTURE (NON-ASSOCIATE DEGREE COURSE)

3.0 units

Total Lecture 54.4 hours

This is the second semester of a one year independent study course designed to help the student develop basic strategies for communicating in the English language. Although strategies for speaking are included, the emphasis will be on developing skills in listening, reading and writing. Different aspects of American life will be included. *This course may also be offered by telecourse. Pass/No Pass Option.*

## 930GW • HIGH BEGINNING GRAMMAR AND WRITING (NON-ASSOCIATE DEGREE COURSE)

3.5 units

Total Lecture 54.4 hours Total Lab 27.2 hours

Prerequisite: ESL 920 or a qualifying score on ESL placement test

Develops basic writing and grammar skills of standard written English. This course focuses on learning grammar and understanding the use of basic grammatical forms; students will practice and write simple sentences using correct word forms, word order, articles, prepositions, spelling and punctuation within their written compositions. This course includes 1-1/2 hours of laboratory work to facilitate skill development. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

## 930LS • HIGH BEGINNING LISTENING AND SPEAKING (NON-ASSOCIATE DEGREE COURSE)

3.5 units

Total Lecture 54.4 hours Total Lab 27.2 hours

Advisory: Concurrent enrollment in ESL 930GW and ESL 930RV

Prerequisite: ESL 920 or a qualifying score on ESL placement test

Students receive guidance and extensive practice in reading and comprehending stories, articles, and dialogs written in simplified English. Students gain familiarity with the form and meaning of high-frequency vocabulary in context. This course includes a lab component that allows students to practice their skills. *Pass/No Pass Option.*

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## **930PL • BASIC PRONUNCIATION AND LISTENING 3.0 units**

Total Lecture 54.4 hours

Prerequisite: ESL 920 or a qualifying score in the ESL Placement Test

High-beginning level students receive guidance and extensive practice on the most important aspects of American English pronunciation. These include basic sound-spelling patterns, important vowel and consonant contrasts, syllables, word stress, and key intonation patterns. *May be repeated two times. This course may also be offered via distance learning. Pass/No Pass Option.*

## **930RV • HIGH BEGINNING READING AND VOCABULARY (NON-ASSOCIATE DEGREE COURSE) 3.5 units**

Total Lecture 54.4 hours, Total Lab 27.2 hours

Prerequisite: ESL 920 or a qualifying score on ESL placement test

Students receive guidance and extensive practice in reading and comprehending stories, articles, and dialogs written in simple English. Students gain familiarity with the form and meaning of high-frequency vocabulary in context. This course includes 1.5 hours of laboratory work to facilitate skill development. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

## **940CC • ESL FOR STUDENTS OF CHILD DEVELOPMENT 3.0 units**

Total Lecture 54.4 hours

Prerequisite: ESL930GW, ESL930LS and ESL930RV, or an appropriate placement on the ESL Placement Test

This course develops the English language skills necessary for success in Child Development courses. The student will practice those tasks necessary for the listening, speaking, reading and writing assignments which are typically required in a CHD course. *May be repeated three times. Pass/No Pass Option.*

## **940GW • LOW INTERMEDIATE GRAMMAR AND WRITING (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

Total Lecture 54.4 hours

Advisory: Recommend concurrent enrollment in ESL 940LS and ESL 940RV

Prerequisite: ESL 930GW or a qualifying score on the ESL Placement Test

This course develops basic writing and grammar skills of standard written English. The course focuses on the study and practice of simple and compound sentences including modification with adjectives, adverbs, and noun phrases, past and future verb tenses, comparatives, articles, prepositions, spelling and punctuation. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

## **940LS • LOW INTERMEDIATE LISTENING AND SPEAKING (NON-ASSOCIATE DEGREE COURSE) 3.5 units**

Total Lecture 54.4 hours, Total Lab 27.2 hours

Advisory: Recommend concurrent enrollment in ESL 940GW and ESL 940RV

Prerequisite: ESL 930LS or a qualifying score on the ESL Placement Test

This course continues the development of listening comprehension and speaking skills. Listening focuses on comprehension of oral instructions and questions, of high-frequency vocabulary in context, and of main ideas and details in conversations and lectures. Speaking focuses on the clear pronunciation of common words and phrases and continues the development of basic English pronunciation patterns of stress and intonation. This course consists of two-thirds lecture and one-third lab work that facilitates skill development. *This course may also be offered via distance learning. Pass/No Pass Option.*

## **940RV • LOW INTERMEDIATE READING AND VOCABULARY (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

Total Lecture 54.4 hours

Advisory: Recommend concurrent enrollment in ESL 940LS and ESL 940GW

Prerequisite: ESL 930RV or a qualifying score on the ESL Placement Test

This class emphasizes vocabulary expansion and comprehension of short paragraphs. The focus is on work forms, determining meaning for words in context, usage rules, and introduction of the use of basic affixes in the prediction of meaning. The relationship of meaning and grammatical form is introduced. Students develop dictionary skills using a monolingual English dictionary. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

## **940WP • INTERMEDIATE ESL IN THE WORKPLACE (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

Total Lecture 54.4 hours

Prerequisite: A qualifying score on ESL placement test

This course develops intermediate level communication skills of English using content from the workplace. Students study and practice writing the grammatical components of phrases and sentences although speaking and listening skills are emphasized. Oral communication tasks involve the comprehension and production of instructions and requests, communication strategies, monologs, dialogues, pronunciation patterns, and vocabulary usage. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

## **950G • INTERMEDIATE GRAMMAR (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

Total Lecture 54.4 hours

Advisory: ESL 940RV and ESL 940LS with a C or better.

Prerequisite: ESL 940GW or a qualifying score on the ESL placement test.

This course focuses on the necessary intermediate grammar skills to support the development of speaking, reading and writing skills. The main focus will be on compound and complex sentence development in both oral and written form. Topics to be addressed include adjective, adverb, and noun phrases and clauses, conditionals, infinitives, gerunds, sentence boundaries, punctuation, and the functions of parts-of-speech. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

## **950LS • INTERMEDIATE LISTENING AND SPEAKING (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

Total Lecture 54.4 hours

Advisory: Concurrent enrollment in ESL 950RW and ESL 950G

Prerequisite: ESL 940LS or a qualifying score on the ESL placement test.

Intermediate level ESL students receive guidance and extensive practice in effective oral communication in a variety of social and/or vocational situations. Students use current vocabulary resources and syntactic knowledge and new idiomatic expressions to express ideas in conversational settings. Students observe and practice appropriate verbal and nonverbal behavior for conversing in English. The course emphasis is on the development of oral fluency in one-on-one and small group communication. *This course may also be offered via distance learning. Pass/No Pass Option.*

## **950PL • INTERMEDIATE PRONUNCIATION AND LISTENING (NON-ASSOCIATE DEGREE COURSE) 3.5 units**

Total Lecture 54.4 hours

Prerequisite: ESL 940LS or a qualifying score on the ESL Placement Test

Intermediate level students receive guidance and extensive practice in oral production and listening skills. Listening focuses on comprehension of sentences, dialogs, and paragraphs, and on discrimination of sound patterns in American English. Pronunciation focuses on stress, intonation, rhythm, phrasing, and linking, as well as consonants and vowels. The course emphasis is on overall pronunciation improvement so as to make spoken communication more intelligible. This course includes 1-1/2 hours of laboratory work to facilitate skill development. *Course may be taken twice for credit. May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

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**950RW • INTERMEDIATE READING AND WRITING (NON-ASSOCIATE DEGREE COURSE) 5.0 units**

*Total Lecture 89.6 hours*  
*Advisory: Completion of ESL 940LS, ESL 950G and CA 010A with a C or better.*  
*Prerequisite: A qualifying score on the ESL placement test or a C or better in ESL 940RV and ESL 940GW*  
 This intermediate level course develops students' writing fluency and reading skills through the study of a variety of fiction and nonfiction reading materials. Students will increase their ability to write effective, grammatically correct sentences and short compositions. Writing skills focus on the using participial, gerund, and infinitive phrases and adverbial, adjective and noun clauses in complex sentences to express ideas related to reading content. Reading skills focus on the acquisition and use of new vocabulary, the strategies to understand and interpret content, reading a novel and completing a library project. *This course may also be offered via distance learning. Pass/No Pass Option.*

**960G • HIGH INTERMEDIATE GRAMMAR (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

*Total Lecture 54.4 hours*  
*Prerequisite: ESL 950G, ESL 950RW and ESL 950LS, or a qualifying score on the ESL placement test.*  
 This course for students at a high-intermediate level of ESL develops sentence variety in standard written English and accuracy in spoken English to support the refinement of speaking, reading and writing skills. Among elements the course focuses on are the study and practice of complex sentence structures, varied placement of sentence elements, participles, conditionals, and error correction. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

**960LS • HIGH INTERMEDIATE LISTENING AND SPEAKING (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

*Total Lecture 54.4 hours*  
*Advisory: Concurrent enrollment in ESL 960G and ESL 960RW.*  
*Prerequisite: ESL 950LS or a qualifying score on the ESL placement test.*  
 This high intermediate course continues to develop ESL students' oral communication skills in a variety of social, business, and/or academic situations. Students increase their knowledge of vocabulary, idiomatic expressions and communication strategies. Students use a variety of complex language functions. The course emphasis is on the development of oral fluency and the appropriate use of discussion strategies to exchange ideas in small and large group communication, including formal oral presentations. *Pass/No Pass Option.*

**960RW • HIGH INTERMEDIATE READING AND WRITING (NON-ASSOCIATE DEGREE COURSE) 5.0 units**

*Total Lecture 54.4 hours*  
*Advisory: Completion of CA 010A, ESL 950LS, and ESL 960G with a C or better.*  
*Prerequisite: A qualifying score on the ESL placement test or a C or better in ESL 950RW and ESL 950G.*  
 This high intermediate course for non-native speakers focuses on developing fluency and accuracy in both reading and writing. Students will develop strategies to understand and react to readings of progressively longer lengths from a variety of sources including personal, academic, literary, and professional. Students will also develop the ability to write cohesive, well-organized, grammatically correct paragraphs in a variety of rhetorical patterns about both concrete and abstract topics. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

**966 • APPLIED GRAMMAR AND EDITING (NON-ASSOCIATE DEGREE COURSE) 2.0 units**

*Total Lecture 36.8 hours*  
*Advisory: READ 961*  
*Prerequisite: Eligibility for ENGL 905*  
 In this course, students will edit non-native language errors in applied grammar, usage and punctuation using writing assignments from other courses. Grammar application includes sentence patterns and boundaries; punctuation; verb tenses; modals; conditionals; passive voice; articles; prepositional, adjectival and adverbial phrases; word order; word forms; word usage; and subject-verb-pronoun agreement. This course is designed for students at the English 905 level and above whose primary language is not English. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

**970AR • ACCENT REDUCTION (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

*Total Lecture 54.4 hours*  
*Prerequisite: ESL 960LS or a qualifying score on the ESL Placement Test*  
 Advanced ESL speakers receive guidance and extensive practice in refining oral production and listening skills. Listening focuses on discrimination of sounds in English and on comprehension of connected spoken discourse. Oral production focuses on increasing control of the English sound system. The course emphasis is on overall pronunciation improvement so as to minimize miscommunication or misperception due to foreign accent. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

**970G • ADVANCED GRAMMAR REVIEW AND EDITING (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

*Total Lecture 54.4 hours*  
*Advisory: Completion of CA 010A, ESL 960LS, and ESL 960RW with a C or better.*  
*Prerequisite: A qualifying score on the ESL placement test or a grade of C or better in ESL 960G*  
 Students review English grammar and learn to edit grammatical, mechanical and word usage errors in their writing. This includes intensive review and editing of verb tenses; modals; conditionals; active and passive voice; articles and nouns; prepositional, adjectival and adverbial phrases; word forms; word usage; subject-verb-pronoun agreement; sentence parts; sentence patterns; sentence boundaries; and mechanics. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*

**970LS • ADVANCED LISTENING AND SPEAKING (NON-ASSOCIATE DEGREE COURSE) 3.0 units**

*Total Lecture 54.4 hours*  
*Advisory: Concurrent enrollment in ESL 970G and ESL 970RW.*  
*Prerequisite: ESL 960LS or a qualifying score on the ESL placement test.*  
 Advanced ESL students receive guidance and extensive practice in listening and speaking in academic and professional settings. Listening focuses on understanding spoken English in formats such as college lectures and news broadcasts. Students are exposed to various styles and accents of speakers. Note-taking tasks reinforce aural comprehension and focus on recognizing organizational patterns and outlining main ideas. *Pass/No Pass Option.*

**970RW • ADVANCED READING AND WRITING (NON-ASSOCIATE DEGREE COURSE) 5.0 units**

*Total Lecture 89.6 hours*  
*Advisory: CA 010A with a C or better.*  
*Prerequisite: ESL 960RW, ESL 960LS and ESL 970G (ESL 970G may be taken concurrently), or a qualifying score on the ESL placement test.*  
 This course focuses on producing fluency and accuracy in reading and writing for second language learners. Study includes organization and structure of texts, summarizing and paraphrasing, abstract inferencing, vocabulary development, essay development with thesis statements, coherence, and verb sequencing. The reading materials are varied to develop different reading strategies. Students learn to utilize various textual clues to anticipate the development of a topic through the analysis of the organization and structure of texts. This course prepares students for appropriate English classes. *May be repeated three times. This course may also be offered via distance learning. Pass/No Pass Option.*