

BEFORE ENROLLING IN DEGREE APPLICABLE COURSES, IT IS RECOMMENDED THAT YOU COMPLETE ENGL 001A AND READ 053.

## CHILD DEVELOPMENT (CHD)

**DIVISION:** Liberal Studies  
**DEPARTMENT:** Child Development  
**DEAN:** Tim Karas  
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Student Learning Outcomes:

Upon successfully completion of course work including Core Courses, students will:

- Demonstrate knowledge of child development theory and its application to Early Care and Education by identifying key developmental theorists and recognizing children's developmental stages;
- Demonstrate competence in facilitating the development of each young child as a unique individual through the creation of individual and group curriculum that promotes physical, cognitive and/or socio-emotional development; and,
- Achieve eligibility for certification on Early Childhood Education Permit from the California State Department of Education through the completion of at least 6 units of early childhood development coursework.

Students will be assessed through exams, observation reports, case studies, demonstration of skills, research papers and practicum evaluation.

Career Options:

- Family Child Care Provider
- Site Supervisor for Child Development Programs
- Early Childhood Teacher
- Early Childhood Teacher Aide
- Elementary School Pre-Teacher Training
- Infant-Toddler Child Care Provider
- School Age Child Care Provider

*Some career options may require more than two years of college study. Classes beyond the Associate Degree level may be required to fulfill some career options or for preparation for transfer to a university program.*

Highlights:

- On site Lab Schools
- Completed AS/Certificate Requirements meet State

Matrix Child Development Permit Requirements

- Industry Sponsored Internships
- College Lab School Sponsored Internships
- Parenting Classes

### Associate Teacher - Certificate of Achievement

Successful completion of 15-18 units in coursework listed below. This certificate This program requires successful completion of 18 units in coursework listed below. This certificate satisfies the California State Department of Education Title 5 coursework requirements of the Child Development Associate Teacher Permit and Department of Social Services, Community Care Licensing Title 22 requirement for fully qualified preschool teachers in a licensed early childhood program.

Required:	Units
CHD 001 .....Child Growth and Development .....	3.0
CHD 002 .....Child, Family, and Community .....	3.0
CHD 017 .....Child Health and Safety .....	3.0
CHD 010 .....Principles and Practices in Education .....	3.0
CHD 026 .....Introduction to Curriculum .....	3.0
CHD 008A .....Practicum A .....	3.0
<b>Total Program Certificate Requirements:.....</b>	<b>18.0</b>

### Early Childhood Education - A.S. Degree

Successful completion of 42 semester units in coursework listed below plus additional units in general education to meet the college requirements for graduation. Some graduation requirements occasionally change. Consult a counselor for General Education information on the requirements or see the appropriate catalog. NOTE: The Transfer Planning Guide in Early Childhood Development is also available. It may be possible to earn an Associate of Science in Early Childhood Education at the same time as preparing for transfer to a university. Careful planning is required. See a counselor for additional information.

Required:	Units
CHD 001 .....Child Growth and Development .....	3.0
CHD 002 .....Child, Family, and Community .....	3.0
CHD 010 .....Principles and Practices in Education .....	3.0
CHD 015 .....Observation of Children .....	3.0
CHD 017 .....Child Health and Safety .....	3.0
CHD 013 .....Teaching in a Diverse Society .....	3.0
CHD 008A .....Practicum A .....	3.0
CHD 008B .....Practicum B .....	3.0
CHD 026 .....Introduction to Curriculum .....	3.0
CHD 020 .....The Child with Special Needs in the .....	3.0

**Plus at least 4 elective courses (12 units) from the following:**

	Units
CHD 004 .....Cognitive Experiences for Children .....	3.0
CHD 005 .....Movement and Melody .....	3.0
CHD 006 .....Supervision and Administration .....	3.0
CHD 007 .....Management Issues in Child Development .....	3.0
CHD 011 .....School Age Issues .....	3.0
CHD 014 .....Art and Creative Development of Young .....	3.0
CHD 016 .....Infant and Toddler Development .....	3.0
CHD 018 .....Parenting Issues for Teachers .....	3.0
CHD 021 .....Children and Play .....	3.0
CHD 022 .....Adult Supervision in Early Childhood .....	2.0
CHD 023 .....School Age Program Planning and .....	3.0
CHD 003 .....Language and Literacy for the .....	3.0

**Please note to obtain a Child Development Permit, Master Teacher, choose CHD 006, CHD 007, and CHD 022.**

**Total Program Units: ..... 42.0**

### Master Teacher Certificate of Achievement

Successful completion of 32 units in coursework listed below. This certificate satisfies the California State Department of Education Title 5 coursework requirements for the Child Development Master Teacher when combined with 16 units of general education.

Required:	Units
CHD 001 .....Child Growth and Development .....	3.0
CHD 002 .....Child, Family, and Community .....	3.0
CHD 003 .....Language and Literacy for the .....	3.0
CHD 004 .....Cognitive Experiences for Children .....	3.0
CHD 006 .....Supervision and Administration .....	3.0
CHD 008A .....Practicum A .....	3.0
CHD 017 .....Child Health and Safety .....	3.0
CHD 022 .....Adult Supervision in Early Childhood .....	2.0
CHD 026 .....Introduction to Curriculum .....	3.0
<b>Plus two of the following:</b>	<b>Units</b>
CHD 005 .....Movement and Melody .....	3.0
CHD 007 .....Management Issues in Child Development .....	3.0
CHD 010 .....Principles and Practices in Education .....	3.0
CHD 013 .....Teaching in a Diverse Society .....	3.0
CHD 016 .....Infant and Toddler Development .....	3.0
CHD 021 .....Children and Play .....	3.0
CHD 024 .....Positive Guidance in Early Childhood .....	3.0
<b>Total Units .....</b>	<b>32.0</b>

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## Early Intervention Assistant Certificate of Achievement

This certificate is appropriate for students who wish to work as an assistant or a paraprofessional in early intervention, early childhood special education, and child development programs serving children with special needs. Successful completion of coursework listed below fulfills requirements on the Child Development Permit Matrix for Associate Teacher.

Core Curriculum Courses	Units
CHD 001 .....Child Growth and Development .....	3.0
CHD 002 .....Child, Family and Community.....	3.0
CHD 010.....Principles and Practices in Education .....	3.0
CHD 012.....Field Experience in Early Intervention .....	3.0
CHD 016.....Infant Toddler Development.....	3.0
CHD 020.....The Child with Special Needs in the Community 3.0	
CHD 024.....Positive Guidance in Early Childhood Programs: .....Managing Challenging Behaviors.....	3.0
CHD 025.....Facilitating Inclusion in Early Childhood Pgrms....	3.0
Plus three units from one of the following:	
CHD 003.....Language and Literacy for the Young.....	3.0
CHD 004.....Cognitive Experiences for Children .....	3.0
CHD 015* .....Observation of Children.....	3.0
CHD 018.....Parenting Issues for Teachers .....	3.0
CHD 017.....Child Health and Safety.....	3.0
CHD 021 .....Children and Play .....	3.0
* Strongly recommended	
<b>Total Program Certificate Requirements.....</b>	<b>27.0</b>

## Graduation Requirements

Some graduation requirements occasionally change. Consult a counselor for information on the requirements or see the appropriate catalog. NOTE: The Transfer Planning Guide in Early Childhood Development is also available. It may be possible to earn an Associate of Science in Early Childhood Education at the same time as preparing for transfer to a university. Careful planning is required. See a counselor for additional information.

## CHILD DEVELOPMENT (CHD)

### 001 • CHILD GROWTH AND DEVELOPMENT 3.0 units

Total Lecture 54 hours

Acceptable for credit: California State University

This course presents a study of human development from conception through adolescence within the cultural and family context. It examines typical and atypical cognitive, physical, social, and emotional development. Students will be introduced to theories, research, and applications that constitute the field of child development by examining both traditional areas of the field and more recent innovations. This course fulfills requirements as a core course on the Child Development Permit Matrix. Course equivalent to WVC CHS 002. This course may also be offered via distance learning. Grade Only.

### 002 • CHILD, FAMILY, AND COMMUNITY 3.0 units

Total Lecture 54 hours

Acceptable for credit: California State University

This course is an introduction to the issues addressed in early childhood curriculum relating to the entire learning environment of a child. This class will focus on the relationship among children, families and the community. Variations in family structure, cultural patterns, and the nature of parent child relationships will be examined. Emphasis will be on ethnic diversity, social class, gender roles and their impact on family behavior, values, morals and attitudes. The influence of child care, school, peers and the media will be examined. Current issues and problems facing families today will be discussed. There will be a focus on integration of curriculum with community resources available to families and children. Agencies and resources which offer services or provide support to families will be introduced. This course meets licensing requirements for child care teachers and directors. Course equivalent to WVC CHS 063. Grade Only.

### 003 • LANGUAGE AND LITERACY FOR THE YOUNG CHILD

3.0 units

Total Lecture 54 hours

Advisory: CHD 001 and CHD 002

Acceptable for credit: California State University

This course explores the development of language and speech, language acquisition theories, emergent literacy and the development of experiences and activities for young children that promote oral and written language abilities. Lecture and class discussions will focus on the developmental stages of receptive and expressive language, conversations (listening, talking, play and routines), print awareness, phonemic awareness, reading and writing, bilingual development, speech and language delays, children's literature and poetry. Students gain experience in using language arts materials, designing print rich environments and planning language experiences for young children, including strategies and adaptations for children with special needs. Observations of children, language sampling, and group activities are included. Grade Only.

### 004 • COGNITIVE EXPERIENCES FOR CHILDREN 3.0 units

Total Lecture 54 hours

Advisory: CHD 001 and CHD 002

Acceptable for credit: California State University

This course will examine the cognitive development in children by reviewing the theories, research and curriculum experiences that will enhance the child's thinking or understanding of the child's physical and social world. The implications of Piaget's theory for curriculum design and the role of the teacher and the environment in cognitive development will also be examined. Observation of children will be required. Grade Only.

### 005 • MOVEMENT AND MELODY FOR CHILDREN 3.0 units

Total Lecture 54 hours

Acceptable for credit: California State University

This course is a study of music and movement activities and how these activities affect the child's growth and development. Students will learn how to assess musical and movement experiences and to design activities that promote the child's development. Students will gain skills in determining how these musical experiences help with the pre-reading period, cognitive development and sensory and creative expressions. Some field work experience and observation of children are required. Grade Only.

### 006 • SUPERVISION AND ADMINISTRATION 3.0 units

Total Lecture 54 hours

Advisory: Eligibility for ENGL 001A and READ 053

Prerequisite: CHD001, CHD002, and CHD010

Acceptable for credit: California State University

This course is an in-depth study of the effective application of management and supervision procedures in early childhood programs. Topics include licensing requirements, administrative structures and governance, budgeting, program operation and quality improvement techniques. This course partially fulfills the State of California licensing requirements for the Program Director or Site Supervisor Permits. Grade Only.

### 007 • MANAGEMENT ISSUES IN CHILD DEVELOPMENT 3.0 units

Total Lecture 54 hours

Advisory: Eligibility for ENGL 001A and READ 053

Prerequisite: CHD 006

Acceptable for credit: California State University

This course is an in-depth study of effective application of management and supervision procedures in early childhood programs. Topics include the unique goals, roles and responsibilities of the director or supervisor of the children's center. The course will include staff-administrator relationships, staff development and in-service training and focus on effective problem solving techniques, decision making models, meetings, performance appraisals and assessment of individual leadership styles. This course partially fulfills the State of California licensing requirements for the Program Director or Site Supervisor. Grade Only.

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## 008A • PRACTICUM A

3.0 units

Total Lecture: 18 hours, Total Lab 108 hours  
 Advisory: Eligibility for ENGL 001A and READ 053  
 Prerequisite: CHD 001, CHD 002, CHD 026, CHD 010  
 Acceptable for credit: California State University

This course introduces students to developmentally appropriate early childhood teaching competencies under guided supervision. Students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors and build a comprehensive understanding of children and families. All aspects of curriculum development and implementation are emphasized. *Grade Only.*

## 008B • PRACTICUM B

3.0 Units

Total Lecture: 18 hours, Total Lab 108 hours  
 Prerequisite: CHD 008A  
 Acceptable for credit: California State University

Students implement curriculum that displays child centered, play-oriented approaches to teaching, learning and assessment. Knowledge of curriculum content areas are emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all children. Classroom management techniques are discussed. Students display knowledge of the use of environment, professional development skills, guidance techniques and portfolio documentation for assessment. *Grade Only.*

## 009 • ADVANCED PRACTICUM

4.0 units

Total Lecture: 36 hours, Total Lab 108 hours  
 Advisory: Eligibility for ENGL 001A and READ 053, CHD 001 and CHD 003  
 Prerequisite: CHD 008  
 Corequisite: CHD 009I  
 Acceptable for credit: California State University

This class focuses on the working relationships in the classroom and the planning needed to support children's learning in a classroom environment. Students will plan curriculum, assess children's development and learn how to develop relationships with children, families and teachers. This course is a companion course to CHD 009i, an internship at the Mission College CDC which fulfills requirements for child-care teachers and directors for supervised teaching experience for the Child Development Permit Matrix. This course is to be taken concurrently with CHD 009i, a paid academic internship at the Mission College CDC. This course may be repeated twice. *Pass/No Pass Option.*

## 010 • PRINCIPLES AND PRACTICES IN EDUCATION

3.0 units

Total Lecture: 54 hours  
 Advisory: CHD 001, CHD 002, Eligibility for ENGL 001A and READ 053  
 Acceptable for credit: California State University

This course provides a survey of the issues and methodology of Early Childhood Education from a diverse perspective. It creates a framework for child development / early childhood studies and professional development. This course includes a survey of career options, history, and appropriate practices with children and early childhood curriculum, as well as the identification of quality child development programs. Students become familiar with the nomenclature of the field. This course also addresses relevant competencies of the Associate Teacher Permit of the Child Development Matrix Grade Only.

## 011 • SCHOOL AGE ISSUES

3.0 units

Total Lecture: 54 hours  
 Acceptable for credit: California State University

Current issues related to the school age child such as school readiness, elementary school experiences, after school care, and licensing issues. Course is designed for those who desire to be employed as instructional aides, after school staff and parents of children ages six through twelve. *Grade Only.*

## 013 • TEACHING IN A DIVERSE SOCIETY

3.0 units

Total Lecture: 54 hours  
 Acceptable for credit: California State University

This course is an examination of the development of social identities and the theoretical and practical implications of oppression and privilege as they apply to teaching young children. Various classroom strategies are explored emphasizing culturally appropriate approaches supporting all children in becoming competent members of a diverse society. This course includes self-examination and reflection on issues related to social identity and stereotypes. *Grade Only.*

## 014 • ART AND CREATIVE DEV. OF YOUNG CHILDREN

3.0 units

Total Lecture: 54 hours  
 Acceptable for credit: California State University

The course will focus on the creative art experiences of the child. Students will explore the factors that affect the development of creative art expression and aesthetics in children. Providing developmentally appropriate art experiences will be the focus and the emphasis will be on the process not the product. The role of the teacher and the importance of environment will be discussed. Understanding and analyzing children's art work and its importance for child's overall development will be studied. Students will design creative art experiences to further the child's creative expression. Observation of children will be required. *Grade Only.*

## 015 • OBSERVATION OF CHILDREN

3.0 units

Total Lecture: 54 hours  
 Advisory: CHD 001  
 Acceptable for credit: California State University

This course is the study of methods of observation and recording of those observations of children. Emphasis is on analyzing those observations to understand the child's behavior and to plan experiences and activities to further the child's development. Students are required to conduct supervised observations within the lab child development center. *Grade Only.*

## 016 • INFANT AND TODDLER DEVELOPMENT

3.0 units

Total Lecture: 54 hours  
 Advisory: CHD 001, Eligibility for ENGL 001A and READ 053  
 Acceptable for credit: California State University

This course provides students with an in-depth study of the child from prenatal through the early childhood years. This course is an extension of CHD 001, Child Growth and Development, in the exploration of the development of the very young child. This course meets the Infant-Toddler state licensing requirement. Observation of children is required. *Grade Only.*

## 017 • CHILD HEALTH AND SAFETY

3.0 units

Total Lecture: 54 hours  
 Acceptable for credit: California State University

This course is designed for persons working with children both in the classroom and in the home setting. Included in the course is the study of infectious diseases, preventative health practices, infant CPR and injury prevention which will assist the student to be able to identify the child's health problems. Course meets the state AB 962 requirement. *This course may also be offered via distance learning. Grade Only.*

## 018 • PARENTING ISSUES FOR TEACHERS

3.0 units

Total Lecture: 54 hours  
 Acceptable for credit: California State University

Designed to help parent's develop positive attitudes, behavior and skills in their relationships with their own children. The role of the teacher in the parent-child relationship is explored. *Grade Only.*

## 020 • THE CHILD WITH SPECIAL NEEDS IN THE COMMUNITY

3.0 units

Total Lecture: 54 hours  
 Advisory: CHD 001 and CHD 002  
 Acceptable for credit: California State University

This course is designed for students who are considering a career or certificate in special education or desire to work with children with special needs and their families. The course provides an overview of common disabilities of children and the impact on families. The course examines PL94-142 and the development of the IFSP and IEP. Observation of children will be required. *Grade Only.*

## 021 • CHILDREN AND PLAY

3.0 units

Total Lecture: 54 hours  
 Advisory: CHD 001 Knowledge of Child Development theory, Eligibility for ENGL 001A and READ 053  
 Acceptable for credit: California State University

This course focuses on the classic and contemporary theories of play and the implications of play in relationship to the child's social-emotional, cognitive, language and physical development. Students observe children's play behavior and plan and implement developmentally appropriate experiences for young children in a groupsetting. Creating inclusive play curricula and developing and implementing special techniques for children with special needs are discussed. *Grade Only.*

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## 022 • ADULT SUPERVISION IN EARLY CHILDHOOD PROGRAM

2.0 units

Total Lecture: 36 hours

Advisory: Eligibility for ENGL 001A and READ 053

Acceptable for credit: California State University

This course is a study of methods and principles of program and professional assessment, evaluation, and communication appropriate for individuals who supervise adult teachers, parents, and volunteers in early childhood programs. A variety of professional and program instruments including National Association for the Education of Young Children (NAEYC) Accreditation self-study materials designed for use in assessing staff performance and program quality are thoroughly discussed in an in-depth analysis of on-going assessment and its importance in program and professional development. In addition, self-assessment, leadership style, communication styles and career development are examined. This course is Mission College Certificate and AA/AS degree applicable. This course also partially fulfills Child Development Permit requirements for Master Teacher, Site Supervisor or Program Director. *Grade Only.*

## 023 • SCHOOL AGE PROGRAM PLANNING AND IMPLEMENTATION

3.0 units

Total Lecture: 54 hours

Advisory: CHD 002 and CHD 011

Acceptable for credit: California State University

This course is specifically designed for students who are preparing to work with school age children in a variety of after-school, recreation, and summer day camp programs and as instructional aids in elementary school classrooms. Topics include: early childhood philosophies, indoor and outdoor environment, curriculum activities, materials, health, safety, nutrition, tools, resources, schedules, behavior management, field trips, parent involvement and professional development. *Grade Only.*

## 024 • POSITIVE GUIDANCE IN EARLY CHILDHOOD PROGRAMS: MANAGING CHALLENGING BEHAVIORS

3.0 units

Total Lecture: 54 hours

Advisory: CHD 001 and CHD 002

Acceptable for credit: California State University

This course will take a comprehensive look at the genetic, environmental, and cultural factors that impact the behavior of young children. This includes family stressors, child temperament, violence, and special needs. Proactive intervention and prevention techniques such as behavior management, classroom management, relaxation exercises, and (IEP's) Individual Education Plans will be discussed. Relationship based interventions and strategies will be included. *Grade Only.*

## 025 • FACILITATING INCLUSION IN EARLY CHILDHOOD PROGRAMS

3.0 units

Total Lecture: 54 hours

Advisory: CHD 001 and CHD 020

Acceptable for credit: California State University

This course will focus on the theories, research, and practical applications from the fields of both early childhood education and special education. Topics covered will include curriculum modification strategies to facilitate the development of cognitive, motor, social / emotional and language skills in children with special needs. Specific attention will be aimed at developing behavior management plans, collaborative teaching systems, and methods for working with paraprofessionals and parents of children with special needs. The course will also introduce efficient and cost effective methods for adapting environments to meet children's unique needs. Practical strategies will be discussed for implementation of Individual Education Plans (IEP) and Individual Family Service Plans (IFSP). *Grade Only.*

## 026 • INTRODUCTION TO CURRICULUM

3.0 units

Total Lecture: 54 hours

Advisory: Eligibility for ENGL 001A and READ 053, CHD 002

Prerequisite: CHD 001

Acceptable for credit: California State University

The course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students examine the teacher's role in supporting development and fostering the joy of learning for all young children. Students use observation and assessment strategies emphasizing the essential role of play. An overview of content areas includes but is not limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. *Grade Only.*

## 053 • CONTEMPORARY EDUCATION IN A CHANGING SOCIETY

3.0 units

Total Lecture: 54 hours

Acceptable for credit: University of California, California State University

This course is designed for students who are considering a professional career in education. It examines the social, historical, and political influences on education and teaching in America today. The course focuses on the history, theories, and approaches to education in a culturally and linguistically diverse student population. It views schools as social institutions that reflect the values and sociocultural dynamics of the society at large. Students will participate in a Community Service Learning project at a school site giving them an opportunity to explore and reflect on many of the major ideas covered in class discussions, lectures, and readings. *Grade Only.*